

What's happening in the news this week?



Let's have a look at this week's poster!

26th June - 2nd July 2023



What is bravery?



Let's look at this week's story

Four children have been found alive after surviving a plane crash and spending forty days alone in Colombia's Amazon jungle. Colombia's president, Gustavo Petro heralded the rescue as a joy for the whole country. The four siblings were the only survivors of the plane that crash landed in the jungle on 1st May. They then became the focus of a massive rescue operation, involving soldiers and local people. Speaking of the incredible feat of survival, Gustavo Petro said, 'They were alone, they themselves achieved an example of total survival which will remain in history'



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified

This week's story looks at events related to ...





Read through the information below about the rescue in the jungle.

How did the siblings live in the jungle for forty days?

The four children, aged 13, 9, 5 and 1, survived a plane crash in the middle of the jungle in Colombia.

The family are members of the Huitoto people, who learn hunting, fishing, and gathering from an early age.

The children ate fruit, seeds, and a type of flour to survive. The eldest, 13-year-old Lesly knew which fruits were safe to eat (important, as there are many poisonous fruits in the forest) and she knew how to care for a baby.



The rescue dogs, Wilson left, and Tellius right.

Source: Ejercito Nacional



The location, where the children were found in the jungle. **Source:** Twitter/@petrogustavo

The Colombian army flew in 150 soldiers with dogs to help with the search, alongside volunteers from indigenous groups also in the area. Throughout the search, soldiers found evidence in the jungle that led to the belief that the children were still alive. Some of the clues included a pair of footprints, a baby bottle, nappies, and fruit that looked like humans had eaten it.

The search was supported by two dogs named Tellius and Wilson. The dogs helped the soldiers reach the children after picking up their scent.

Talk about the different examples of bravery shown.



Look at the resource below, which shares some information about the Colombian jungle.

The Colombian jungle is part of the Amazon rainforest. It covers a huge area and is larger than the whole of the UK!
There are many parts of the Colombian jungle that have never been explored.



The Colombian jungle is hot and humid. Temperatures range from 21.5°C to 30.2°C and it rains daily.



There are thousands of different animal species found in the Colombian jungle.



A sloth, spectacled bear, jaguar and puma – all animals that can be found living in the Colombian jungle



Banana plants in the Colombian jungle

Some of the plants that grow in the Colombian jungle are edible. This means their roots, fruit or leaves can be eaten. However, some are poisonous and would cause harm if eaten.

Can you imagine what it might be like to live in the Colombian jungle?



Look at the resource below, which shares some information about the Huitoto?

The Huitoto are an indigenous group whose traditional land is around the Southern Colombian city of Leticia.



The Huitoto traditionally learn hunting, fishing and gathering from a young age. Whilst some still do this, other Huitoto people have adopted a more modern lifestyle, embracing technology.



Traditional Huitoto people basket weave and cultivate and transform coca leaves.



Huitoto people have traditionally taken part in singing, dancing and body painting for special occasions.

Source: Apollo

Is there anything that surprises you? What else would you like to find out?



What is bravery?

Reflection



Bravery comes in many different forms. Having the support of others can make a big difference to the choices we make and the courage we show, when facing difficult and scary experiences.





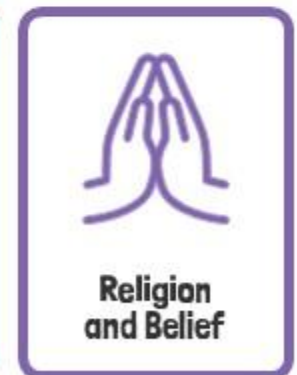
Individual Liberty

There are some situations or challenges we face that may be tricky. Learning how to manage risks can help us make choices and take action in response to these.

Protected Characteristics



Race can mean your colour, nationality or your ethnic or national origins. The Huitoto are an indigenous group whose traditional land is around the Southern Colombian city of Leticia. We should never be treated unfairly because of our race.





UN Rights of a Child



Governments should let families and communities guide their children as they grow up. The Huitoto traditionally learn hunting, fishing and gathering from a young age.



Useful vocabulary



Airlifted

Transported by aircraft from a place that can be difficult to reach.

The poster shows children - all brothers and sisters - being **airlifted** to safety after spending forty days in the jungle on their own.

Feat

An achievement that requires great courage, skill, or strength.

Speaking of the incredible **feat** of survival, Gustavo Petro said..

Heralded

Made something publicly known, especially by celebrating or praising it.

Colombia's president, Gustavo Petro **heralded** the rescue as a joy for the whole country.

Jungle

An area of land overgrown with dense forest and tangled vegetation.

Share what you imagine may have been difficult about living in a **jungle**.

Siblings

Brothers and/or sisters.

The four **siblings** were the only survivors of the plane that crash landed in the jungle on 1st May.

Survival

Continuing to live or exist, in spite of difficult circumstances.

'They were alone, they themselves achieved an example of total **survival** which will remain in history.'

