

Music Development Plan



Pride
Passion
Partnership
Professionalism
Positivity

Music development plan summary: The Bridge Easton School

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	November 2025
Date this summary will be reviewed	November 2026
Name of the school music lead	Lucy Leaford
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Norfolk County Council
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

<p>Music lessons at The Bridge Easton School take place in all classes from EYFS to the end of Key Stage 3, for two half terms per year. Pupils in Key Stage 4 access music opportunities through their Art Awards and ASDAN qualifications, according to their own choices. During the half terms that music is taught, there is a dedicated 45-minute weekly timetabled lesson.</p> <p>The music curriculum at The Bridge Easton is planned for all year groups, with a clear progression of skills across Key Stages. The music curriculum is guided by the objectives in the National Curriculum, differentiated and tailored to meet the needs of our pupils. Teacher assessment is used at planned points throughout the year, to record pupils’ progress in music.</p> <p>Pupils on the Explorer pathway follow a further bespoke curriculum, which incorporates musical activity in tailored lessons and as part of other teaching and learning opportunities.</p> <p>We work closely with Norfolk and Suffolk Music Hub.</p> <p>Further details of our music curriculum for each stage can be found on our website The Bridge Easton - The Bridge Trust.</p>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Due to our cohort being complex needs and on the 1st percentile for cognition and learning, we currently have no pupils for which one-to-one or group tuition from instruments or voice are appropriate. We have no pupils for whom instrument loans, weekend provision, or after-school provision is appropriate. Currently, we have no pupils who have expressed interest in joining musical or vocal ensembles outside of lesson time.

We work closely with Norfolk and Suffolk Music Hub to support our provision. We do not offer explicit qualifications in music, as we have no learners for whom this is appropriate. However, music can be part of Arts Award, if pupils so choose.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils contribute towards the whole school Christmas show, which incorporates music, singing and/or instrument playing. This involves a selection of videoed performances, collated to make a whole school show and showcased to parents at a special school event.

Through the Norfolk and Suffolk Music hub pupils are exposed to live musical performances, including an annual online broadcast of a pantomime.

Some pupils in Key Stage 2 and 3 attend the Norfolk Special Schools carol service, held annually at Norwich Cathedral. At this event pupils enjoy singing carols as part of an ensemble.

Last year, a selected class participated in the Norfolk County Music Festival. This event was used to showcase the skills the pupils had developed during a short course of whole class instrument tuition. This event was free for parents to attend.

In the future

This is about what the school is planning for subsequent years.

During the 2025 -2026 academic year, we would like to audit the musical instruments in school, to ensure a wide range of tuned and untuned instruments are available to the pupils and to enable effective delivery of our music curriculum.

During the 2025 – 2026 academic year, we would like to introduce whole school singing opportunities for pupils that express an interest.

Long term, we would like to introduce instrumental lessons to some pupils on the Adventurer and Pioneer pathways.

Further information (optional)

Please find below a link to the Norfolk and Suffolk Music Hub:

[Norfolk & Suffolk Music Hub](#)

The following link provides further information from the Department of Education on how parents and young people can get involved in music in and out of school, and where they can access support beyond the school. [guide for parents and young people](#)

Norfolk and Suffolk Music Hub have not yet published their local plan for music education online.