

Newsletter

Winter 2025



The Bridge Trust

The Bridge Easton School

Pride
Passion
Partnership
Professionalism
Positivity

Dear parents and carers,

As we look back at the autumn term from our now well-underway spring term, we are pleased to share this newsletter with you. It captures the learning, exploration and experiences that shaped our first term together and shows the foundation from which this new term has begun. Everything you see here — from early attempts at new skills to growing independence and confidence — forms the starting point for the learning pupils are already building upon in spring.

Among the many memories from autumn, one stands out for me in particular: the excitement and wide-eyed curiosity when a fire engine and ambulance rolled onto the playground, sparking questions, bravery and more than a few ambitions for future careers. Moments like these remind us that learning lives in curiosity, joy and play as much as in knowledge and skills.

When children join The Bridge Easton School, they join a community built on a shared ethos, vision and set of values. These guide how we work and what we aim for every day. Our ethos reminds us that we pay attention and take action: *we see, we hear, we do, we care*. Our vision sets the direction, helping pupils develop independence, build knowledge and skills, and imagine an aspirational future that belongs to them. Our values — *responsibility, respect and resilience* — shape how we treat one another and how we approach challenges. They are lived in the small smiles, the quiet persistence, the helping hands and the tentative “have-a-go” moments we see around school.

This newsletter shows those ideas in action across the autumn term and highlights how they continue to influence pupils’ learning now. Spring term is already building on that strong foundation, with pupils demonstrating more independence, more confidence and more curiosity as the weeks unfold.

Thank you for your continued support and for being part of our school community. We hope you enjoy reflecting on our journey so far, and we look forward to all that the rest of the spring term will bring.

Warmest wishes,

Will Turnpenny

Deputy Headteacher



Beech Class

English

In our English lessons, Beech Class have had the opportunity to explore *The Rainbow Fish* by Marcus Pfister and *We All Go Travelling By* by Sheena Roberts. Beech Class have focused on continuing to develop their understanding of “who”, “doing what” and “to what” through a colourful semantics approach, as well as exploring adjectives, environmental sounds, initial letter sounds and piecing together letter sounds for words. Our pupils have explored the stories through a variety of sensory activities, even creating their own under-the-sea craft scenes.



Maths

Beech Class have worked hard on developing their understanding of number in maths. They have explored number songs, the concept of number bonds to 5 and 10, and simple number sums. Our pupils have enjoyed a range of sensory activities to explore this, as well as real-world opportunities to develop their knowledge. They have also enjoyed exploring capacity, and have explored water, pasta and oats to develop their understanding of “full” and “empty”.

Other Highlights

Beech Class had the opportunity to visit the Easton Gymnastics Centre next door to our school in the Autumn Two half-term. Many of our pupils transitioned really well, navigating the roads and traffic safely. Our pupils continue to enjoy free-flow sessions exploring how their bodies move on different pieces of equipment. The trampoline, balance beam and vault are firm favourites. We can't wait to see how they continue to develop into Spring One.

We also want to share how proud we are of Beech Class continuing their learning of how to travel on the minibus safely, and how to be safe in the community. During our Able2B visits in Autumn One half-term, pupils learnt how to navigate unfamiliar boundaries and expectations. Pupils demonstrated Respect, Resilience and Responsibility consistently throughout these sessions and we are very proud of how they took these visits in their stride. Pupils continue to use the skills they learnt during the sessions in school to support their regulation and engagement.



Bay Class

English

In English, we have been exploring the story *The Enormous Turnip*. The children particularly enjoyed the repetition in the story, which we used to practise key words and phrases. Alongside this, pupils have been building functional language through our core word programme, helping them learn how to communicate wants, needs and ideas more independently - one of our focuses was the word "yes", which we practised using in lots of contexts. Bay Class have also enjoyed a wide range of Box Time activities, supporting pupils to build attention skills and use words and signs to make choices or indicate "more".



