

**What's happening  
in the news this week?**



**Let's have a look at this week's poster!**

**8th - 14th May 2023**



**Do you think music has a  
positive impact on the  
world?**







## Let's look at this week's story

For the first time since 1998, the United Kingdom will play host to the Eurovision Song Contest and will do so on behalf of last year's winners, Ukraine, who are unable to host due to the ongoing war. This year marks the 67<sup>th</sup> edition of the competition and 37 countries have chosen to compete for the famous, life-changing trophy. The city of Liverpool will be hosting this year's event and it's thought that more than 160 million people will be watching!



Learn more about this week's story [here](#).  
Watch this week's useful video [here](#).  
This week's Virtual Picture News [here](#).



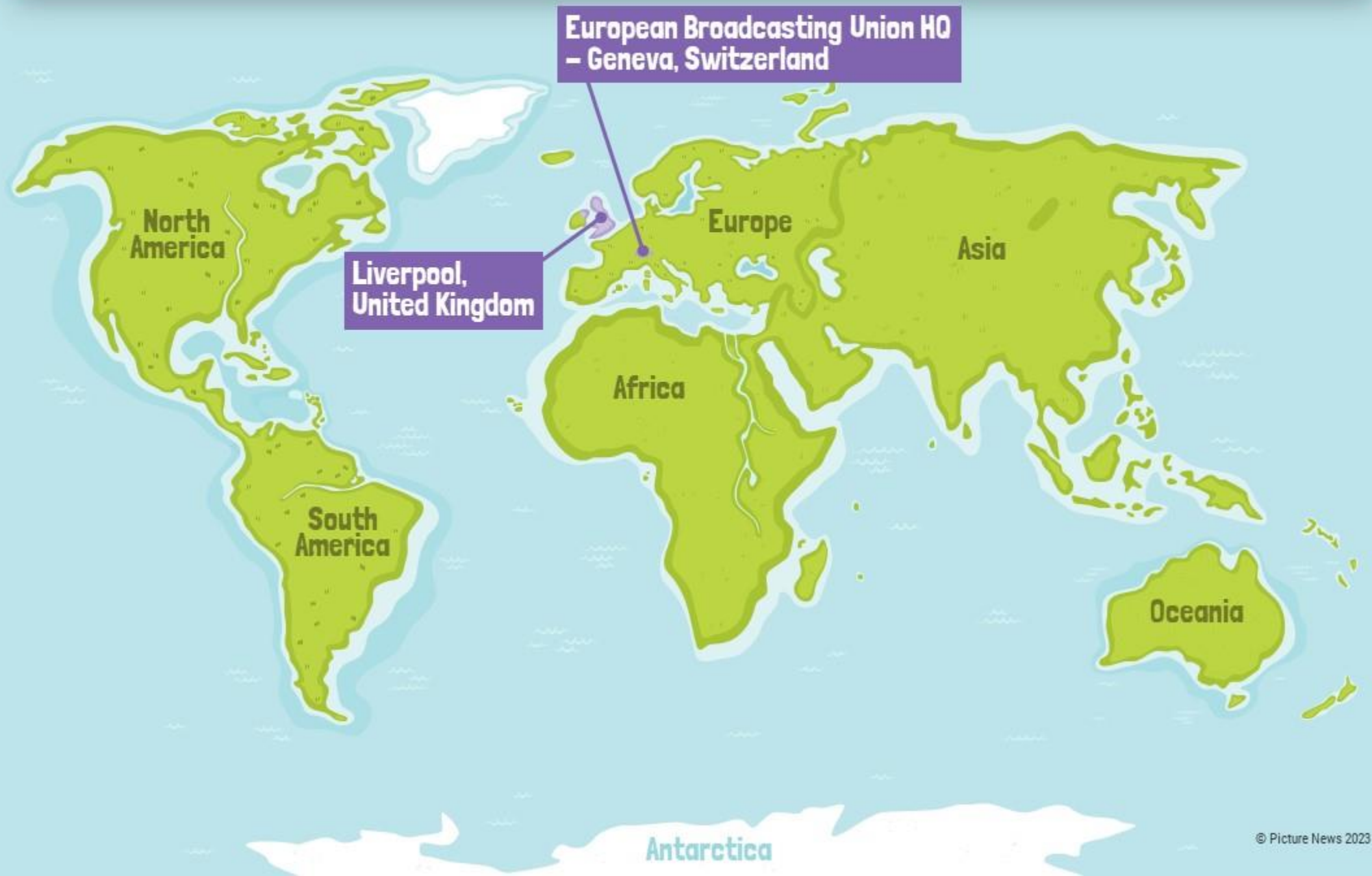
# How does it make me feel?



