

Pupil Premium

2023-24



The Bridge London
Integrated Learning Space

Pride
Passion
Partnership
Professionalism
Positivity

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Bridge Integrated Learning Space
Number of pupils in school	26
No of pupil premium eligible pupils	14
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024
Date this statement was published	October 2023
Date on which it will be reviewed	Sept 2024
Statement authorised by	Ed Ashcroft
Pupil premium lead	Ed Ashcroft
Governor / Trustee lead	Tiba Sear

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£12,464
Recovery premium funding allocation last academic year	£
	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£2,109,389

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- Focussed support for parents from a Clinical Psychologist

This work provides support to parents in understanding their son or daughters, particularly the behaviours they may present with, and help parents develop strategies which support them in the home and community. These services are available to all parents at the ILS and are provided in totally individualised ways – supporting medication considerations/therapeutic input advice and behaviour management support.

Therapy input

- Contribution to OT .6WTE

The school purchases provision of occupational and speech and language therapy. This provides therapy time for focussed work in relation to sensory integration, processing and developing bespoke communication systems with students. This provision is available to all pupils, but a proportion of these provisions are funded by the pupil premium grant.

The activities the school provides for pupils for whom we receive pupil premium funding are not offered exclusively to them. We choose to spend the pupil premium funding on activities which will be accessed largely by this group of children, however other children will have access to them, funded through the main part of the school budget. It can be seen from the figures above that significantly more is spent on these provisions than is received through the pupil premium funding.

The table below lists the interventions/projects the pupils were involved in.

Projects/	Parent support	Therapy input
Number of Pupils	26	26
% of PP	100	100

The Impact of Pupil Premium Funding on achievement

The Impact of Specific Interventions partially funded by Pupil Premium Funding

We are always considering the best use of resource for our students and families at the ILS. Using the money from Pupil premium enables us to continue to fund our parents support work that has been skilfully facilitated by our clinical psychologist. This group has led to a number of tangible benefits including:

- Helping to continue to shape the independent living space (INLS) to best meet the needs of the cohort of young people who attend the ILS leading to opening summer and after school provisions and soon residential.
- Raising the profile of the parent voice of young people who attend the ILS in the local provision of services – relationships with local councillors and MPS

Developing the informal parent to parent support network that evidence indicates can be one of the most effective leavers for supporting change and developing resilience.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parent engagement and participation
2	Developing support systems into the family homes
3	Respite and short break provision
4	Coaching and wellbeing initiatives

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increased parental efficacy of supporting their young people at home	Parent feedback on specific pieces of work in family homes
Keeping students with their families and in the community	Students who are at risk remaining at school rather than going into 52 week care
All students with communication systems in place and information in profiles that support their emotional regulation and self-agency across contexts	Review with Therapy assistant and Occupational Therapist on recommendations regarding Communication and sensory needs

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: PP and Catch up £8,000: OT contrition to salaries

Activity	Evidence that supports this approach	Challenge number(s) addressed
Therapeutic input	Continued input from Psychologist and OT in relation to school wide integrated working	All

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £NA

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pupil centred curriculums	All input is 1-1 support and guided by multi-disciplinary team in relation to goals	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ % of Clinical Psychologist salary & purchasing consultation re coaching Nick Mckie.

Activity	Evidence that supports this approach	Challenge number(s) addressed
Focussed wellbeing for staff and students	Multiple government led initiatives including School and college staff wellbeing: report - GOV.UK (www.gov.uk)	
Coaching roll out for staff	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/327944/coaching-for-teaching-and-learning.pdf	

Total budgeted cost: £ As above

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Annual reviews indicate how the value of the integrated offer benefits family

Parent support group attendance variable

Input from Clinical Psychologist into supporting complex cases has supported maintaining young people at home and school

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
NA	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Staff support from Clinical Psychologist Ongoing SLT and Occupational therapy
What was the impact of that spending on service pupil premium eligible pupils?	Available universally to all students Staff work supporting wellbeing and managing anxiety

Further information (optional)

NA
