

# Humanities Learning Journey

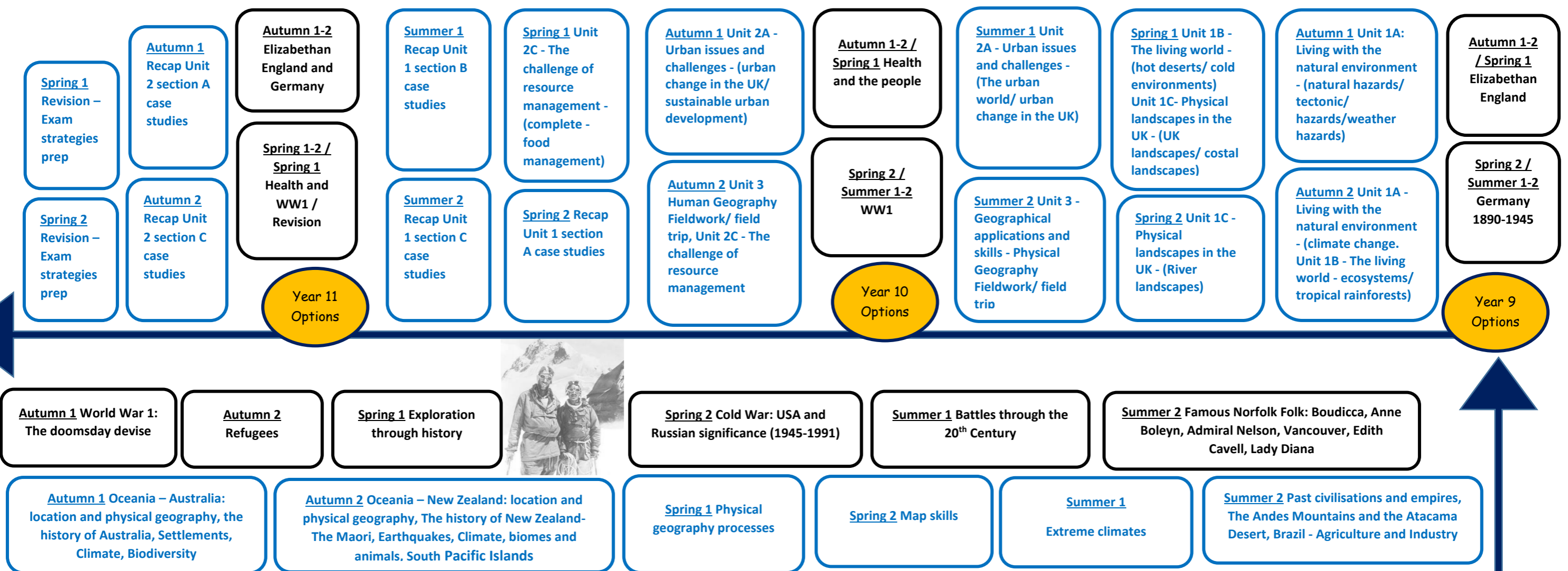
Geography  
AQA KS4

History  
AQA KS4

Humanities  
(cross-curricular)

DfE Framework, 2013:  
By the end of KS3 all  
learners will have studied:

- Locational knowledge** Extend locational knowledge and deepen spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East. Also, focusing on environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.
- Place knowledge** Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa. Also, have an understanding of geographical similarities, differences and links between places through the study of human and physical geography of a region within Asia.
- Human and physical geography** Know geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts. Population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.
- Geographical skills and fieldwork** Build on knowledge of globes, maps and atlas and apply and develop this knowledge routinely in the classroom and in the field; interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs; use Geographical Information Systems (GIS) to view, analyse and interpret places and data to draw on increasing conclusions.
- The Norman Conquest** Extend knowledge of fortifications and armour emerging from the Norman period: identify the key features of castle designs; extend knowledge of conflicts and why different armours were required.
- Spanish armada** Extend knowledge of events from this period: understand features of fortification and comparisons to other periods; understand details of siege warfare.
- Challenges for Britain, Europe and the wider world 1901 to the present day** Extend knowledge and understanding of the chronological events leading to WW1; key features of trench warfare; combat in the skies; The *life of a refugee* stories.
- Local heritage** Develop deeper understanding of 'Famous folk of Norfolk'; extend knowledge of our historical local town.
- Architectural development** Know key megastructures around the world: understanding how we have come to develop these; including religious structures.
- The British Empire** Understand the age of British discovery: know what came before the British Empire; colonialism; Trade Triangle; slave trade; Richard III (What was his story and where did he end up?); routes of the Royal Family.
- Development of church** Build knowledge of the Magna Carta and the emergence of Parliament; development of Church, state and society in Medieval Britain 1066-1509.
- Tribal society and culture** Deeper understanding of societal differences: Inuit tribal culture; Aborigines tribal culture; Incas tribal culture.
- Exploration Case studies** Notable breakthroughs which have occurred.
- Medicine** Know how medicine has evolved in time; key medical breakthroughs; how the NHS was formed.



