# **Age Related Concepts to Grief**



### Ages 0-2

- Don't understand death as a concept, but will react to the feelings of those around them.
- It has been assumed that the limited memory and relational abilities of under 6mths means they do not get affected by loss, but a lot of evidence shows that LAC removed at birth will feel the loss of mum/other care givers.
- Young children can feel loss, abandonment and will experience this as a vague sense of difference, something wrong.
- May see restlessness, changes in sleeping or eating, increase in distress/crying.
- Not able to verbalise feelings.
- Need a consistent caregiver, nurturing approach.

### Ages 2-6

- Cannot understand the permanence of death, may believe the person can/will return.
- If in contact with the dead body will believe it can still sense, feel, think.
- Magical thinking perhaps that that they can will a person back to life, also can relate to a sense of responsibility for the death, may see it as punishment.
- Take explanations literally beware of 'gone to sleep'.
- May experience increased anxiety, depression, separation anxiety, become withdrawn, have nightmares.
- Will tend to 'act out' feelings, have a limited ability to verbalise feelings.
- May dip in and out of feelings.
- May be very interested in the death.
- Need to ask questions, often over and over again.
- Need consistency of care, questions answered honestly and inclusion in death rituals.

# Ages 6-9

- A clearer concept of death is forming (particularly if experienced before, even with pets), may understand death is not reversible.
- Don't necessarily understand that death will happen to everyone.
- Magical thinking still very strong and can influence thinking about the reason for the death.
- Might have a concept of dead person as a ghost.
- May ask for detail about the death, curious wanting details of illness or injury.
- May 'act out' and have be more physical in their emotional responses.
- May dip in and out of grief.
- Can demonstrate sorrow, anger, and confusion.

 Meed adults to explain things clearly and simply, avoiding euphemisms, may feel insecure and need some reassurance about surviving parent, physical outlets for feelings, inclusion in death rituals.

#### Ages 9-12

- Good concept of death as permanent and inevitable.
- Death seen as frightening, painful, lack of magical thinking.
- Could be curious or phobic about death, may start to develop own ideas or 'philosophy' about death, increased interest in what happens after death.
- May experience shock, denial, and anger, aware they feel different to peers whilst wanting to be the same as peers.
- Acting out, increased aggression, more argumentative, try to avoid power struggles.
- Regressed behaviour, may present as clingy to adults or care givers.
- May appear to be completely unaffected.
- May find concentrating difficult.
- Need support with their self esteem and difference, big emotional
  outbursts may happen that the child can find scary and need support with be there to listen and understand.
- Need honesty, realistic answers, physical outlets, inclusion in death rituals and may need reassurance about surviving parent.

# Ages 12- adolescence

- Understand concept of death, start to consider their own death and think about the meaning of life.
- Can feel insecure, will understand the impact on other family members.
- Shock, denial, anger, depression, sadness, withdrawal & physical responses, fatigue, drowsiness.
- May hide (or try to hide) feelings in attempt to be 'normal'.
- Death can be romanticised, seen as a beautiful gesture or statement can lead to risk if linked to other mental or emotional health issues.
- Impact of the death may exacerbate existing 'issues'.
- Can have difficulties with school, concentration, sleeping, behaviours can become regressed.
- May not feel comfortable talking about feelings, may feel they should cope like an adult, can take cues from TV or film for how they 'should' feel.
- Keep an eye out for risk; unresolved grief can lead to drug or alcohol taking, impulsive or risk taking behaviours.
- May grief like adults, but have fewer resources/coping skills.