

Fen Rivers Academy School News

**The Fen
Rivers
Academy**

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This week's School Improvement Focus: Curriculum

Welcome back after the half term break. I hope that everyone is feeling relaxed and ready to learn again. At least the weather has warmed and we have seen the sunshine. The daffodils and snowdrops are starting to blossom. Spring is definitely on its way! Why not send me your own Spring pictures?



(Day 1) I was 15 years old i joined the army but i had to lie about my age to risk my life for others i was really nervous and worried i didnt know what was going to happen i was scared all i was thinking about is what if die my parents might be sad and the bad thing is i didnt tell my parents matter of fact i didnt tell anyone!.

(Day 2) it was time we got to the site on 24 JULY 1914 we done training sorted out our fit the uniforms were not nice nor a good fit we had dinner it was alright about 7/10 after dinner we were in the tents it was not comfy.

(Day 3) a couple days of training passed it is now 27 JULY 1914 my role is a Sniper i had to do sniper training now long range short range etc. we had lunch today was Beef stew it was rank then he had some fun for 10 mins playing card then we had to pack up Dinner was mash potato it was really good now time to head to bed.

(Day 4) IT HAPPEND! there was gunshots everywhere! i wanted to get out of this place im writing this just incase i die 28 JULY 1914 people were dying in front of me! we had not WORD ABOUT this it was unknow! a couple of hours passed i almost got shot in the heart we got no sleep 2000 men died today lucky im not one of them.

(Day 5 last day) i got hit by a sniper in the leg it hurts really bad as it would i think i might bleed out im dizzy im alone i should of kept an eye on them because i am a sniper but how h-h-how did they see me h-h-i dont understand it all anyways i think i might LI--.

This week in Polar Bears the children have been learning about Trench Warfare and what it would be like to live in the trenches of World War 1. This postcard was written as if they were a soldier experiencing the full impact of living in WW1. It has been left on a cliff hanger..... what will happen? We await the final instalment.

In Forest Schools, there has been a scavenger hunt for dinosaurs.



How many dinosaurs did you find? You could do your own

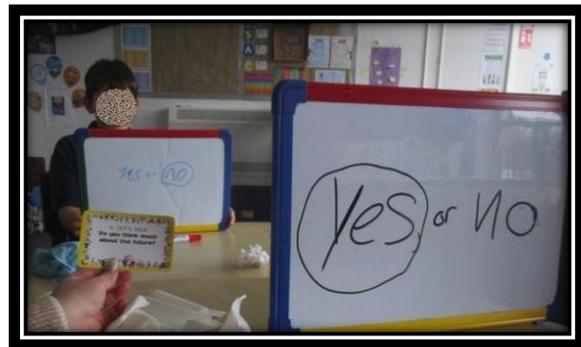


scavenger hunt at home. Try to find 5 things starting with t in your garden or park? Or 5 things associated with spring?

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Dolphins have been working on their intuitive skills. Asking each other questions and working out the answer.

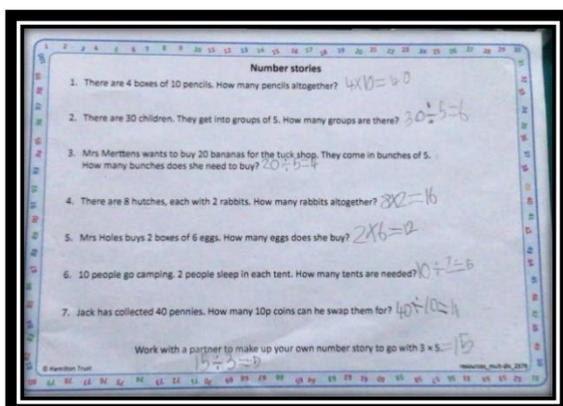


Who am I? Have you tried this game yet? It helps us to get to know each other, what we like or dislike, what we do in our free time? You can start by asking someone to draw around you on a large piece of paper, or many small pieces taped together. Your welcome to simply draw around your hand. You can use any materials,



photos or words if you wish. Take a look at this one done by Miss Bush.

