

# PE and Sport Premium Report

(with review of Key Achievements from 2017-2024)

2024 - 2025

Pride Passion Partnership Professionalism Positivity



The Bridge Trust  
Fen Rivers

## Review of Last Year's Spend and Key Achievements (2023-2024)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Signed up for Norfolk Schools Competitive Sports PE group with Norfolk Special Schools PE group</li> <li>• First Sports Day held</li> <li>• Outdoor classroom built to increase facilities for delivery of OAA (Outdoor Adventurous activity) All children took part in Biophilia programme (wellbeing through use of the outdoors) – orienteering and hiking in Brandon Country Park / the Sandringham Estate.</li> <li>• OAA – Sailing continued for Year 7 students; widened to include Year 6 in 2023/24.</li> <li>• Increased use of the forest school for regulation</li> <li>• Two Outdoor First Aiders gained qualification to increase OAA offer safely.</li> <li>• Increased Rebound Therapy Offer by training two further Rebound Therapists to Level Three delivery standard and timetabling rebound therapy across the school.</li> <li>• Duke of Edinburgh's Award Scheme continued – Year 10 achieved Bronze Awards.</li> <li>• Swimming continued for those who could not swim 25m in 2022/23 plus KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of children taking part in competitive sports, internal fixtures and external ones.</li> <li>• Increased number of children participating in a broader range of sports.</li> <li>• All students engaged in sports day in one way or another – new school records recorded.</li> <li>• Larger group of children able to sail competently. Increased number of children able to swim minimum of 25m, including saving self by swimming with clothes on.</li> <li>• More alternatives to football provided for lunch time games / activity – scooters and space hoppers proving popular.</li> </ul>	<ul style="list-style-type: none"> <li>• Large number of parents attended sports day with really positive feedback.</li> <li>• Positive community links through competitive sports.</li> <li>• With extend links with community sports at Lynn Sport next year.</li> </ul>

Action – what are you planning to do in 2024/2025	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils – including football, basketball, rebound therapy, badminton and table tennis	teaching staff / PE coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for purchase of table tennis tables and bats etc; additional lunchtime sports baskets / grab boxes with additional equipment in for use at lunch time
CPD for new PE instructors	Primary and secondary sports coaches undertaking QTS pathways to become specialist PE teachers  All staff participating in PE lessons supporting students or supporting physical activity during breaks and lunch times	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers more confident to deliver effective PE (in sports outside of their own core expertise) supporting pupils to undertake extra activities; as a result improved % of pupil's attainment in PE.	£6000 costs for 2 PE instructors to be trained

<p>Timetabling of Sensory regulation activity and sensory circuits as additional offer to support regulation through physical activity</p> <p>Sensory regulation activity / Sensory Circuits CPD for all staff</p>	<p>teaching staff / PE coaches/instructors - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Creation of a Sensory Regulation curriculum - developed over 2024-2027</p>	<p>Staffing costs accounted for in ICFP</p> <p>£300 CPD costs</p>
<p>Purchase of Cross curricular orienteering materials to be installed across the school site</p>	<p>teaching staff / PE coaches/instructors - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - Raising the profile of PE and sport across the school as a tool for whole-school improvement.</p>	<p>Additional physical activity opportunities on the school site for use during the day in unstructured time and within lessons.</p>	<p>£500 purchase of materials and installation – additional costs budgeted for in PE curriculum budget through the ICFP</p>
<p>OPAL Play and training to enable this to be safely run</p>	<p>teaching staff / PE coaches/instructors - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>No further costs after initial outlay so sustainable on site.</p>	<p>£6000 purchase of materials and training.</p>

<p>Biophilia Curriculum and Active Learning in the outdoors to be further developed to enhance the core PE offer to all students</p>	<p>teaching staff / PE coaches/instructors - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Planned in to the curriculum as part of the wider trauma informed wellbeing offer to ensure it is budgeted for in the ICFP</p>	<p>£500 for fuel for minibuses and entry fees / car parking costs</p>
<p>Duke of Edinburgh’s Award to be rolled out more widely to all Year students from Years 9-11; increasing access to OAA</p>	<p>teaching staff / PE coaches/instructors - as they need to lead the activity</p> <p>Year 9 – 11 pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased engagement with the local DofE group gives access to additional funding to ensure sustainability; adding to the wider curriculum offer and budgeting for this through the ICFP.</p>	<p>£2000 - £800 for license for the year and £1200 towards costs for camping, pitch fees etc for the expeditions and fuel for the minibuses.</p>

PE and Sports Premium Allocated Budget 2024/25: £16,000

Costed activity (above) 2024/25: £16,000

Additional contribution through ICFP budgeting – costs for PE Instructors in staffing budget to ensure sustainability.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority is always given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current (2023/24) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All students achieved this standard in 2023/24. In addition to this all students in older year groups who could not swim 25m by the end of Year 6 last year had the opportunity to attend additional swimming lessons to ensure they achieved this standard.
What percentage of your current (2023/24) Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Pupils swim across KS2 to ensure that they have the best opportunity to learn to swim confidently as we have many rivers in Norfolk as well as easy access to the coast, and children also attend sailing lessons in Year 7 so need to be confident and safe in their use of water courses.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Year 7 -10 students had this opportunity. They did not all take this up however. Year 6 and 7 students also had sailing lessons where the importance of being able to swim confidently was emphasized.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	In 2022/23 staff did Shallow water training to enable them to teach swimming this was still in force in 2023/24 and will be renewed in 2024/25. Swimming coaches employed by the local pool used for lessons taught the swimming lessons this year, supported by school staff who supported behaviour and engagement.

Next Review Date: July 2025