Maths

In maths, Bay Class have been practising counting from 1 to 5 through songs, sensory play and practical activities. Pupils have also been exploring early mathematical language, including words such as "empty" and "full", and beginning to understand simple prepositional language such as "on" and "in".

Other Highlights

One of the favourite themes this term has been learning about people who help us. Pupils enjoyed singing "Doctor, doctor feel better soon" and exploring real-world objects through sensory play. The highlight was definitely our visits from the paramedics and fire crew, where pupils could explore equipment, ask for "more" and experience the sights and sounds of an ambulance and fire engine up close.



Apple Class



English

Apple Class have been busy this term. We have developed our knowledge and understanding of letters and their sounds. We have now learnt sounds up to 'i' in the alphabet and have started to work on reading CVC words. In literacy, we have enjoyed participating in a range of stories including *Jack and the Beanstalk* and *The Koala Who Could*. After listening to the stories, we have been learning to make simple sentences using colourful semantics and sequencing story events.

Maths

In maths, we have worked to develop our understanding and knowledge of number and the value of numerals to 10. In addition, we have explored shapes and colours, participating in a range of sorting activities.



Other Highlights

In weekly PE sessions, the children have focused on following simple instructions and developing their balancing skills. We have now extended this to gymnastics, where the pupils have practised walking along balance beams and completing obstacle courses, whilst continuing to develop spatial awareness.

We have also enjoyed weekly Box Time sessions in two small groups. One group is accessing Stage 2 and the other is currently working at Stage 3. We are all working on resisting the motivating items and waiting for our turn.



Pear Class

English

The children in Pear Class have been working hard throughout this term. We have been listening to the phonics song daily and developing our understanding of the phonics songs and letter sounds. We have explored sensory trays and activities alongside the Song of Sounds.



Maths

During our maths sessions, we have been learning to recognise numbers 1-5 and 1-10. We have worked hard recognising and identifying 2D shapes. We have enjoyed weekly Box Time sessions to reinforce our phonics, maths and theme sessions.



Other Highlights

Throughout our topic theme Beliefs and Celebrations, and during our weekly art sessions, we have been learning about different celebrations including Halloween, Bonfire Night and Thanksgiving, using different tools to create marks.

During this term in Pear Class, we have been working hard to build new relationships with children and staff. We have shown both resilience and responsibility when learning new routines and boundaries. We are learning to respect the classroom and each other.



Peach Class

English

In English, we have been learning to retell parts of familiar stories using colourful semantics. We have enjoyed taking turns with our friends, sharing ideas and listening to sensory stories together.



Maths

In maths, we have enjoyed learning about the numbers 1–5. We have been representing numbers, exploring 1 more and 1 less, and making numbers in lots of different ways. There has been plenty of curiosity and pride as pupils realised just how many ways numbers can be shown.



Other Highlights

Peach Class were very excited to explore an ambulance when it visited the school. We looked at the different equipment and even sat in the front like grown-ups, which was a real highlight! It has been a busy term in Peach Class, and we have been working hard on building routines and becoming familiar with the classroom. We can now match symbols to different areas of the classroom with adult support. We have also been learning about how to keep our bodies healthy, with a special focus on looking after our teeth. Pupils have enjoyed looking in mirrors to name parts of their faces and practising brushing their teeth.



Walnut Class

English

In English, we have been exploring the story of The Enormous Turnip. The children have enjoyed listening to the sensory story and have each done amazingly at engaging with the different items. The children have also thoroughly enjoyed exploring the different sensory trays when finding the hidden seed.



Maths

In maths, we have been learning about “big” and “small”. The children have explored items that vary in size and have each had a go at organising them into “big” or “small”.

Other Highlights

In our topic The World Around Me, we have been learning about everyday heroes and what they do to help our world. We have explored the role of a vet, a doctor, a firefighter and a police officer. We were very lucky to have a fire engine and an ambulance come to our school so that we could experience these roles first-hand.