<b>sad</b>	<b>angry</b>	<b>happy</b>	<b>confused</b>	<b>excited</b>	<b>worried</b>	<b>shocked</b>	<b>afraid</b>
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified



# This week's story looks at events related to ...





Read through the information found below about the Eurovision Song Contest.

## What is the Eurovision Song Contest?

The Eurovision Song Contest is an annual singing competition, organised by the European Broadcasting Union.

The competition started in 1956 and gathers performers, selected at the national level by each participating country, from across Europe.

Over 40 countries now often participate, and the show involves several knock-out rounds before the final 26 acts take to the stage on the televised finals night. They are voted for by judges and the public from each nation. All 43 countries get a vote, even though only 26 perform. Since 2010, there has been a 'Big Five', who get to participate in Eurovision every year, regardless of the previous year's results; these are: France, Germany, Spain, UK, and Italy.



The representative for the UK: Mae Muller Source: BBC

## Who is representing the UK this year?

Holly Mae Muller, known as Mae Muller, is a singer-songwriter from North London.

She was born in 1997 and grew up in Kentish Town, London.

The 25-year-old fell in love with music from a young age, listening to her mum's favourite bands, The Dixie Chicks and Simon & Garfunkel.

She began writing her own music from just eight years old and revealed she was inspired by artists including, Gwen Stefani, Florence and The Machine and Lily Allen.

'Lily Allen made me realise that you can be and sound like yourself and not have to change the way you are', she recently said in an interview with Clash magazine.

Fast forward to 2023 and Mae is the UK's Eurovision Song Contest entrant.



**Can you imagine how it might feel to be chosen to represent your country in a competition like this? How about on the day when you perform - nervous, excited, anything else?**





Look at the resource below, which shares some examples of different types of music.

### Pop music

Pop stands for popular. Pop music is the music that is enjoyed by many people at the moment. It's the music that is being played lots on the radio or the music videos that have millions of views online.



### Traditional music

This is music that has that has been played for a long time. It has been passed down through generations and is often part of a custom.



### Musicals

A musical is a play performed on a stage. Performers act, sing and dance.



### Body percussion music

This is music made using parts of the body such as feet, fingers, mouth, hands. It can be performed on its own or accompanying music.

Have you ever listened to these types of music?  
Can you think of any other types of music?





Look at the resource below, which shares some of the history of the Eurovision Song Contest.

In 1954, European Broadcasting Union (EBU) created the Eurovision Network to produce and share television programmes across Europe. Its first programmes were broadcast in Belgium, Denmark, France, Italy, the Netherlands, Switzerland, the United Kingdom and West Germany.

The first Eurovision Song Contest was held on 24<sup>th</sup> May 1956. It was designed to bring audiences and countries together and test the limits of live, simultaneous television broadcasting. The Netherlands, Switzerland, Belgium, Germany, France, Luxembourg and Italy all competed in the event, which was held in Switzerland.



Lys Assia from Switzerland was crowned the first ever winner!  
Photo credit: Megan Mason



Douwe Bob from the Netherlands performing in 2016.  
Photo credit: David Jones

Since then, the competition has been held every year (except in 2020 when it was cancelled in response to Covid 19) and is usually hosted by the country that won the previous year.

The Eurovision Song Contest has become the most successful and popular programme produced by the Eurovision Network.

### Did you know?

Since 1956, 52 countries have participated in the Eurovision Song Contest.

27 countries have won the competition at least once.

Ireland has won it 7 times, which is the most.



Since 2010, there has been a 'Big Five' as France, Germany, Spain, UK, and Italy always receive a free pass into the final.

**Do you know anything else about the history of the Eurovision Song Contest?  
Can you name any of the countries that have won in the past?**





**Do you think music has a  
positive impact on the  
world?**



# Reflection



Music can be very powerful. It can change how we feel, think, and even influence our actions. It can bring people and communities together and can be a source of great enjoyment for many.







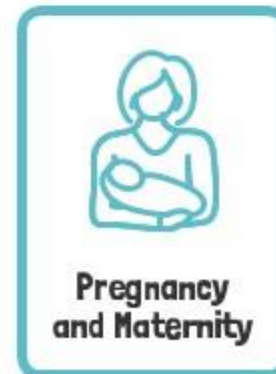
## Democracy

We all have a voice. We can use our voice to choose our favourite song in the Eurovision Song Contest. We may even cast a vote!

