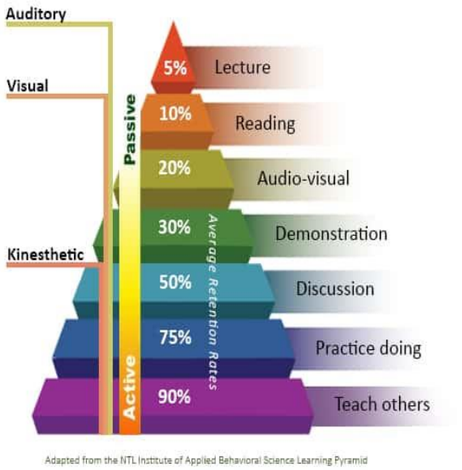
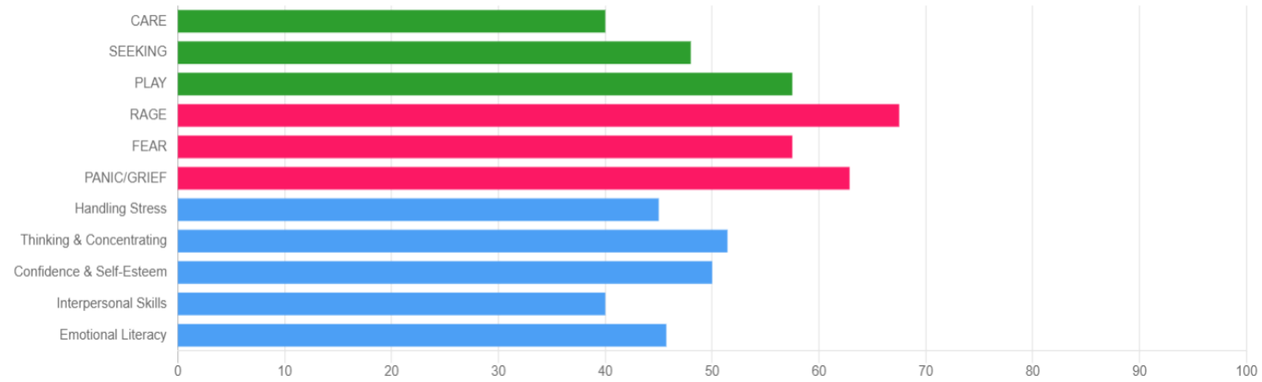
Year 3 Class Learning Journey



Adapted from the NTL Institute of Applied Behavioral Science Learning Pyramid

Whole-class average SEMH assessment data at start of academic year (baseline)



Maths | Literacy | Science

Motional therapies | Humanities | SOUNDS-WRITE First Rate Phonics

Art | PE | PSHE

Religious Education | RSE | Culture Capital & UNICEF

Thematic Days: RE, Rights Respecting Schools, World Book Day, World Number Day, LGBT & Black History Month, World Mental Health Day

Tracking my social, emotional and mental health overtime.
Therapeutic interventions that support me in developing and growth.
Forest Schools scheme of work is also taught weekly to all KS1-2.

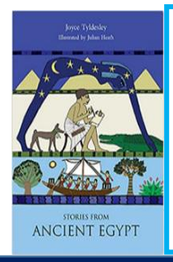
Weekly delivery of: Rights Respecting Schools Articles, Picture News, Vote For Schools

Locating places in the world where volcanoes occur.

SOUNDS-WRITE First Rate Phonics

unicef UNITED KINGDOM RIGHTS RESPECTING SCHOOLS

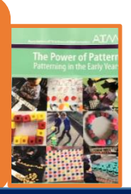
ARTICLE OF THE WEEK



Mystery stories *(imitate, innovate, intent).* Creating settings, characters and plots in narratives. Learning to select the appropriate planning format.

"Hodgkin" ***3D Sculptures***

Fractions
Time
Geometry



Forces (Gravity)

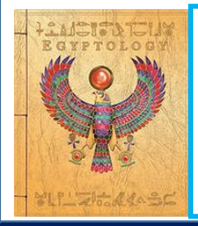
Friction

Magnet

Magnetic Poles and Fields

Investigating the strength of magnets

Nurture and therapies – ***Motional snapshots & EHCP targets***



Play scripts *(imitate, innovate, intent).* To learn the key features and structure of a script.

Rebound therapy programme

PE – Athletics ***(Motional focus: Seeking, discovery)***

Where beliefs come from

How and whether things make sense

The ways in which beliefs shape individual identity, and impact on communities and society

Summer term two

Know that female genital mutilation (FGM) is against British law, what to do and whom to tell if they think they or someone they know might be at risk

Media literacy and digital resilience

What difference does being a _____ make to daily life?

Nurture and therapies – ***Motional snapshots & EHCP targets***

Fact file Explore a range of organisational and presentational devices to structure texts that are appropriate for the audience and purpose of their writing.