We have also been very busy in our life skills sessions. We have recently been exploring safe and unsafe behaviours and how we can keep ourselves safe. The children have done really well at sorting out behaviours that are safe or unsafe and listening to ways we can keep ourselves safe.



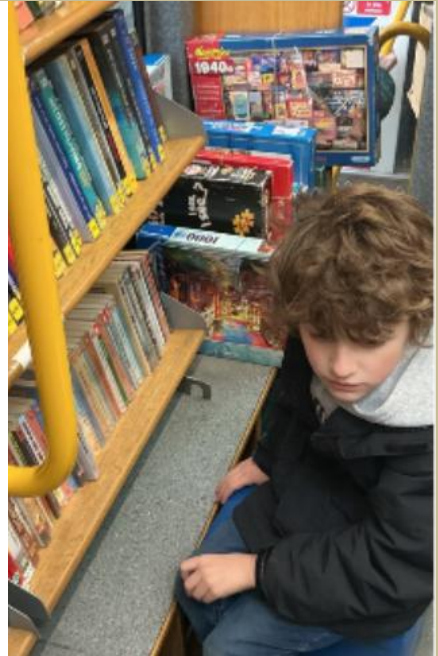
Cedar Class

English

In English, we have developed our love of books and read to adults and peers every day. We have started to visit the mobile library, which has been a great success. Children engaged with the community when borrowing books and walking to and from the destination. We have also produced our very own storybooks of Goldilocks and the Three Bears with a story map to take home and share with our families.

Maths

In our maths lessons, we have been masters of counting and grasping addition and new concepts such as subtraction. We use different objects to gain an understanding of concepts and have been doing this repetitively. The children's number formation is superb, and their ability to recognise numbers is fantastic. We have become Numbot masterminds by completing lots of levels on the app on the iPad.



Science

We have been learning about animals and labelling parts of animals, including humans and some of the organs inside our bodies. We have talked about similarities and differences and had opportunities to sort animals into correct habitats. We have followed children's interests to capture their focus and work on areas where the children want to learn and discover exciting facts.



Food Technology

In food technology, we have made jam tarts, shortbread biscuits, cheese and onion rolls, and some beautiful gingerbread people. We have been using equipment safely and have written shopping lists and ordered food via the internet for our cooking experiences. The smells and textures we explored were sensational.

DT

We immersed ourselves in learning about modern fire engines for DT and had the pleasure of meeting real firefighters and the fire engine. We then designed and created our very own model fire engines with axles.

Cedar Class continued..

PE

In PE, we have had so much fun following the routine of warm-up and cool-down with some meditation. The learning objectives change each week, and we have been focusing on moving around safely, following instructions and building relationships. This has helped and supported us to venture into the community to places such as High Lodge to see the Gruffalo.



Other Highlights

Autumn term in Cedar Class has been a magical time with friendships blossoming and lots of learning taking place. The children thrive with routines and set boundaries. Finally, we have been working hard on our Christmas movie and enjoying some festive activities with lots of tuff trays and writing letters to Father Christmas.



Chestnut Class

Phonics

In phonics, we have explored the sounds a, b, c, d, e, f, g and h so far this year. Each week we have focused on one sound, engaging in sensory-based experiences, creative art activities, fine motor challenges and formation tasks to deepen our understanding. All of this has been supported through our phonics scheme, Song of Sounds, which has helped us to make learning interactive, memorable and fun.

