## **Humanities Learning Journey**

Geography

History

**Humanities** (crosscurricular)

DfE Framework, 2013: By the end of KS3 all learners will have studied:

Locational knowledge Extend locational knowledge and deepen spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East. Also, focusing on environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.

Place knowledge Understand geographical similarities, differences and links between places through the study of human and physical geographical similarities, differences and links between places through the study of human and physical geography of a region within Asia.

Human and physical geography Know geological timescales and plate tectonics; rocks, weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts. Population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.

Geographical skills and fieldwork Build on knowledge of globes, maps and atlas and apply and develop this knowledge routinely in the classroom and in the field; interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs; use Geographical Information Systems (GIS) to view, analyse and interpret places and data to draw on increasing conclusions.

The Norman Conquest Extend knowledge of fortifications and armour emerging from the Norman period: identify the key features of castle designs; extend knowledge of conflicts and why different armours were required. Spanish armada Extend knowledge of events from this period: understand features of fortification and comparisons to other periods; understand details of siege warfare.

Challenges for Britain, Europe and the wider world 1901 to the present day Extend knowledge and understanding of the chronological events leading to WW1; key features of trench warfare; combat in the skies; The life of a refugee stories. Local heritage Develop deeper understanding of 'Famous folk of Norfolk'; extend knowledge of our historical local town.

Architectural development Know key megastructures around the world: understanding how we have come to develop these; including religious structures.

The British Empire Understand the age of British discovery: know what came before the British Empire; colonialism; Trade Triangle; slave trade; Richard III (What was his story and where did he end up?); routes of the Royal Family. Development of church Build knowledge of the Magna Carta and the emergence of Parliament; development of Church, state and society in Medieval Britain 1066-1509.

Tribal society and culture Deeper understanding of societal differences: Inuit tribal culture; Aborigines tribal culture; Incas tribal culture.

Exploration Case studies Notable breakthroughs which have occurred.

Medicine Know how medicine has evolved in time; key medical breakthroughs; how the NHS was formed.



**Summer 2 Mass extinction** 

**Summer 2 Mapping** important festivals around the world (festival of the dead, Tomatina, Trinidad carnival, religious)

Summer 1 What jobs can you do with humanities interests as a foundation? (Career pathways explored)

Spring 2 How has medicine changed through time? (Theories from around the world)

Spring 1 Elizabethan **England** 

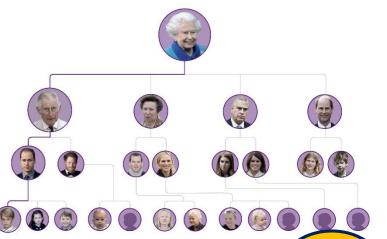
> Spring 1 **Tectonic plates** and boundaries

Autumn 2 Cold War: **USA and Russian** significance (1945-1991)

Autumn 2 Japan - Culture, landform challenges and geographic vulnerabilities

Autumn 1 Where did our royal family come from? Timeline and locational changes

**Autumn 1 Types of rock** 



Year 9

of discovery, what came before, colonialism, trade triangle, slave trade Autumn 2 Peasant vs the King: The **Black Death** 

Spring 1 The life of a refugee

Spring 2 World War 1: The doomsday devise

> Spring 1 The life of a refugee. (A diary and a map of their journeyethics and morality)

**Summer 1** Exploration (Case studies: When and why breakthroughs have occurred)

geographical locations, way of living, food, jobs)

society in Medieval Britain 1066-1509. The Magna Carta and emergence of parliament.

