

Subject Specific Progression Map

The Wider World - Geography

Pride Passion Partnership Professionalism Positivity



Pillar of Learning: The Wider World		Subject: Geography		
	A	B	C	D
Stage 1	<p>I am familiar with key locations in school</p> <p>I can follow simple visual supports to navigate around the classroom.</p>	<p>I can copy a simple model to complete an action after an adult.</p>	<p>I can recognise key places in school</p> <p>I can identify simple weather symbols.</p>	<p>I can recognise key familiar places by name.</p> <p>I can match identical geographical features from photographs.</p>
Stage 2	<p>I can identify current weather with visual support.</p> <p>I can explore different places in school as a source of information</p>	<p>I can recognise key places in the locality</p> <p>I can identify key geographical features from photographs and pictures such as 'house' and 'road'.</p>	<p>I can follow basic locational or directional instructions such as 'on', 'in', 'under', with visual modelling</p> <p>I can answer simple teacher-led questions e.g. 'What can you see in this place?'</p>	<p>I can use simple nouns when naming physical features of the landscape, such as 'hill', 'river', and weather types such as 'rain', 'snow' and 'sunny'.</p> <p>I can explore their surroundings and recognise key areas (classroom / school/ local area)</p>
Stage 3	<p>I can identify simple signs in the community.</p> <p>I can use photographs to gain simple information</p>	<p>I can sort basic physical and human geographical features into sets</p>	<p>I can follow simple directional language, including 'up', 'down', 'left' and 'right'</p>	<p>I can use a simple picture map to move around the school</p> <p>I can answer simple geographical questions e.g. 'Where is it?'; 'What is it like?'</p>

Stage 4	<p>I can navigate to and around key familiar places in the locality</p> <p>I can use simple observational skills to study the geography of the school and its grounds and the local area</p>	<p>I can locate the UK and key countries on a world map, with support</p> <p>I can use simple picture maps of the school, photographs and videos to gain information on places</p>	<p>I can identify simple physical features of the UK and Africa from photographs, including weather types</p> <p>I can follow a marked route on an adapted map of a familiar area</p>	<p>I can identify at least one similarity and one difference between the UK and Africa</p>
Stage 5	<p>I can follow a range of directional instructions and give some simple directions to others</p>	<p>I can describe key physical features of different places in the world, including climates</p>	<p>I can identify several similarities and differences between the UK and other countries studied</p> <p>I can locate key countries and continents on a world map, with visual supports if needed</p>	<p>I can make simple geographical comparisons, e.g. 'Which place would I prefer to live in and why?'</p> <p>I can follow simple routes marked on a map, with support</p>
Stage 6	<p>I can use simple fieldwork and observational skills to study the geography of their local area/ close proximity to the school e.g. the road, park, river, shops</p>	<p>I can use non-fiction books, simple maps, pictures/ photos and the internet as sources of information</p>	<p>I can use and understand four-point compass directions on a simple map</p>	<p>I can make comparisons between places in the world based on physical geographical features, such as seas, rivers and lakes, as well as climates</p>
Stage 7	<p>I can recognise and make comparisons between places in the world based on human geographical features, such as different types and structures of buildings and famous landmarks</p>	<p>I can identify how landscapes and environments change over time from visual materials</p>	<p>I can identify positive and negative characteristics of places studied</p>	<p>I can carry out a survey of the local area and analyse the results with support</p> <p>I can find and compare information from different sources</p>