

Fen Rivers Academy School News

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**The Fen
Rivers
Academy**

Part of The Catch22
Multi Academies Trust

Our School Improvement Focus this week: Coaching and Peer Review

We have had a busy few weeks at school since the start of term and the children are settling well into their new routines and classes. We have been really impressed with how well our young people have adapted to the new normal, the temperature checks, hand washing and social distancing where possible and how keen they have been to engage with learning.

Over the past few weeks, we have been running our Recovery Curriculum, alongside our therapeutic and academic curriculum offer. This has afforded pupils the opportunity to process their experiences of the last few months and consider their own feelings and emotions in a time where things are changing fast.

The children have really enjoyed using the sensory room and engaging in sensory circuits with their class staff as well as the very practical hands on curriculum that has been

taking place in the classroom and we have seen some really great progress both in books, in conversations we have had with children and in terms of being able to talk about their learning and what they want to explore further, aspirations and dreams and plans beyond school.

These are exciting times at Fen Rivers and we are seeking two Parent Governors to join our Local Governing Body to join us on our journey of continual school improvement. If this is something that might interest you please contact me at school to discuss this further, or our Chair of Governors, Mr Kevin Lockyer, can be contacted via email on K.Lockyer@thefenriversacademy.org.uk. Meetings are currently being held online via Teams and this is a really good opportunity to be involved in supporting your child's school on its journey. We do hope you will want to be involved.

I hope you will enjoy the pictures of some of the fantastic learning that has been going on in and out of classrooms this term so far.



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Children in Tigers have explored ice and considered its properties, as well as experimenting with how best to stop it from melting and finding out about materials that insulate.

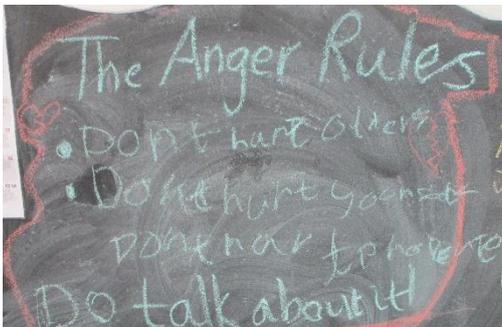


Our Dolphins pupils had a wonderful series of practical geography lessons where they explored and created sea defences and then investigated the impact of a Tsunami on these to establish how effective they would be (one sea wall resisted over ten litres of water before it collapsed). Children were then able to evaluate the materials they used and consider potential improvements.



In Koalas children used the story of The Colour Monster to consider their feelings and emotions, and they are also contributing to each other's self-esteem using compliments jars to focus on all the wonderful talents and characteristics their class friends have. As part of their curriculum they have been learning about ways to manage our emotions; how

our bodies feel, what emotions look like in ourselves and others and ways to safely express our emotions and they have made worry bullies, worry monsters, worry dolls, chalk drawings and paintings.



There are many wonderful things going on in each of the classrooms and I look forward to sharing more examples as the term continues.

Mrs Fewkes



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