

Statement of Provision



The Bridge Trust

The Bridge Easton School

Pride
Passion
Partnership
Professionalism
Positivity

Introductory statement

The Bridge Easton is a school that will provide specialist provision to have a positive impact on the lives of children and young people. Our ultimate aim is for our pupils to succeed reaching their potential and becoming independent adults. Our key driver has been firmly rooted in the particular cohort of our school. Through our highly skilled staff, research and best practice, our curriculum will deliver what is known to have greatest impact and engagement whilst also encouraging creativity and innovation for individuals and groups of pupils.

Admissions to the School

The Bridge Easton is a special school which provides 170 places for children of all gender types within the age range 4 – 19. The students will have a primary need of cognition and learning, ranging from moderate to severe and in some cases, profound and multiple. The school also operates an 18-place specialist autism unit (included in the overall 170 places).

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP').

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

A local authority can also refer a child to the school¹ to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the [SEND Code](#).

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the LA decides not to issue an EHCP.

For further information on our school, and the process for obtaining a place here contact www.thebridgetrust.academy

Other school policies and further information can be found on the school website.

¹ To refer a child in this way requires the agreement of the school's home local authority (if the school is in another local authority area), the school and the child's parents, or the student when he or she is a post 16 student.