Collecting things can be great fun. Look at this amazing family of TY toys that this Dolphin has collected. They all have names and he loves every single one! Do you collect anything? Send in your photos and maybe they will make the next newsletter!



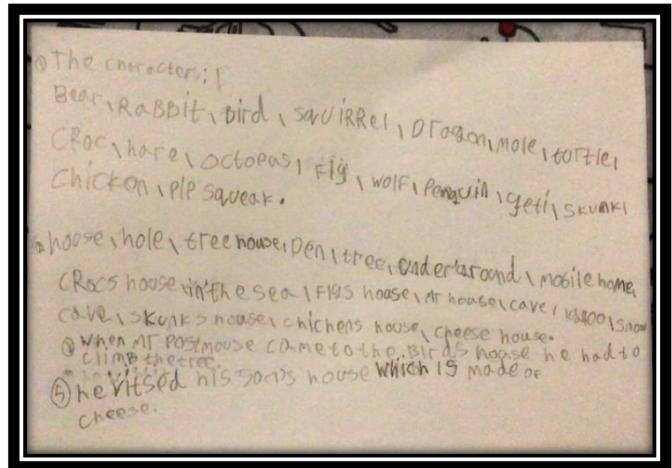
This Hedgehog has shown real understanding of his maths work. He has been able to use the skills he learnt in class, and solve problems with them! They are all based around multiplication and division. A real mathematician!

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This week Hedgehogs have been story planning. They have looked at plot, characters and development of the story. This story is packed full of animals!

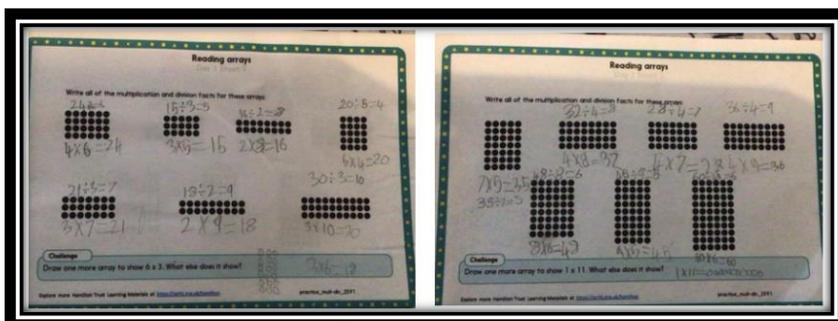
What characters does Mr Postmouse visit? Where do they live? He wrote two sentences about two of the characters Mr Postmouse visits.



He had started to plot out what will happen in the story: where the characters go and what they do. Excellent work!

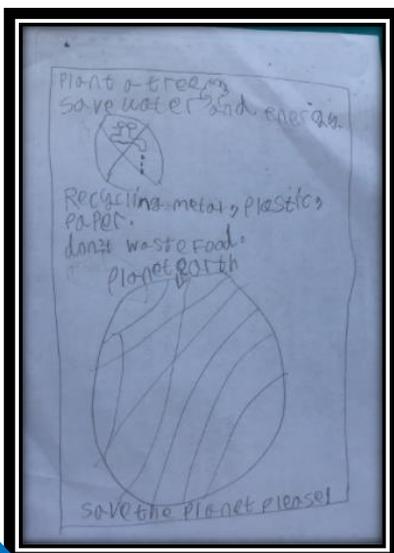
You can watch the story here:

https://www.youtube.com/watch?v=kqqGC-T3UIA&disable_polymer=true



Hedgehogs have also been working on arrays this week. Looking at multiplication and division using them. This pupil has mastered it and able to

give multiplication and division facts for each array. An array in maths is an arrangement of objects, numbers or pictures in columns or rows. The purpose of an array is to help children understand multiplication and division.



The pupils at Fen Rivers are concerned about the environment. This poster shows some of the things that we can do to Save Our Planet! How about planting a tree? Recycling more plastic and metal? It is also important to not waste food. Let's all be environmental champions and help Save Our Planet by following some of these ideas.