# Protected Characteristics



Whatever our nationality, we should be able to enjoy watching the Eurovision Song Contest, if we choose to.







# UN Rights of a Child



The Eurovision Song Contest brings together many different nations. We all must have a nationality (belong to country).



# Useful vocabulary



## Contest

A competition, which people try to win.

Read through the information found on the assembly resource about the **contest**.

## Edition

A single broadcast of a series of television programmes.

This year marks the 67<sup>th</sup> **edition** of the competition and 37 countries have chosen to compete for the famous, life-changing trophy.

## Host

A country, city or organisation that provides the facilities and other necessary things for an event.

For the first time since 1998, the United Kingdom will play **host** to the Eurovision Song Contest.

## Influence

The power to have an effect on someone or something.

It can change how we feel, think, and even **influence** our actions.

## Participate

To take part in something.

Over 40 countries now often **participate**.

## Represent

To speak, act, or be present officially on behalf of your country.

Can you imagine how it might feel to be chosen to **represent** your country in a competition like this?

**Can you use them in your writing this week?**





## Do you think music has a positive impact on the world?

For the first time since 1998, the United Kingdom will play host to the Eurovision Song Contest and will do so on behalf of last year's winners, Ukraine, who are unable to host due to the ongoing war. This year marks the 67<sup>th</sup> edition of the competition and 37 countries have chosen to compete for the famous, life-changing trophy. The city of Liverpool will be hosting this year's event and it's thought that more than 160 million people will be watching!



- Look at this week's poster image. What do you know about the upcoming Eurovision Song Contest? Is it something you plan to watch any of?
- Read through the information found on the assembly resource about the contest. Can you imagine how it might feel to be chosen to represent your country in a competition like this? How about on the day when you perform - nervous, excited, anything else?
- Watch this week's useful video about the UK's contestant, Mae Muller. Share your thoughts on how the performer is chosen. Do you think it is fair?
- Do you play any instruments or sing? Is it something you would like to do?
- Do you listen to music often? What types of music do you usually listen to and when, e.g., when you are travelling, relaxing, or getting ready for school?
- Talk about how music can make us all feel differently, can you think of a time when listening to a song brought back a powerful memory?
- What bands or musicians do you enjoy listening to? Are there any types of music you don't like to hear? Discuss how we all have different tastes, and we won't all like the same types of music!

### Reflection

Music can be very powerful. It can change how we feel, think, and even influence our actions. It can bring people and communities together and can be a source of great enjoyment for many.



## KS1 focus

### What are some different types of music people like to listen to?



- Think about music. When was the last time you heard some music? Where were you? Were you listening to the music or making it yourself?
- Music is everywhere! We are likely to come across music each day. Perhaps in the songs we sing in school, instruments we play, background music in shops or we may hear it being played on the radio. Have you ever chosen some music to listen to? What was it?
- There are many different types of music people choose to listen to. Look at resource 1, which shares some of these. Have you ever listened to these types of music? Can you think of any other types of music?
- Can you think of any examples of pop music? Do you enjoy listening to music that is being played on the radio? Do you have a favourite pop song?
- Focus on traditional music. Can you think of any traditional music or songs e.g., London Bridge Is Falling Down or Ten Green Bottles?
- Music is played all over the world. Do you think pop music and traditional music is different in different countries?
- Musicals are a type of performance that include singing, dancing, and acting. Have you ever seen a musical? Do you enjoy watching music being performed as well as listening to it?
- Share some of the music and songs you enjoy. If possible, listen to some examples of different genres of music. Which do you like the most/least? Does everyone agree?

### Reflection

Music is enjoyed by people all over the world. By listening to and sharing different types of music, we can all find something we like!



## KS2 focus

### What is the history of the Eurovision Song Contest?



- Discuss the Eurovision Song Contest. Were you aware it is taking place? Do you know when this year's final is? Will you watch it? Have you ever watched it in the past?
- The first ever Eurovision Song Contest was held in 1956, with seven countries competing.
- Look at resource 2, which shares some of the history of the Eurovision Song Contest. Do you know anything else about the history of the Eurovision Song Contest? Can you name any of the countries that have won in the past?
- As well as bringing audiences and countries together, the Eurovision Song Contest began as a technical experiment to test the limits of live, simultaneous television broadcasting technology. Does this surprise you? Why do you think the contest has been used to test television broadcasting technology?
- Can you think of any other events or competitions that are broadcast live and simultaneously across Europe and the world e.g., sports? What are the benefits of this? Are there any drawbacks?
- It is thought that more than 160 million people will be watching the Eurovision Song Contest. How does this make you feel? Do you think it achieves the contest's aim of bringing audiences and countries together? Can you think of any other ways this is or could be done?