"Exploring patterns" Textiles

PE – Summer Sports ***(Motional focus: Care)***

Rebound therapy programme

SOUNDS-WRITE First Rate Phonics

unicef UNITED KINGDOM RIGHTS RESPECTING SCHOOLS

ARTICLE OF THE WEEK

Sorting rocks

How Rocks are formed

Permeability

Fossils

Soil

Place value
Measurement
Calculations
Statistics

Tutankhamun's tomb, where is Egypt? development of a civilisation, famous pharaohs, after death, artefacts, importance of the Nile

Chronological report writing *(imitate, innovate, intent).* Understanding of structure, vocabulary and grammar.

Summer term one

Summer term topic: Pharohs of Egypt

Managing hurtful behaviour and bullying

Know the physical and emotional changes that happen when

Spring term topic: Blue Abyss

Spring term one

Persuasive letters Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, linked to the text type.

Botany and Flowering Plants

Requirements for Life and Growth

Water Transportation in Plants

Pollination in Flowering plants

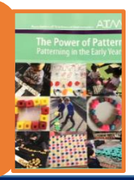
George Washington Carver

"Collage" *Art design*

Geometry

Fractions

Measurement



Nurture and therapies – *Motional snapshots & EHCP targets*

ARTICLE OF THE WEEK

Identifying altitudes around the world. Maps to help decide which rivers are the largest and connect to our oceans?

Speeches *(imitate, innovate, intent).* Listen and respond to the instructions, contributions or viewpoints of others. Grouping related ideas and themes into

PE – Team games *(Motional focus: Play/ Self-esteem)*

What do _____ believe about God?

Know the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction

World Book Day

Ourselves growing and changing

What is philosophy? How do people make moral decisions?

PE – Striking and fielding *(Motional focus: Rage, care, communication skills)*

Rebound therapy programme

Biographies *(imitate, innovate, intent).* Retrieve and record information from age-appropriate fiction and non-fiction texts. Write and assess the effectiveness of their own and others' writing,

Nurture and therapies – *Motional snapshots & EHCP targets*

Print Making – Klee / Vasarely / Matisse

Identifying seas and oceans, oceanography, Great Barrier Reef, environmental concerns

Light and Dark

Transparent and Opaque Surfaces

Mirrors and Reflection

Shadows

Finding Patterns in Changing Shadows

Place value

Statistics

Calculations

Diary Entry *(imitate, innovate, intent).* Using time connectives to connect ideas, Understanding of structure, vocabulary and grammar.

ARTICLE OF THE WEEK

World Number Day

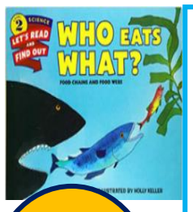
My community and other communities

LGBT and Black History Month

Know that gender identity and sexual orientation are different

Autumn term topic: Predators

Autumn term two



Poetry writing *(imitate, innovate, intent).* Draw inferences from example poems and Plan, discuss and record ideas in notes on a writing frame.

The Four Seasons (prior learning)

Seasonal Cycles in Plants

Life Cycle of a Plant

Animal Migration

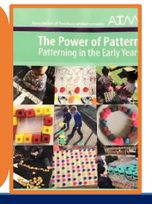
Painting: Van Gogh, Scully, Constable, Turner, Lanyon, Hambling

Fractions

Measurement

Multiplication and division

Pattern



Locate the countries in Europe (including Russia) using a variety of maps, globes, atlases and google earth.

Nonsense Poetry writing *(imitate, innovate, intent).* Draw inferences from example poems and Plan, discuss and record ideas in notes on a writing frame.

Nurture and therapies – *Motional snapshots & EHCP targets*

ARTICLE OF THE WEEK

PE – Agility, balance, coordination *(Motional focus: Confidence and self-esteem)*

Rebound therapy programme

What is the Trinity? Christianity

Know that people may be attracted to someone emotionally, romantically and sexually; that people may be attracted to someone of the same sex or different sex to them

Ourselves growing and changing

How do people express commitment to a religion/ worldview in different ways?

Nurture and therapies – *Motional snapshots & EHCP targets*

Rebound therapy programme

Dilemma story writing *(imitate, innovate, intent).* Creating settings, characters and plots in narratives. Skill of using writing frame.

Peregrine falcon, distribution of a species (SoW), Predator historical timeline, Predator global location-finder

ARTICLE OF THE WEEK

Drawing: Van Gogh, *Islamic patterns*

PE – Gymnastics *(Motional focus: Interpersonal skills)*

The Muscular System

The Skeletal System

The Nervous System

Preparing to Eat

The Digestive System

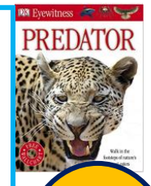
Week of Inspirational maths.

Place value.

Addition and subtraction.

Geometry.

Recount and report writing *(imitate, innovate, intent).* Understanding of structure, vocabulary and grammar.



Ourselves growing and changing

World Mental Health Day

Autumn term one