**Summer 1 Exploration** (Case studies: Geographic significant events explained)

Summer 2 Past civilisations and empires, The Andes Mountains and the Atacama **Desert, Brazil - Agriculture and Industry** 

Summer 2 Development of Church, state and

Autumn 1 The British Empire: An age

Autumn 1 Oceania - Australia: location and physical geography, the history of Australia, Settlements, **Climate, Biodiversity** 

Autumn 2 Oceania - New Zealand: location and physical geography, The history of New Zealand-The Maori, Earthquakes, Climate, biomes and animals, South Pacific Islands

Spring 2 Tribes (Culture,



Summer 2 King's Lynn, a historical town (Case study)

Summer 1 Megastructures around the world: Natural, built, historical, religious - changes over generations

**Spring 2 Famous** folk of Norfolk

Spring 1 Fortification and armour: Trench warfare and combat in the skies

Autumn 2

**Anne Frank** 

Diaries, VE

Day and

remembrance

Autumn 2 Fortification and armour: Siege Warfare: Spanish armada

Autumn 1 Fortification and armour. (Castles and conflicts through time)

Summer 2 Farm to fork journeys

**Summer 1** Megastructures around the world (Natural, built, historical, religious - Geographic significance)

**Spring 2** What is globalisation? **Economic Globalisation, Political** Globalisation, Social Globalisation, Globalisation; a global force for good? **Spring 1** How sustainable is Fen Rivers? UK geographical issues

Autumn 2 Sea defences: **Protection: Impact on** population, housing, tourism, Case studies

Autumn 1 Sea defences: Erosion and protection, manmade and natural

Year 7



Year 5

**Autumn 1 Exploring what** is space? - History of expeditions that have attempted to leave Earth

**Spring 2 Mountainous** climate – Mountain ranges and their geographic locations

Autumn 2 The solar system: Planets and their features -**Space theories** 

Summer 1 War of the Roses, Who were the Tudors?

Spring 1 The race to conquer Everest - How mountains are formed?

Summer 2 Who were all **Henry VIII wives? Features** of British society under **Tudor rule** 

Autumn 1 WW2: Timeline of significant events, evacuation locations, similarities and differences, the blitz, wartime leaders, targets of the blitz, Battle of

> Spring 2 Frozen maps of the World atitude and Longitude, The Arctic and **Antarctic Circles, Time Zones**

Spring 1 The Countries of **North America: Environmental** Regions of North America, **Rivers in North America, Cities** in North America, Comparison of The UK and a region of **North America** 

Summer 1 The life of Picasso and Van Gogh: Timeline of events & geographic movements



**Summer 2 The life of Warhol Timeline of events** & geographic movements - cultural change

**Spring 1** Food journey: unusual foods, scurvy! James Lind, Food label evolution

**Summer 2 Tremors: Mount** Vesuvius, Earthquake!, helping those in need, displaying information, scavenger hunt

Autumn 2 Roman Empire: A gladiator's life, Boudicca, A day in the life, Roman numerals

**Summer 1** Tremors: Rock classifications, Volcanos: Ring of fire, volcano vocabulary, Pompeii: Making deductions about the past

Autumn 1 **Roman Empire:** Chronology, **What Romans** did for us

Spring 2 **Historic icons: Powerful voices** 



Year 4

Year 2

Year 6

**Summer 1** Ancient Egypt: After death, artefacts, importance of the Nile

Summer 2 Ancient Egypt: Tutankhamun's tomb, Development of a civilisation, famous pharaohs Spring 1 Spatial sense: Drawing a map of my school, Maps of the local area, using maps to plan

Spring 2 The Seven Continents,

and the poles, Land around the

the Five Oceans, the Equator

world, Europe- our continent

**Autumn 2** Prehistoric: **Predator evolution** through time, skeletal

estimated timelines, Apex predators and prey, food chains, carnivore-herbivoreomnivore, what decomposers do

Autumn 1 Prehistoric: meaning and

changes and adaptations

Year 3

Autumn 1 Hometown, Local history

**Autumn 2 Our** Country, Great fire of London

Spring 1 Sensational safari, Extinction

Summer 2 Summer 1 What a Seasides in the wonderful world, **UK, Grace Darling Great explorers** 



Autumn 1 Our Local Area & Magical **Mapping; Nurturing Nurses world** 

Spring 2 Find the Castles, Royalty and castles world

Autumn 2 Our Local Area & Magical Mapping, Authors of the past war & remembrance world,

Summer 1 At the farm: Foods around the world, Food and farming

**Spring 1** Around the World, History of **Transport Great Explorers** world

**Summer 2 Coastal** towns, history of seaside world, Great explorers



around the world, Year 1 **Generational & Past** 

**Spring 2** Toys