### Reflection

The Eurovision Song Contest is the world's biggest live music event, which has taken place for almost 70 years! Many people find it entertaining and enjoyable and it can bring them a sense of unity.





## KS2 follow-up ideas

### Option 1

Plan and organise your own competition for others to enter. Think about:

- What will the competition be? Singing, dancing, art?
- When will it be?
- What will the rules be?
- Will you have an audience?
- How will you decide the winner?
- What equipment/resources will you need?

### Option 2

The Eurovision Song Contest is watched by millions of viewers from around the world. The data below displays the number of television viewings the competition received in some countries in 2022.

Use it to answer the following:

- Which country had the highest number of viewings?
- Can you write how many viewings Norway had in words and digits?
- Can you order the countries from most viewings to least viewings?
- How many more viewings did Germany have than Finland?
- Can you round each of the viewings to the nearest million?

Country	Number of television viewings (in millions)
Germany	7.3
Sweden	2.38
Poland	3.77
United Kingdom	8.9
Finland	2.1
Norway	1.24
Greece	1.96
Belgium	1.43
Spain	6.84
Italy	6.59
Netherlands	3.09
France	3.18



## KS1 follow-up ideas

### Option 1

Think about your favourite song/piece of music.

- What is it?
- Why do you like it?
- How does it make you feel?
- Can you describe what it sounds like? Is it loud or soft? Fast or slow?
- Are there any instruments played in it?
- Does it have lyrics?

Using pictures, words and sentences, describe your favourite song/piece of music. If you have time, perhaps you could listen to each other's favourite and discover even more music to enjoy!

### Option 2

Compose a piece of music using only body percussion!

Think about:

- What parts of your body will you use? Hands, feet, fingers, mouth, thighs?
- How can you use them to make sounds? Clicking, rubbing, clapping, tapping?
- Can you vary how loud or soft your music is?
- Can you vary the tempo?
- Will you repeat your sounds and create a rhythm?

Challenge – compose a piece of music as part of a group. You could introduce everyday items such as cups, rulers and tables as well as your bodies!



## This week's useful websites

### This week's news story

[www.bbc.com/news/uk-64402700](http://www.bbc.com/news/uk-64402700)

### This week's useful video

Who is Mae Muller?

[www.youtube.com/watch?v=2ZQKjqM0\\_Nk](http://www.youtube.com/watch?v=2ZQKjqM0_Nk)

### This week's Virtual Picture News

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This week's vocabulary

### Contest

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### Influence

The power to have an effect on someone or something. It can change how we feel, think, and even **influence** our actions.

### Participate

To take part in something.

Over 40 countries now often **participate**.

### Represent

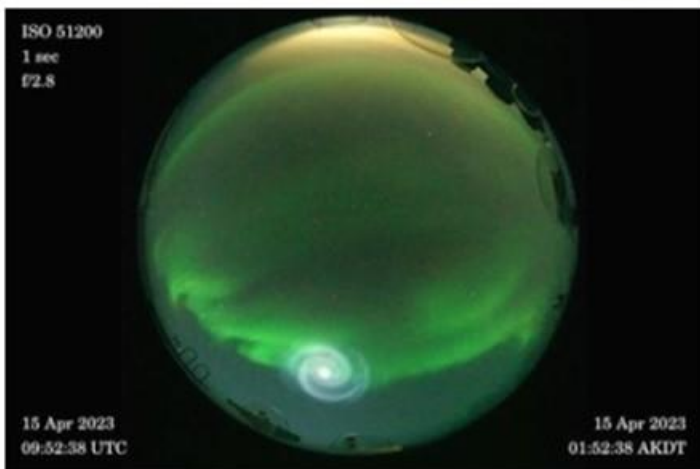
To speak, act, or be present officially on behalf of your country.

Can you imagine how it might feel to be chosen to **represent** your country in a competition like this?