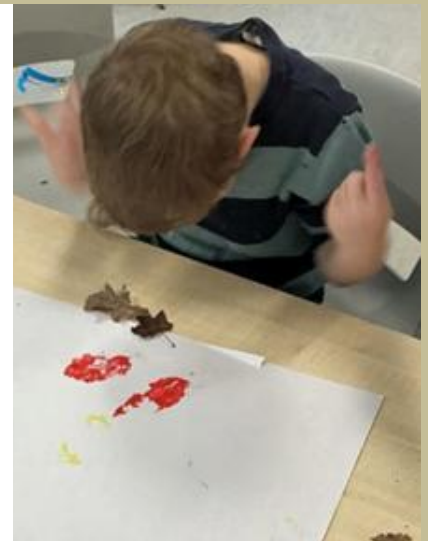
English

Last half-term, we read the sensory story Goldilocks and the Three Bears. Pupils spent time identifying the characters in the story and exploring the setting. We even had a go at making our own porridge and spent time exploring this. This half-term, we have been looking at the sensory story The Enormous Turnip. Pupils have identified characters using visuals and sound buttons. We also explored the setting of the story, where the children made some fantastic garden pictures with turnips in.



Art

In art, we have been exploring and naming colours while experimenting with paint and paintbrushes. The children have enjoyed creating prints using both natural objects, such as leaves, and man-made items, discovering the different shapes and patterns they can make. These creative experiences have helped us to develop our fine motor skills, explore texture and celebrate the joy of colour in the world around us.



Maths

In maths, we have explored numbers from 1–10, practising counting carefully and recognising each numeral. We have also investigated the concept of big and small using practical activities and play. We have explored full and empty using sensory play to enhance our learning experiences. These early experiences are helping us to build strong foundations for future mathematical learning.



Chestnut Class continued..

The World Around Me

Last half-term, our Explorer Stage One learners explored the theme “My Special People”. We began by learning about ourselves, naming body parts and thinking about what makes each of us unique. The children then looked at photos of key family members and identified them using visuals and sign language. These activities supported non-verbal communication and helped pupils make meaningful connections. Through role play, art activities and sensory experiences, we celebrated these relationships and developed a deeper understanding of care and kindness.



Within our topic “People Who Help Us” this half-term, a real highlight has been welcoming visitors from the emergency services. The children were thrilled to climb aboard a fire engine, listen to the sirens and explore the equipment. They also had the chance to sit inside an ambulance, sparking lots of curiosity and excitement. Alongside this, we have engaged in sensory learning opportunities that explore the world around us, encouraging curiosity and wonder in everyday learning.

Damson Class

English

In English, we have been looking at the story of The Three Little Pigs and have been learning lines from the story, sequencing, creating sentences using colourful semantics and writing them too. During phonics, we have been learning the letter sounds and tricky words, and have been practising blending to read words.



Maths

In our maths lessons, we have been learning how to add and subtract and have recently moved on to shape. Through practical activities and songs such as "Ten in the Bed" and "Ten Green Bottles" we have practically explored how to take away and how to write the calculations for these.



Science

In science, we have been learning about animals. We have been learning how to group animals into categories such as mammal, bird, fish and insect. Following on from learning about recognising and naming animal body parts, we then began to learn how to compare animals.

Other Highlights

We have particularly enjoyed PE and have been developing our fundamental movement skills. We practised balancing, running and stopping, changing direction, jumping and hopping. In addition, we have explored different ways of travelling using equipment, building confidence and coordination through games and activities.

In art, we have used music as inspiration for our drawings. We listened to fireworks while drawing our own using metallic pencils. We have explored describing colours, shapes and textures, and practised drawing human features.

This half-term in DT, we have explored how fire engines are made. We investigated wheels, axles and chassis, experimented with ways to create the body and then designed and built our own models. In food technology, we have been making toast, sandwiches, jam tarts and shortbread biscuits.



Maple Class

Maths

Our children have been working tremendously hard in maths, learning to count accurately with one-to-one correspondence, name 2D shapes, sequence numbers and use the terms “big” or “small” to accurately describe the size of objects. We have had great fun practising this across lots of different contexts.



English

In English, Maple Class have had lots of mark-making and letter-writing practice. We have also used actions and signs to help us learn and practise songs, both familiar and new. We have developed our understanding of stories by focusing on story sequence for familiar stories with simple structures. We all enjoyed the sensory story The Fun Fair, and exploring the book We All Go Travelling By helped us become familiar with a range of vehicles. It was especially exciting when we were able to explore a real-life fire engine and ambulance.



