

# Fen Rivers Academy School News

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**The Fen  
Rivers  
Academy**

Part of The Catch22  
Multi Academies Trust

## This Week's School Improvement Focus: Environments

It has been a very busy and enjoyable first week back and we have loved welcoming everyone back to school finally. It has been a very long time for some children since they were last here and we have enjoyed hearing more about their experiences during lockdown.

Whilst the children have been away over the summer the school has undergone a transformation and the learning environments and corridor spaces

have been repurposed to support learning more effectively.

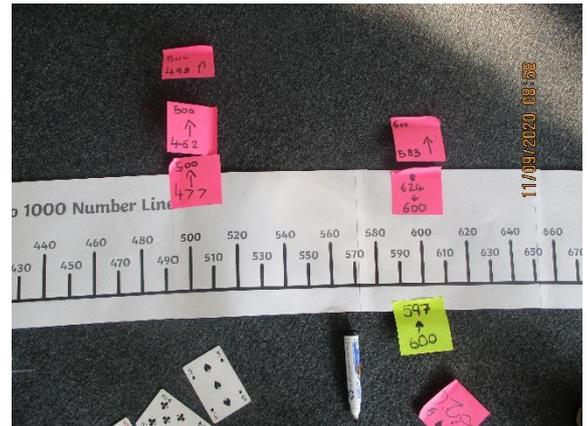
We look forward to showing you

these spaces in person later in the term when it is safe to do so but in the meantime here are some pictures of our new Learning Skills Toolkit, Pupil Voice spaces, Sensory corridors and the sensory room, reflection spaces and regulation zones, as well as some of the newly laid out classroom spaces.

We have welcomed a number of new staff over the summer. Whilst many are familiar faces, having worked at the school through agencies, some are new. Our new Senior Administrator is Mrs Heidi Leggett, our Site Manager Mr Scott Hunter and we also welcome new teachers Ms Jodie Reedman and Ms Jade Osborn.

We have begun working towards Rights Respecting Schools this week, with staff receiving training and a letter coming home. In the next two weeks Ms Henson, one of our advocates, will be setting up a pupil steering group to work on this and Ms Larman will be getting the School Council up and running again. We look forward to sharing all their hard work with you.

There has been some fantastic learning going on in school this week with children reflecting on their work and setting themselves challenges to make it even better with



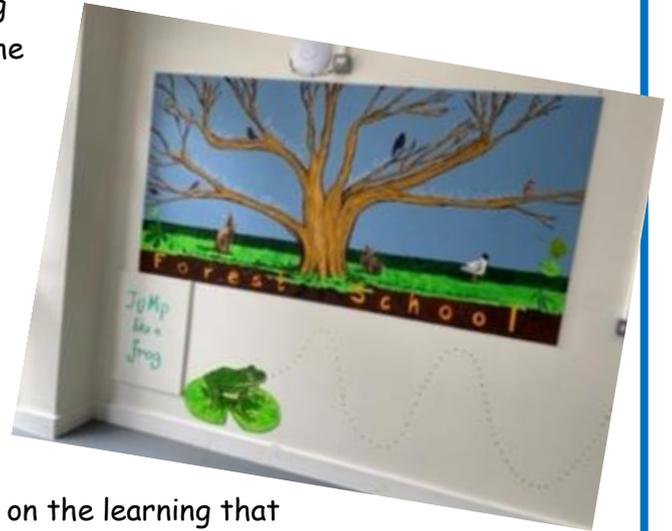
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## School News



'next steps' targets for further improvement. The Forest School has restarted and this week the children used their sessions to go over rules and responsibilities for safe and kind behaviour in the outdoor learning environment. The students in Dolphins class have begun developing the

grounds at the front of school, turning over the ground to begin the class allotments, which is linked to their work in geography and is also a recognised positive influence on emotions and mental health and wellbeing.



I look forward to reporting back again next week on the learning that has taken place. In the meantime, here are some quotes from the children about their new refurbished environment and some photographs to enjoy...

### Environments

– the building, the classrooms, the learning environment...

What do good or great environments look and feel like? What makes them good? Answers on a 'post it' below please...



The Children said....

- \*make more slime
- \*outdoor trampoline
- \*own table
- \*more time outside
- \*a door to the garden
- \*the lights
- \*the tent
- \*The pictures in the hall way (sensory circuit)
- \*A proper computer room
- \*Magic tricks on the wall
- \*the painting on the walls in the corridor (sensory trail)
- \*no green walls (room redecorated and more inviting)
- \*fun on the playground
- \*The tyres / outside
- \*The woodland is the best part of school
- \*my own space
- \*nature

Mrs Fewkes

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