Year 8



Summer 2 King's Lynn, a historical town (Case study)

Summer 1 The French Revolution

Spring 2 The Spanish Armada

Spring 1 The British Empire: An age of discovery, what came before, colonialism, trade triangle, slave trade

Autumn 2 The Black Death: Peasants vs the King

Autumn 1 The Normans: Castles, conflicts and fortifications

Summer 2 Farm to fork journeys

Summer 1 Megastructures around the world (Natural, built, historical, religious - Geographic significance)

Spring 2 What is globalisation? Economic Globalisation, Political Globalisation, Social Globalisation, Globalisation; a global force for good?

Spring 1 How sustainable is Fen Rivers? UK geographical issues

Autumn 2 Sea defences: Protection: Impact on population, housing, tourism, Case studies

Autumn 1 Sea defences: Erosion and protection, manmade and natural

Year 7



Autumn 1 Regions of the UK (Map awareness: N/S/E/W, distances)

Autumn 2 Exploring Europe (Countries, landform, cities)

Spring 1 The race to conquer Everest – How mountains are formed?

Autumn 1 WW2: Timeline of significant events, evacuation locations, similarities and differences, the blitz, wartime leaders, targets of the blitz, Battle of Britain

Autumn 2 Anne Frank Diaries, VE Day and remembrance

Spring 1 The Countries of North America: Environmental Regions of North America, Rivers in North America, Cities in North America, Comparison of The UK and a region of North America



Spring 2 Mountainous climate – Mountain ranges and their geographic locations

Summer 1 War of the Roses, Who were the Tudors?

Summer 2 Who were all Henry VIII wives? Features of British society under Tudor rule

Spring 2 Frozen maps of the World Latitude and Longitude, The Arctic and Antarctic Circles, Time Zones

Summer 1 The life of Picasso and Van Gogh: Timeline of events & geographic movements

Summer 2 The life of Warhol Timeline of events & geographic movements – cultural change

Year 5

Year 6

Spring 1 Food journey: unusual foods, scurvy! James Lind, Food label evolution

Autumn 2 Roman Empire: A gladiator's life, Boudicca, A day in the life, Roman numerals

Autumn 1 Roman Empire: Chronology, What Romans did for us



Summer 1 Ancient Egypt: After death, artefacts, importance of the Nile

Spring 1 Spatial sense: Drawing a map of my school, Maps of the local area, using maps to plan

Autumn 1 Prehistoric: meaning and estimated timelines, Apex predators and prey, food chains, carnivore-herbivore-omnivore, what decomposers do

Summer 2 Tremors: Mount Vesuvius, Earthquake!, helping those in need, displaying information, scavenger hunt

Summer 1 Tremors: Rock classifications, Volcanos: Ring of fire, volcano vocabulary, Pompeii: Making deductions about the past

Spring 2 Historic icons: Powerful voices

Summer 2 Ancient Egypt: Tutankhamun's tomb, Development of a civilisation, famous pharaohs

Spring 2 The Seven Continents, the Five Oceans, the Equator and the poles, Land around the world, Europe- our continent

Autumn 2 Prehistoric: Predator evolution through time, skeletal changes and adaptations

Year 4

Year 3

Autumn 1 Hometown, Local history

Autumn 2 Our Country, Great fire of London

Spring 1 Sensational safari, Extinction



Autumn 1 Our Local Area & Magical Mapping; Nurturing Nurses world

Autumn 2 Our Local Area & Magical Mapping, Authors of the past war & remembrance world,

Spring 1 Around the World, History of Transport Great Explorers world

Year 1

Year 2



Spring 2 Toys around the world, Generational & Past

Summer 1 What a wonderful world, Great explorers

Summer 2 Seasides in the UK, Grace Darling

Spring 2 Find the Castles, Royalty and castles world

Summer 1 At the farm: Foods around the world, Food and farming

Summer 2 Coastal towns, history of seaside world, Great explorers