

## RISK ASSESSMENT – EXTREMISM AND RADICALISATION

<b>Location:</b>	The Bridge Trust Fen Rivers	<b>Risk Assessment No:</b>	2	<b>Assessor:</b>	Amanda Fewkes
<b>Signed:</b>		<b>Date of Assessment:</b>	10/05/2022	<b>Distribution:</b>	All
<b>Activity:</b>	<b>Prevention of Extremism and Radicalisation</b>	<b>Date of Review:</b>	N/A	<b>Next Review Date:</b>	<b>May 2024</b>

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

***Specific risk factors to be aware of which could make young people particularly vulnerable to grooming and radicalisation:***

- \*Children in care or on the edge of care
- \*Children at PRUs and Special schools can be targeted (taxis and parental drop off may partly mitigate this risk)
- \*Lack of safe home environment
- \*Going missing from home or care
- \*ACES, previous experience of abuse, trauma
- \*Exclusion from mainstream education
- \*Economic vulnerability
- \*Connection with gangs
- \*Physical or learning disabilities
- \*Mental Health issues
- \*Substance misuse issues
- \*Risk of domestic abuse

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Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/ Additional Controls	Residual Risk Low Medium High
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	<ul style="list-style-type: none"> <li>Designated Safeguarding Lead to have received 'Prevent' awareness training and WRAP training and has disseminated the training and salient points to all staff, Governors and other regular contracted staff in the setting</li> <li>Contracted staff are made aware of the person to whom concerns are to be reported</li> <li>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection &amp; E-safety</li> <li>Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</li> <li>Concerns are reported to the DSL</li> <li>Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place</li> </ul>	Part of induction procedures.	Low
	Pupils are radicalised by factors internal or external to the school	Pupils	High	<ul style="list-style-type: none"> <li>We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences</li> <li>Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</li> <li>Staff are aware of local factor i.e. political views etc. which might have an influence on pupils</li> <li>Staff undertaking home visits / welfare checks are briefed on the signs to look out for around the home environment</li> </ul>		Low

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<b>Welfare and Safeguarding</b>  (cont...)	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	<ul style="list-style-type: none"> <li>We communicate regularly with statutory partners and agencies regarding a range of concerns</li> <li>All staff know that concerns are reported to the DSL but that they have a legal duty to report through the Vulnerable to Radicalisation referral process (VTR) to the Channel Panel.</li> <li>We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies.</li> </ul>		Low
<b>Curriculum and Learning</b>	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradict 'British values'	Pupils	Medium	<ul style="list-style-type: none"> <li>We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>Opportunities to promote 'British values' are clearly identified within all curriculum areas</li> <li>Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies</li> <li>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</li> </ul>		Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Pupils and staff	High	<ul style="list-style-type: none"> <li>We have a Single Equality Scheme in place which is understood by staff and others who regularly work in the setting</li> <li>Pupils are taught about respect for other cultures and gain an understanding of community cohesion~ Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values</li> <li>Displays and other literature available in school reflects and encourages diversity and community cohesion</li> <li>Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying</li> <li>Inappropriate behaviour, language and attitudes are challenged by all staff and, where staff or other adults are involved, by senior leaders</li> </ul>	Assemblies	Low / Medium

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<b>Organisational Culture</b>	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> <li>Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</li> <li>Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school</li> <li>Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school</li> <li>Staff development programmes include reference to 'British values' and to the promotion of community cohesion</li> <li>Guidance and literature are available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</li> <li>A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers</li> </ul>		Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	<ul style="list-style-type: none"> <li>Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them, including where to escalate within Catch22 if uncomfortable whistleblowing within the school team</li> <li>Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency</li> </ul>		Low
<b>Visiting speakers/ environment</b>	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	medium	<ul style="list-style-type: none"> <li>Materials to be delivered by external speakers are discussed with the speaker prior to delivery</li> <li>Visiting speakers are not left alone with pupils</li> <li>Visitors, including speakers, are made aware of our prevent policy and practice in the form of a Prevent Leaflet and the Safeguarding for Visitors leaflet</li> </ul>	Assemblies and class speakers, information provided to all visitors	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/ staff /others	medium	<ul style="list-style-type: none"> <li>The appropriateness and relevance of all materials or literature are considered prior to display</li> <li>Staff concerns are discussed with the DSL before materials are used</li> <li>Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher</li> </ul>		Low

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<b>Visiting speakers/ environment (cont...)</b>	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users	medium	<ul style="list-style-type: none"> <li>Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics</li> <li>Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.</li> </ul>		Low
<b>ICT and on-line study (updated for COVID19)</b>	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> <li>The ICT network has appropriate filters which block sites which are deemed to be inappropriate</li> <li>School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network</li> <li>E-mail accounts of both pupils (where they have them) and staff are monitored for content on a regular basis</li> <li>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</li> <li>Additional support given to parents during COVID19 to ensure they are aware of risks to children online and have considered their IT security and supervision of children whilst online learning.</li> </ul>		Low / medium
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> <li>We have oversight of, or administration rights for, all social media accounts set up by us.</li> </ul>		Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	<ul style="list-style-type: none"> <li>Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line</li> <li>Information sharing sessions are provided to pupils, staff and parents on staying safe on-line</li> </ul>		Low
<b>Additional Notes and further action required:</b> <ul style="list-style-type: none"> <li>This document to be updated regularly and shared with all staff as part of induction and as part of regular safeguarding refresher training.</li> <li>All staff to have read and signed that they have understood the implications of this document on their work in school.</li> <li>This document to be available on the school website.</li> <li>This document to be displayed in the staffroom and on the Safeguarding Noticeboard and available on request through the school office.</li> <li>The Prevent Leaflet, explaining the Prevent Duty to visitors is displayed in offices and is on the Safeguarding board in the staffroom and entrance and to visitors</li> </ul>						