

# Internal Appeals Procedure

(Access arrangements, special consideration and other administrative issues)

2024-2025



Pride  
Passion  
Partnership  
Professionalism  
Positivity

Centre name	The Bridge Easton
Centre number	926/7008
Date policy first created	20.02.2025
Current policy approved by	Natalie Does
Current policy reviewed by	This is the first creation of procedures due to being a new school.
Date of review	N/A
Date of next review	20.02.2026

### Key staff involved in the procedure

Role	Name
Head of Centre	Natalie Does
Senior Leader(s)	Claire Greengrass & Lucy Leaford
Exams Officer	Wendy Raynor/Jo Evans
SENCo (or equivalent role)	Claire Greengrass
Other staff (if applicable) N/A	

This procedure is reviewed and updated annually to ensure that appeals against any decision at The Bridge Easton School relating to access arrangements and special consideration or other administrative issues are managed in accordance with current requirements and regulations.

Reference in this procedure to GR refers to the JCQ document General Regulations for Approved Centres. This procedure is also informed by the JCQ documents A guide to the awarding bodies' appeals processes (3, 7), A guide to the special consideration process (1, 2, 6), Access Arrangements and Reasonable Adjustments (Importance of these regulations), GR (5.4) and Suspected Malpractice: Policies and Procedures (3.3).

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## Purpose of the procedure

This procedure ensures compliance with JCQ regulations (GR 5.3) which state that centres must have in place for inspection, that must be reviewed and annually updated, a written internal appeals procedure which must cover at least appeals regarding centre decisions relating to access arrangements and special consideration.

## Access arrangements and reasonable adjustments

The Bridge Easton School will:

- Comply with the principles and regulations governing access arrangements and reasonable adjustments as set out in the JCQ publication Access Arrangements and Reasonable Adjustments
- Ensure that all staff who manage and implement access arrangements and reasonable adjustments are aware of the requirements and are appropriately supported and resourced

In accordance with the regulations, The Bridge Easton School:

- Recognises its duty to explore and provide access to suitable courses, and through the access arrangements process, submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates
- Complies with its responsibilities in identifying, determining and implementing appropriate access arrangements and reasonable adjustments

Failure to comply with the regulations has the potential to constitute malpractice which may impact on a candidate's result(s).

Examples of failure to comply include:

- Putting in place access arrangements/adjustments that are not approved
- Failing to consider putting in place access arrangements which may be a failure to comply with the duty to make reasonable adjustments
- Permitting access arrangements/adjustments within the centre which are not supported by appropriate evidence
- Charging a fee for providing reasonable adjustments to disabled candidates

## Special consideration

Special consideration is given to a candidate who is affected by adverse circumstances beyond their control at the time of the assessment. It is applied when the issue or event has had, or is reasonably likely to have had, a material effect on a candidate's ability to take an assessment or demonstrate their normal level of attainment in an assessment.

The Bridge Easton School will:

- Comply with the requirements as set out in the JCQ publication A guide to the special consideration process
- Ensure that all staff who manage and administer special consideration applications are aware of the requirements

Where The Bridge Easton School has appropriate evidence signed by a member of the Senior Leadership Team to support an application, it will apply for special consideration at the time of the assessment for the affected candidate/candidates.

## Centre decisions relating to access arrangements/reasonable adjustments and special consideration.

This may include:

- a decision not to award/apply for a specific access arrangement/reasonable adjustment or to apply for special consideration, in circumstances where a candidate does not meet the criteria for, or there is no evidence/insufficient evidence to support the implementation of an access arrangement/reasonable adjustment or the application of special consideration

Where The Bridge Easton School makes a decision in relation to the access arrangement(s)/reasonable adjustment(s) or special consideration that apply for a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted
- An internal appeals form should be completed and submitted within 2 working days of the decision being made known to the appellant

To determine the outcome of the appeal, the Head of Centre will consult the respective JCQ publication to confirm the centre has complied with the principles and regulations governing access arrangements/reasonable adjustments and/or special consideration and followed due procedures.

The appellant will be informed of the outcome of the appeal within ten working days of the decision being made.

If the appeal is upheld, The Bridge Easton School will submit the necessary paperwork.

Appeals regarding centre decisions may relate to other administrative issues where circumstances may arise that cause The Bridge Easton School to make decisions on other administrative issues that may affect a candidate's examinations/assessments. Where The Bridge Easton School may make a decision that affects a candidate or candidates includes:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted
- An internal appeals form should be completed and submitted within two working days of the decision being made known to the appellant

The appellant will be informed of the outcome of the appeal within ten working days of the appeal being received and logged by the centre.

### **Changes 2024/2025**

This is the first creation of this policy for The Bridge Easton School. The policy has been created using JCQ's guidance and therefore, no changes to this policy is required this academic year.

### **Centre-specific changes**

As above.