

# Home/School Agreement

## 2024-2025



Pride  
Passion  
Partnership  
Professionalism  
Positivity

Our Home/School Agreement outlines what The Bridge Easton School and parents/carers can expect from one another. It reflects our vision and values and is reviewed on an annual basis.

### **1. We are committed to:**

- acting with openness, honesty and integrity.
- forging and maintaining strong relationships with parents which are based on the best interests of pupils. This includes providing support and offering opportunities to become involved in the life of the school. We are respectful of the trust families have placed in us. We take our responsibility for the progress, safety, and happiness of our vulnerable pupils very seriously.
- effectively collaborating with families and professionals so that together we can provide the very best education and care for pupils.
- delivering a broad and ambitious curriculum that is profoundly focused on preparing pupils for the future.
- encourage all pupils to do their best and to be as independent in their actions as possible.
- recruiting, retaining and developing an exceptional staff team. This is key to ensuring pupils get the very best provision.
- listening well to pupil, parent and staff voice so that our understanding is full and accurate.
- communicating with parents clearly, thoughtfully and in a timely manner.
- ensuring a safe, well-ordered and caring environment for pupils and families.
- regularly sharing the information that parents most want, with due consideration for teacher workload. This may include comments about pupils' progress with learning, health, diet, happiness and wellbeing, personal hygiene routines, and behaviour. As well as phone calls, speaking with some parents at arrival and collection, and pre-arranged meetings across the year, class teams using BOOP.
- encouraging excellent pupil attendance and punctuality, with due consideration for pupils' individual health and special educational needs.
- in the rare event that parents have a concern or complaint these will be dealt with effectively, sensitively and at the appropriate level.

### **2. We ask parents and carers to:**

- collaborate with staff and leaders in a way that supports strong education and care for children and young people. This includes responding to phone calls from the school, as we will only ring if there is an emergency or illness, or a need to clarify information.
- take reasonable and necessary action to promote excellent attendance and punctuality, including telephoning on the first day of any absence to the school office by 8.15am. Parents/carers are asked leave a voicemail stating clearly the child's name, class and specific information regarding the absence. Please do not just state, "illness" or "sick". Please explain the nature and length of absence.

- support their child when unwell or refusing the taxi, by coming to the school themselves and collecting their child.
- support their child to understand the importance of good behaviour and good learning, and have a positive attitude towards school. Parents' actions here will of course depend on their child's cognition.
- notify the school of any changes to address, telephone numbers or prescribed medication.
- inform the school of problems, behaviour concerns or changes in home circumstances.
- attend meetings to discuss progress.
- accept that, at times, the school has to make changes at short notice and although the school will endeavour to prepare students, this is not always possible.
- communicate any concerns respectfully and accurately. While the majority of matters can be dealt with informally, parents should follow The Complaints Policy when necessary. We are grateful for positive feedback as well as feedback that identifies ways we can improve. With this in mind, please avoid making comments about staff or the school on social media which could damage the reputation of the school and/or the Trust.

### 3. Therefore, together we will

- share difficulties and work to reduce or solve them.
- support the child to help them achieve their best.
- treat each other with dignity and respect.

Parent/Carer Signature

School Signature

Print Name

Print Name

Date signed

Date signed

**Document Owner**

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