## Surprising Sky Spiral



**Pictured:** Image of the huge spiral that appeared in the sky captured by all-sky camera at Poker Flat Research Range. **Source:** UAF Geophysical Institute @UAFGI Twitter page.

Northern Lights enthusiasts got a surprise whilst photographing the Alaskan skies last month. A light baby blue spiral appeared amongst the beautiful aurora. For a few moments the spiral, resembling a galaxy, was visible amid the green bands of light. At the time there was much speculation online, as people tried to theorise what exactly was going on. It was later concluded, by space physicists, that the phenomena had a simple explanation. The spiral was caused by the excess fuel released from a SpaceX rocket that had

launched from California about three hours earlier. 'Sometimes rockets have fuel that needs to be jettisoned (dropped from the aircraft). When they do that at high altitudes, that fuel turns into ice,' space physicist Don Hampton, a research associate professor at the University of Alaska Fairbanks Geophysical Institute explained. 'And if it happens to be in the sunlight, when you're in the darkness on the ground, you can see it as a sort of big cloud, and sometimes it's swirly.'

**Would you like to see the Northern Lights?**

## Chocolate Celebration

An amazing, life-sized bust of King Charles III, made entirely of chocolate, has been commissioned by Mars Wrigley to go on display at its UK headquarters in Slough. It has been created by master chocolatier, Jennifer Lindsey-Clarke, and a very talented team of sculptors. The chocolate sculpture took 4 weeks to complete and weighs 23kg. It is made from 17 litres of melted chocolate, roughly 2,875 melted Celebrations chocolates, embellished with Malteser, Snickers, Twix, Milky Way, Galaxy and Bounty Celebrations chocolates. The melted chocolate was injected into a bespoke mould to create the bust and individual Celebrations chocolates have been ingeniously used to create the collar, rope and medals of the monarch's outfit. Emily Owen, from Celebrations said: 'A team of master chocolatiers created the tasty tribute to our new King to mark this occasion of national festivity and we are delighted with how he looks. The team studied hours of footage of the King to capture his true likeness and the resemblance is uncanny. Celebrations is all about bringing people together and we are thrilled to be sharing this occasion with so many chocolate lovers up and down the country.'



**Pictured:** Chocolate bust of King Charles III unveiled by Celebrations and Chocolatier Jennifer Lindsey-Clarke adds the finishing touches to the sculpture. **Source:** Celebrations @UKCelebrations Twitter page.

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)





# National Cat Awards



**Pictured:** The National Cat Award finalists.  
**Source:** Cats Protection Keighley Twitter page.

The finalists for the National Cat Awards, hosted by the Cats Protection charity, have been announced. You can now vote for your purrfect choice! There are three finalists in each of the four categories. Family Fur-ever, one of the categories, is for cats that go the extra mile for families across the UK. In this category are, lifesaver Jem, who can sense when her diabetic owner's blood sugar levels become too low or too high, Milo, who provided care and comfort to his owner as she recovered from cancer and Zebby, who is a hearing cat for his owner. Cat Colleagues is for cats that enhance the 9-5 or make working from home a joy. Moggy Marvels focuses on jaw-dropping tales of

moggy brilliance. In this group are Beau, who helps her owner during his illness, Dali, who has returned to her owners after being missing for a month, and Willow, who saved their owner's life by raising the alarm when she became unconscious. The last, but by no means least, category is the Social Star award for cats spreading joy across the online world. Shortlisted as internet super stars are Calliope – a little kitten with her own TikTok account, Elsa who has 1,500 followers on Facebook and Eric who is a rising star on Twitter and Instagram, showing how amazing rescue cats can be. Voting will be open until 30<sup>th</sup> June and winners announced on 17<sup>th</sup> July. **Do you know a cat that deserves an award?**

## Last week's topic: How do you learn best?

It helps me to learn when I help other people.  
**Alexandra**



I would find it hard learning just from watching TV, I like to move around and do things.  
**Emily**

When I listen and concentrate and write things down.  
**Louisa**

We learn when we are ready, and curious about finding the answers.  
**Philip**

## Let us know what you think about this week's news?

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Share your thoughts and read the opinions of others

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# TAKEHOME



**Do you think music has a positive impact on the world?**



## In the news this week

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### Things to talk about at home ...

- > Have you watched any Eurovision Song Contests before? Will you be watching it this year?
- > What types of music do you enjoy listening to? When do you like to listen to music?
- > Can you play an instrument or is it something you would like to do in the future?

**Please note any interesting thoughts or comments**

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

