

Curriculum Information



Pride
Passion
Partnership
Professionalism
Positivity

Curriculum vision

Our curriculum is ambitious, autism-informed and designed to prepare pupils for successful adulthood. We combine strong subject knowledge with explicit teaching of communication, regulation, independence and life skills. Pathways are personalised so pupils can work towards meaningful qualifications while developing the confidence and practical skills needed for further education, employment and community life.

Curriculum areas

- English and reading
- Mathematics
- Science
- Art
- Food
- Digital Literacy and Online Safety
- Physical Education
- PSHE
- Preparation for Adulthood (PFA) - taught as a standalone subject
- Society, Identity and Beliefs - including Religious Education
- Community and Independence
- Careers education and guidance

Preparation for Adulthood

PFA is a distinct subject and is also reinforced across the school day. The programme has been designed collaboratively by a teacher and a speech and language therapist. Lessons are sequenced and use evidence-based, autism-informed strategies to develop independence, communication, decision-making and readiness for adult life.

Pathways and qualifications

At Key Stages 3 and 4, pupils follow pathways matched to starting points, need and intended destination. These can include Entry Level qualifications, Functional Skills and GCSE courses. The qualification offer is reviewed annually to ensure it remains ambitious, appropriate and relevant.

Reading and literacy

Reading is a whole-school priority. Baseline and ongoing assessment identify pupils who require additional support. Teaching and intervention may include phonics, fluency, comprehension and targeted reading support according to need.

Year-by-year curriculum information

All pupils receive the curriculum areas above, adapted to their pathway and stage. Detailed subject curriculum maps show the knowledge and content taught in each academic year. These should be published or linked alongside this overview so that families can see the year-by-year sequence for each subject.

Religious Education and right of withdrawal

Religious Education is provided through Society, Identity and Beliefs and related curriculum experiences. Parents and carers have the right to withdraw their child from all or part of Religious Education. Requests should be made in writing to the Headteacher so that the arrangements and implications can be discussed.

Music

The school's approach to music is set out in its Music Development Plan summary, which is reviewed annually and published alongside curriculum information.

Finding out more

Parents, carers and members of the public can request further information about the curriculum, including subject content and pathways for a particular year group, by contacting the school office for the attention of the Headteacher or curriculum lead.

Review

Curriculum information is reviewed at least annually and when significant changes are made to the curriculum or qualification offer.