Other Highlights

The biggest highlight of our term has to be our gymnastics sessions at the gymnasium next to The Bridge, which have been absolutely fantastic. Everyone has also had a super time with the transportation visits of the fire engine and the ambulance and their wonderful crews. One of Maple Class's favourite lessons is cooking, in which we have made sandwiches, shortbread biscuits and toast, amongst other things. The pupils have worked so hard to follow the instructions carefully and have enjoyed reaping the rewards of their hard work at the end of each lesson.

Holly Class

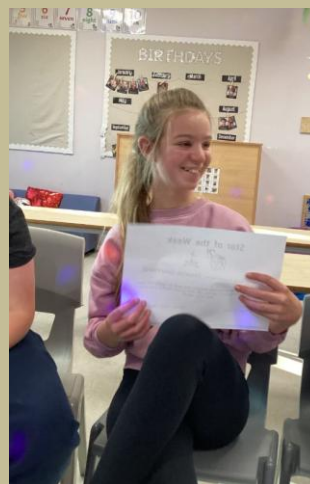
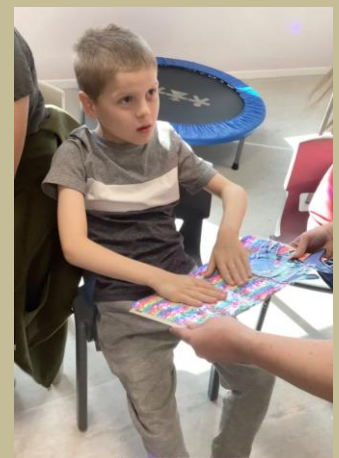
Maths

This term has been full of exciting, hands-on learning in our class. In maths, the children have been exploring size ordering through sensory play, using real objects they can touch, sort and compare to understand “big” and “small”. We have also investigated capacity using water, pasta and sand, giving the children lots of opportunities to pour, fill and empty.



English

Last term in English, we read *The Rainbow Fish*, which allowed us to be really creative with a beautiful sensory story and explore exciting themed tuff trays and artwork. We also loved reading *We All Go Travelling By*. The children explored different modes of transport through sound effects, sensory props and movement whilst practising key communication and early literacy skills.



Other Highlights

Holly Class have also loved our weekly sessions at the gymnastics centre, practising their balance, jumping and climbing skills. Our Rewards and Values session has become a highlight of the week, where we sit together and celebrate two children in the class who have demonstrated one or more of our school values. In addition, we have begun our Cash in the Community trips to Sainsbury's. Each week, two children enjoy the experience of travelling to the shop on the minibus, choosing snacks for the week, paying for the items at the till and exploring real-world routines within the community.

Hawthorn Class

Maths

This term, Hawthorn students have been given the opportunity to increase their understanding of addition, shape and subtraction. This has been achieved by using concrete resources such as Numicon, Numberblocks, Duplo and colourful shapes. Students have also been supported 1:1 with carefully selected worksheets. As well as this, Hawthorn students have practised these skills in the real world, for example:

- counting out symbols on the daily timetable as part of the morning routine
- shopping at Sainsbury's
- counting resources and biscuits



Science

In science, Hawthorn students have been exploring sound. The children have experienced how different sounds travel inside their classroom and outside in the Hawthorn courtyard. They have had the opportunity to explore sound through musical instruments such as an accordion, an Indian bellow instrument, recorders, xylophones and bells. They then created their own instruments using plastic bottles, cardboard packaging and elastic bands.

English

In their English topic on heroes, the Hawthorn students have looked at the work of firefighters, doctors and nurses. Students have also been thinking about how they can be heroes by being kind to each other and to animals. Activities connected to this topic have included making junk models of burning buildings and building models out of Duplo, playdough and pipe cleaners, as well as creating pieces using collage materials.

