

# PE and Sports Premium

2024-25

Pride Passion Partnership Professionalism Positivity



The Bridge London  
Hungerford School

<p><b>Key achievements to date:</b></p>	<p><b>Areas for further improvement and baseline evidence of need:</b></p>
<ul style="list-style-type: none"> <li>• Structured games in place at playtimes – pupils have explored a range of PE activities and are developing the skills needed to play as a team</li> <li>• Equipment in place to support sensory circuits and physical movement throughout the school day</li> <li>• External PE activities in place to enrich the PE curriculum</li> <li>• After school club coordinator recruited to support wider participation in sport</li> </ul>	<ul style="list-style-type: none"> <li>• Hungerford is a “red” school for pupils physical wellbeing</li> <li>• Further increase pupils’ participation in all sports</li> </ul>

<p><b>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>				
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Pay for teaching assistants to work over lunch time and equipment and recruit after school club coordinator</p> <ul style="list-style-type: none"> <li>• Continue to offer variety of physical group games and team sports at lunchtime</li> <li>• All children will have the opportunity to take part in physical activities</li> </ul>	<p>Senior teacher to deploy teaching assistants over lunchtime and regularly review activities to ensure participation</p>	<p>£45000 staffing costs  £500 resources</p>	<ul style="list-style-type: none"> <li>• Pupils are more engaged with sport</li> <li>• Fewer behaviour incidents logged during lunchtimes pupils better regulated due to physical exercise and structured approach to learning games</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to fund a play leader at lunch times</li> <li>• Continue to offer variety of physical group games and team sports at lunchtime</li> </ul>

<ul style="list-style-type: none"><li>• Aids towards increasing pupil participation and understanding rules and team playing skills in sport</li><li>• Contributes towards the engagement of all pupils in regular physical activity and regulation</li><li>• Children will spend their lunch time being physically active</li><li>• Develop the range of physical activities on offer in the playground</li><li>• Daily mile in place for all ks1 and 2 pupils</li></ul>				
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The profile of PE and sport is raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Created opportunities to engage sports that are not part of the national curriculum, to increase awareness and participation in sports</li> </ul>	<ul style="list-style-type: none"> <li>External sports groups contacted and opportunities organised throughout the school year to experience different sports</li> </ul>	See above	See above	

Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Provide new activities for the children to engage in</b></p> <ul style="list-style-type: none"> <li>• Provide equipment for new activities</li> <li>• Continue to provide equipment and top-ups where needed to ensure equipment is readily available</li> </ul>	<ul style="list-style-type: none"> <li>• Audit current PE resources available and purchase items needed</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Pupils now choosing to engage in a greater range of sports during their playtime e.g. basketball, table tennis, dodgeball</li> </ul>	<ul style="list-style-type: none"> <li>• Access a range of PE activities off site next year to broaden pupils experience of a range of activities</li> </ul>