

Provider Access Statement

2024-2025



Pride
Passion
Partnership
Professionalism
Positivity

Fen Rivers Provider Access Policy Statement

(Including The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Fen Rivers

Date updated: September 2024

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Fen Rivers is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Fen Rivers is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Fen Rivers endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Fen Rivers policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Fen Rivers fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school and attendance at the Careers Fair at The Norwich Showground.

Development

This policy has been developed and is reviewed annually by the Careers Leaders and their Line Manager Amanda Fewkes and Rachel Good (Careers Leaders) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Fen Rivers is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Rachel Good**, Careers Leader. **Rachel Good** may be contacted by telephone or email, **Rachel.Good@thebridgetrust.academy**, Tel **01553 887330**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Fen Rivers is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Fen Rivers

Details of premises or facilities to be provided to a person who is given access

Fen Rivers will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Fen Rivers will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Amanda Fewkes Headteacher**, email: **Amanda.Fewkes@thebridgetrust.academy**

Amanda Fewkes will raise the complaint to **Dr Penny Barrett, CEO, The Bridge MAT**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the local governing body.

Policy Coordinator: Amanda Fewkes

Policy Reviewed: September 2024 next review September 2025.

Appendix

Providers who have been invited into Fen Rivers to date include:

Eastern College

College of West Anglia

Paston College

City College

Kings Lynn Secondary School Sixth Form providers

Destinations of previous pupils from INSERT Name of School include:

This is our first Year 11 cohort so there is not yet any destination data.