Other Highlights

In art, we have enjoyed thinking about different colours and creating multi-textured models and collages made from tissue paper, junk modelling and playdough. In re lessons, we have focused on the life of Jesus, who Christians believe was God's son, as well as the Christian festival of Christmas. All the Hawthorn curriculum is taught through sensory, hands-on activities along with supports such as carefully chosen worksheets and short videos. The students enjoy these interactive learning activities.

Hazel Class

Maths

This term, Hawthorn students have been given the opportunity to In maths this term, Hazel Class have been looking at addition and subtraction. We have been using different methods such as the column method and also using physical aids to help us such as cubes, pictograms and peg boards. We have explored number bonds up to 20 and have been using 1-, 2- and 3-digit numbers in our work. We have also been looking at shapes. We started by looking at 2D shapes and their names and then moved on to looking at 3D shapes. We explored the properties of these shapes and even used different shapes to make patterns. Some of the children even started looking at lines of symmetry.

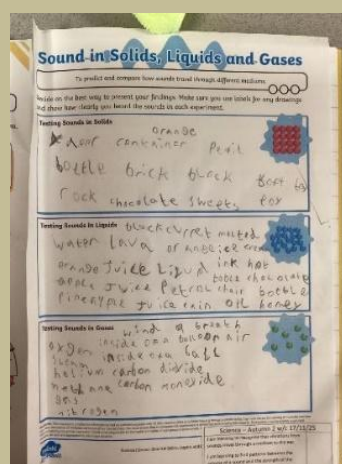
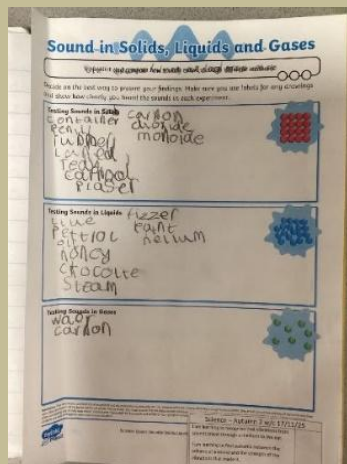


English

We have been working very hard on our nativity production this half-term. We started by reading through the nativity story and looking at the emotions of the characters. We then went on to designing and labelling different costumes once the children found out their parts. We have practised our songs daily for the play, including the signs for them. The children have learnt about stage directions, even writing their own, including how the characters should be acting. We are very proud of what the children have produced in such a short amount of time.

Science

In science, we have been learning about sound. We looked at how we can hear things and the way in which the ears work to enable us to hear sound. We carried out practical experiments such as making sound through a table and feeling vibrations. We have also looked into how sound travels through different states of matter and how different objects make different noises.



Other Highlights

Hazel Class have been very busy this half-term with PE. We finished off our gymnastics sessions, which all the children really enjoyed. As the weeks went on, the children showed noticeably more confidence and eagerness to try new things. We then moved on to swimming and have been very impressed with the children's fantastic behaviour and positive attitude during these sessions. Keep on being amazing, Hazel Class.

Cherry Class

English

In English, Cherry Class have been working on two contrasting pieces of writing. First, pupils created a fact file exploring the environmental and social impact of plastic use, thinking carefully about how our actions affect the wider world. More recently, the class have been enjoying exciting adventure stories using a Talk 4 Writing approach, helping pupils rehearse ideas, build vocabulary and develop confidence in storytelling.

Maths

In maths, pupils have been developing their number sense and learning more complex calculation strategies, including beginning to use column methods. These skills have been applied in work on area and perimeter, giving pupils the chance to see how mathematical ideas can be used to solve real problems.



Other Highlights

Cherry Class have enjoyed a rich blend of creative and scientific learning this term. In art, pupils created Henry Moore inspired sculptures using clay and developed their observation skills through watercolours. In science, they investigated forces and explored aspects of healthy living, with a particular focus on teeth and how to look after them. Alongside this, pupils have been developing their skills of assertiveness, learning how to express preferences, needs and opinions with increasing confidence. One of the most joyful moments of the term was selecting and decorating pumpkins from the patch — a hands-on activity that was met with enthusiasm and no small amount of artistic flair!



