

Subject Specific Progression Map

The Wider World - History

Pride Passion Partnership Professionalism Positivity

Pillar of Learning: The Wider World		Subject: History		
	A	B	C	D
Stage 1	<p>I can operate cause and effect equipment with prompts.</p> <p>I can point to simple named items in historical photographs and story pictures.</p>	<p>I can identify myself in past and present photographs.</p> <p>I can show recognition of photos of familiar locations in the school.</p>	<p>I can answer simple teacher-led questions.</p> <p>I can show recognition of myself and familiar people and familiar places in photos/videos.</p>	<p>I can show awareness of cause and effect in everyday situations</p> <p>I know and begin to use the language of 'old' and 'new' with support.</p>
Stage 2	<p>I can show some understanding of the passage of time when looking at objects and photographs by labelling them as 'old' and 'new'</p>	<p>I can find familiar named people in a past photograph.</p> <p>I can make simple comparisons between 'old' and 'new' related to objects.</p>	<p>I can show recognition and recall of events from their own life that are significant personally.</p> <p>I can make a simple comment on an object, photograph or artefact from the past</p>	<p>I can gain simple information from historical photographs and stories</p>
Stage 3	<p>I can recognise and name some important people from the past and present</p>	<p>I can recognise past and present photographs of the school</p>	<p>I can make simple comments on local historical buildings.</p> <p>I can identify some changes over time, using words such as 'old', 'young', 'new', 'next', 'before'</p>	<p>I can identify at least one similarity or difference between past and present, using artefacts or videos/ photographs</p>

Stage 4	I can link pictures in order to show simple causality, e.g. 'this happened and then this'	I can recognise the same local place or building in photographs from different time periods	I can make a simple comment about a historical figure from a photo or story I can make comments on an event, period or situation from the past	I can make simple comments on interpretations of history produced after the time of an event, person or situation
Stage 5	I can make simple comments on historical evidence studied, such as artefacts and photos	I can identify specific changes between two time periods, when making comparisons	I can put artefacts, photos or pictures in order to represent changes over time	I can suggest a simple cause for a historical event studied, with support. I can suggest a simple reason for why an event, period or situation might be significant
Stage 6	I can identify differences between two interpretations of history, such as two photographs of the same person/event, or a photograph and a recount	I can recall one important thing that a historical figure did I can identify several changes between time periods, using appropriate vocabulary	I can use simple sources of historical evidence to gain knowledge with support I can recognise and comment on a significant change in a local building or places between time periods	I can identify significant differences between their life and the lives of others from the past
Stage 7	I can recall the cause of some important historical events studied I can recall some important facts about significant historical figures studied	I can state the consequence of some simple past events studied	I can begin to identify reliable and less reliable interpretations of history with support I can find the answer to questions about the past using historical evidence	I can recognise significant changes in local places, buildings and historical figures between time periods using evidence studied