Can you use them in your writing this week?

Picture News



What is bravery?

Four children have been found alive after surviving a plane crash and spending forty days alone in Colombia's Amazon jungle. Colombia's president, Gustavo Petro heralded the rescue as a joy for the whole country. The four siblings were the only survivors of the plane that crash landed in the jungle on 1st May. They then became the focus of a massive rescue operation, involving soldiers and local people. Speaking of the incredible feat of survival, Gustavo Petro said, 'They were alone, they themselves achieved an example of total survival which will remain in history'.



- Look at this week's poster and talk about what you can see. The poster shows children - all brothers and sisters - being airlifted to safety after spending forty days in the jungle on their own. Share what you imagine may have been difficult about living in a jungle.
- Read through the information found on the assembly resource and watch this week's useful video all about the rescue in the jungle. Talk about the different examples of bravery shown.
- Can you recall a time when you have needed to be brave? Were there other people involved? Talk about how other people's support can help us in difficult situations.
- Do any of your experiences of bravery show the importance of prior skills or knowledge, like the children who were lost having some familiarity with jungle survival?
- Do you think you have to be scared of something to show bravery?

Reflection

Bravery comes in many different forms. Having the support of others can make a big difference to the choices we make and the courage we show, when facing difficult and scary experiences.

Picture News



KS1 focus

What would life have been like in the Colombian jungle?



- Write 'jungle' on the board. Have you heard of this before? What do you know about jungles? Can you use 'jungle' in a sentence?
- Explain that a jungle is an area of land that is covered in overgrown and thick forest and tangled vegetation. A jungle is home to many different insects and animals. They can be found all over the world but usually they are in tropical climates (hot and usually wet, near the equator).
- Look at resource 1, which shares some information about the Colombian jungle. Can you imagine what it might be like to live in the Colombian jungle?
- Think about your everyday life. Where do you sleep? What do you eat? How do you protect yourself from different weathers? What do you do for entertainment? If you were living in the Colombian jungle, how might this be different?
- Look at the image of the banana plants. Would you have recognised them? Would you have known which plants were safe to eat in the Colombian jungle? Where might you get water? Think about your local area. Are there any plants or fruits found on plants that you know are safe to eat?
- Discuss some of the other potential risks of living in the Colombian jungle such as animals, lots of rain, hot temperatures. Do you think a shelter would help? How might you build one?

Reflection

Finding food, keeping sheltered and staying safe might be some of the challenges faced, if you lived in the Colombian jungle.

Picture News



KS2 focus

Who are the Huitoto?



- Write 'Huitoto' on the board. Have you heard of the Huitoto before? Share anything you already know.
- The four children, who survived living in Colombia's Amazon jungle, were all members of the indigenous Huitoto people.
- Look at resource 2, which shares some information about the Huitoto. Is there anything that surprises you? What else would you like to find out?
- Focus on some of the traditional elements of the Huitoto people such as basket weaving, hunting, dancing. How are these similar to and different from some of the things you do? Why do you think these things form part of Huitoto culture?
- Huitoto learn to hunt, fish and gather from a young age. Is hunting, fishing and gathering something you would enjoy learning? How do you think learning this benefits the Huitoto people? Think about some of the things you have learned to do from a young age. How do they benefit you now? How might they benefit you in the future?
- Some Huitoto people have adopted what some would describe as a westernised lifestyle. Discuss what you think a westernised lifestyle is. How would you describe your own lifestyle?
- The Huitoto children used their skills and knowledge to survive in the jungle. Do you know any survival skills such as first aid, water safety?

Reflection

The Huitoto are an indigenous group of people. Traditionally, their lifestyle can vary from ours. Learning about other people in our world can help us become more understanding and connect with things we value.



KS2 follow-up ideas

Option 1

Locate Colombia on a world map. Colombia is geographically diverse with mountains, rainforest, rivers and a coastline. Read and research to find out about one or more of Colombia's geographical features. Use the following:

- Where is it located?
- Can you describe it?
- What size/length is it?
- What plants and animals can be found living there?
- What is the climate like?

Display your information as a fact file or non-chronological report.

Option 2

Design a miniature shelter! Think about:

- What resources can be found naturally that could be used for your shelter? Twigs, sticks, leaves, soil, pebbles?
- What shape/size will your shelter be?
- How will you join the different parts together (natural resources only)?
- How will you ensure your shelter is weatherproof from wind, rain, snow and sun?

Gather the resources you need, making sure your natural environment is not harmed in the process. Use them to build your miniature shelters. Once complete, you could even leave them outside to test how well they fare and evaluate which structures are most effective.

Challenge – can you use this design to help you create a full-sized shelter at some point in the future?



KS1 follow-up ideas

Option 1

Think about being brave and what it means.

- What are some of the things you find difficult or scary?
- Do you have to be brave to overcome them?
- When was the last time you had to be brave? Where were you? What happened? Who were you with?