Oak Class



Maths

In maths, we have been learning about adding, subtracting, number patterns and 2D and 3D shapes. We have had fun with our messy maths lessons, conker counting and snowball counting, and Oak Class have been exploring how to make trains using 3D shapes. We even made a 2D Christmas scene.

English

In English, Oak Class started the academic year following our lead characters Polly and Pete on a spy adventure story. We used microscopes to find clues and used colourful semantics to help us write our sentences. Recently, we have moved on to the life of Edith Cavell and transport. We have had great fun building pretend trains, boats and buses to add a bit of drama to our learning. We have been lucky enough to see an actual fire engine and ambulance.



Science

In science, Oak Class have measured ingredients and made Halloween potions. We have looked at how different transport moves and measured how fast different vehicles can travel down a ramp. Oak Class have also been learning printing techniques in art and using clay to learn more about Henry Moore's sculptures. We made ourselves into human sculptures and then recreated these in clay.



Other Highlights

Oak Class have picked pumpkins from the pumpkin patch, improved our hopping, skipping and jumping in PE and practised singing and playing instruments in music. During our cooking lessons, we prepared lasagne, sweet breads, pizzas and cakes. Oak Class have been doing daily handwriting and weather reports, plus understanding how they feel using the zones of regulation boards during our morning meetings. Oak Class have had a super busy beginning to the school year and are looking forward to 2026 and the spring term, when we will be learning about African animals, discovering animal footprints and counting in Swahili.

Sycamore Class

Core Curriculum Subjects

In English, we have been learning about the stories Mission Possible and A Planet Full of Plastic using a scheme called Talk for Writing, where the children learn a variety of skills throughout a six-week programme. In maths, we are exploring the four operations, using a variety of formal methods and pictorial representations to support our knowledge and understanding. In science, we have been exploring habitats and looking at how we classify animals into categories, considering where they live and what features help them survive in the wild.



Foundation Curriculum Subjects

The children in Sycamore Class have been completing life skills sessions to support our students in becoming independent learners. We have been busy making delicious recipes and learning how to use tools such as knives and peelers safely. In PSHE, we have been working closely with a scheme called Talkabout, focusing on our emotions and regulation strategies. This has been a great success, with children engaging with each other in small groups.



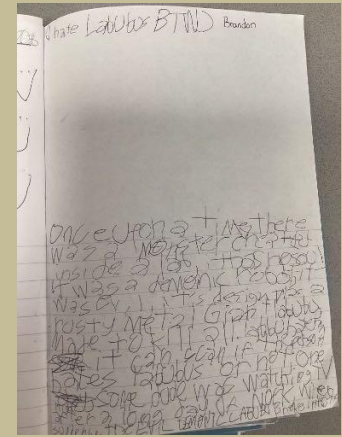
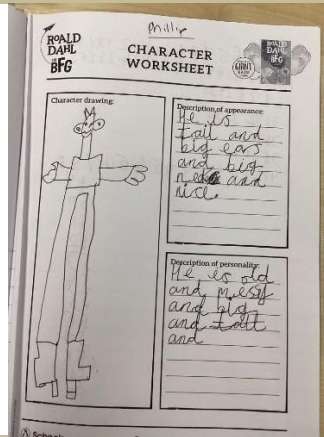
Other Highlights

We have thoroughly enjoyed exploring DT. This is very new to some of our pupils, especially using equipment such as saws, and we are proud of how safe our children have been. To celebrate Children in Need, we had the opportunity to come into school in our pyjamas. The children completed fun activities based around Children in Need, celebrating being unique individuals. On Fridays, we have celebration time. During this, we watch our school assembly, enjoy a hot chocolate together and reflect on our week and the values of resilience, respect and responsibility.

