

Provider Access Policy Statement

2025-2026



Pride
Passion
Partnership
Professionalism
Positivity

Introduction

This policy is a statutory requirement as per the Department for Education's Careers guidance and access for education and training providers: statutory guidance for governing bodies, school leaders and school staff document. Schools are required to publish this information and ensure that the policy is followed.

Aims

This policy statement aims to set out The Bridge Easton's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory Requirements

At TBES, we aim to prepare our pupils for the next stage in their lives - to be successful learners, responsible citizens and confident individuals, using a personalised approach to meet their individual needs and support students along their future pathway.

Publications used to create and review our current provision are:

- Careers & Enterprise Framework
- Gatsby Foundation Good Careers Guidance – Highlights eight good practice benchmarks – The SEND Gatsby
- DFE Careers guidance and access for education and training providers
- CDI (Career Development Institute) ACEG framework
- Bakers Clause - 2017 Technical and Further Education Act

Pupil Entitlement

All pupils in Years 8 to 14 are entitled to a quality programme of careers education, customised to student's individual pathways. Students will encounter these along different stages of their pathway with TBES and some of the areas to be included are:

- Access to impartial, meaningful and achievable careers advice and information.
- Opportunities to meet and hear from a range of local providers about future options. This can include supported learning, apprenticeships, college placements, day centres and work placements. Information to be provided through taster events, group discussions, option events, and potential career events-fairs.
- Students will have the chance to take part in an enriched programme to help understand how to make applications for the full range of academic or social programmes. Where this is not possible, support will be made available for parents/carers, to ensure the most suitable option is explored and secured.
- To receive the most relevant and up to date information on the labour market, skills, qualities, and qualifications required to progress towards the desired world of work as applicable.
- A career programme delivered, providing detailed information on the full range of education and training options available to individuals, taking into consideration a transition programme and individual student needs. All options will be covered from paid employment to work placements, in school work experience, trained internships, volunteering, and supported learning and living.
- A comprehensive transition plan to ensure students, parents/carers are equipped and supported throughout the process.

TBES has students with a wide range of complex needs and the appropriateness of activities and opportunities are made in conjunction with staff who know the pupils well. As our 6th form develops, the needs of current and future students will be considered in order that all students will encounter a suitable offer for their pathway.

Safeguarding

All visitors to our school must adhere to our safeguarding and related policies. Upon arrival at the school, visitors will need to sign in and be given a lanyard. Visitors will be accompanied by a staff member at all times.

Premises and Facilities

Where possible, providers will be able to make use of the hall, meeting room or other room available to facilitate discussions, talks and demonstrations, as necessary. If use of the school's technology is needed, this must be agreed in advance of the visit.

Following the visit, any prospectus or course material will be left and made accessible to the pupils where appropriate.

Management of Provider Access Requests

Any provider wishing to request access should contact Kate Evans, the school's Careers and Transitions Lead, in the first instance.

Telephone: 01603 652313

Email: office@thebridgetrust.academy

Policy Owner and Contact Details

Natalie Does, Headteacher
For further information on the Policy, please contact via email
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Next Review Date: September 2026