Sometimes our bravery might be rewarded. We might receive a sticker for being brave at the dentist or a certificate.

Design and make an award that you could give to someone for being brave. Think about:

- What will your award be? A certificate, medal, sticker?
- What shape and size will it be?
- What colour will it be?
- What will it say on it?

Option 2

The four children spent forty days alone in the jungle.

- Can you write forty in words and digits?
- Can you count to and back from forty? Can you count to and back from forty in tens, fives, twos?
- How many tens are in forty?
- What would we need to add to forty to make one hundred?
- Is forty an odd or even number? How do you know?
- What is half of forty?
- What is double forty?

Share any other facts or number sentences you can create that include the number forty!



This week's useful websites

This week's news story

<https://edition.cnn.com/2023/06/09/americas/colombia-children-amazon-found-intl-latam/index.html>

This week's useful video

The rescue of the four siblings in Colombia
www.bbc.com/news/world-latin-america-65864158

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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Record-Breaking Writers



Pictured: Saeed Rashed AlMheiri and AIDhabi AlMheiri **Source:** Guinness World Records @GWR Twitter page

An author from United Arab Emirates has broken two world records before the age of five as he publishes a sequel to his first book! He now holds the records for the youngest person to publish a book and youngest person to publish a book series (male). Saeed Rashed AlMheiri, published his first book, *The Elephant Saeed and the Bear*, in March when he was just 4 years and 218 days old. Describing the story Saeed says, 'The elephant wanted to have a picnic on a mountain. He met a polar bear who, instead of eating the elephant, chooses to become his friend.' Amazingly

he then wrote a sequel to the book when he was 4 years and 238 days - only 20 days later! The second book in the series, called *My True Friend*, tells the story of what happens next. 'My book teaches children how to be kind.' Saeed says, 'When I grow up, I want to be a scientist and a superhero to save the Earth.' Saeed isn't the only record holder in his family, his sister, AIDhabi AlMheiri, is the youngest person to publish a bilingual book series (female) at the age of 8 years and 239 days old.

Would you like to write a book?

Do you have a great story idea?

Wonderwoods Vertical Forest

Europe's latest vertical forest is taking shape in Utrecht in the Netherlands. A vertical forest is created by adding vegetation to the exterior of a building, usually so that you can add to the greenery in a built-up area. Wonderwoods Utrecht will reportedly dampen city noise, provide summer shade, absorb CO2, and attract animal species to the Dutch city. The tower, which contains around 200 apartments, is situated in the fourth-largest city in the Netherlands. It was designed by award-winning Italian architect Stefano Boeri, who built his first vertical forest in Milan, Italy, ten years ago. The architect's website describes the amazing building; 'The facades of the tower will host about 10,000 plants from 30 different species, equivalent to one hectare of forest vegetation resulting in a genuine urban ecosystem capable of producing about 41 tons of oxygen each year. On the ground floor and connected to a garden on the sixth floor, is the Vertical Forest Hub: a centre for documentation and research into urban forestation worldwide.'

Would you like to see more buildings like this one? Would you like to design a building? What would it look like?



Pictured: The Wonderwoods Vertical Forest **Source:** Stefano Boeri @StefanoBoeri Twitter page

Making an Impact



At Picture News, we are passionate about using current affairs to help children learn from our world, give them a voice and allow them to make a difference. Our Picture News Impact Awards aim to celebrate children, schools and communities who are doing just that!



This year, we will be awarding our applicants with either a **Bronze**, **Silver** or **Gold** award. To apply, provide us with an overview of your project (no more than two sides of A4). If you have made an impact, you will receive one of our awards and our Picture News Impact 2023 logo.

Think about the following questions to help structure your application

Explain what you did.
Why did you do it?

Have you made a difference
to your local community, the
country or even the world?

Did you have to
overcome any barriers or
difficulties when trying
to make a difference?



Who has it impacted?
Consider everyone involved.
How has your project
made an impact?

Please include photographs and quotes to support your application. Anything you include may be shared publicly. Send your application to help@picture-news.co.uk or post to Picture News Ltd., Colber Lane Bishop Thornton, North Yorkshire, HG3 3JR

Last week's topic:

What is the best way to show your support?

I think the best way to show support is to give gifts and just say nice things.
Clara



I think there are lots of
different ways. You can use
your voice, or your actions.
Vani

Support others by teaching
them about what you know.
Frank

Just by being there. Then
people know you care.
Yolanda

Let us know what you think about this week's news?

 www.picture-news.co.uk/discuss

 help@picture-news.co.uk

 @HelpPicture

 Picture News Ltd,
Colber Lane,
Bishop Thornton,
Harrogate,
North Yorkshire, HG3 3JR

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



TAKEHOME



What is bravery?



In the news this week

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Things to talk about at home ...

- > What skills and attributes do you imagine the children would have needed in their situation?
- > Can you think of a time when you have needed to be brave? What happened?
- > Talk to an adult at home and ask them about a time when they needed to be brave.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