Willow Class

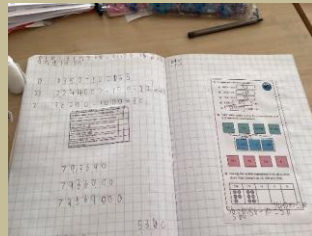
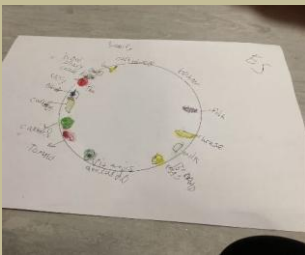
English

In English, the class read the story Mission Possible using a Talk for Writing approach and produced some excellent adventure stories. In drama, pupils were enthusiastic to show off their acting skills and brought the story to life with plenty of energy and humour. More recently, the class have been exploring The BFG, making a strong start with vivid character descriptions and their own "defeat the monster" stories.



Maths

During the autumn term, the class have been practising place value and decimals. Pupils used this knowledge in their current topic on measurement and have been able to relate it to money and problem solving. This learning linked directly to our life skills lessons, where the class were challenged to create a healthy plate of food within a £5 budget — a task that combined maths, decision-making and plenty of lively discussion.



Other Highlights

In music, pupils used the computer to compose their own rap tracks, exploring a different way of making music. This was a popular genre and led to lots of experimentation and smiles. In art, pupils studied the work of Friedrich Hundertwasser, noticing bold colours, patterns and forms before creating their own pieces in his style using a range of materials and techniques.

Elm Class

Elm Class have had a brilliant Autumn Term, full of learning, teamwork and confidence-building. We have settled into routines beautifully and shown huge amounts of Respect, Responsibility and Resilience — our school values have really shone through in everything we have done.

Functional Skills English

In English, we have been developing our speaking and listening through discussions, paired tasks and real-life communication linked to our enterprise and community learning. We have explored how information can be communicated in different ways — including fiction, posters, labels, and news items — helping us recognise different forms and purposes. We especially enjoyed creating speaking and listening video clips, where we shared top tips for our Anti-Bullying Campaign. Alongside this, we have used syllabification strategies to support our spelling confidence and strengthen our reading and decoding skills.



Functional Skills Maths

In maths, we have worked on money, addition and real-life problem-solving. A key part of this was costing our enterprise project, where we calculated the price of ingredients and resources, worked out the cost per item, and explored how to set a selling price. We also learnt how to calculate profit, understand break-even, and discuss strategies to avoid making a loss. These practical tasks helped us apply maths confidently to meaningful, real-world situations.

ASDAN Personal Social Development & Employability

This term, we have made fantastic progress in our ASDAN PSD and Employability units. We learnt about teamwork, communication, healthy choices, and different job roles. Our off-site visits helped bring these lessons to life:

- At Sainsbury's, we practiced money skills and explored the wide range of roles within a supermarket.
- At Fischer Farms Vertical Farm, we discovered sustainable food production and modern agricultural technology, linking what we saw to discussions about future employment.

Our Enterprise Project brought everything together. We planned, prepared, and ran our own event, selling bacon sandwiches to staff.

We demonstrated responsibility, teamwork and resilience — and we were incredibly proud of the success we achieved.



Elm Class continued...

Science

In Science, we studied the human body, focusing on the circulatory system. We created working pumps to replicate how the heart moves blood around the body — a brilliant hands-on experience that helped us understand how this vital system works.



Wider Curriculum

Across the wider curriculum, we have enjoyed a rich variety of activities and experiences. In Talkabout, we developed our communication skills, turn-taking and confidence when interacting with others. In PSHE, we explored how to get help when needed, how to stay safe online, and why it is important to take care of our mental and physical health as our bodies grow and change. We also enjoyed lots of exciting enrichment opportunities. Our Bowling trip was a real highlight — we loved taking part in a sporting activity together outside of school. We celebrated with a brilliant Halloween Party in October and ended with our class Christmas party in December. We showed fantastic creativity by making our own music video, puppets, and audio track for the Christmas performance.

