

Pupil self-assessment.

KS3 to use at the end of each topic.

KS2 to use half-termly.

Stickers to be used by teachers and TA's throughout student's books when there is evidence of each strand.

W/C: ●
●
●

Maths Statement:

WWW:

EBI:

One L.O. sticker to be used per week with the statement(s) taken from Fen Rivers Long Term Plan. Multiple NC or RtP statements can be used per week.

Q:

A:

Q:

A:

Elephant and Goldfish questions to be used for retrieval.

1000 100 10 1

2000 200 20 2

3000 300 30 3

4000 400 40 4

5000 500 50 5

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10,000	20,000	30,000	40,000	50,000
1000	2000	3000	4000	5000
100	200	300	400	500
1	2	3	4	5
0.1	0.2	0.3	0.4	0.5
0.01	0.02	0.03	0.04	0.05
0.001	0.002	0.003	0.004	0.005

Thousands Hundreds Tens Ones Tenths Hundredths Thousandths

CLASSMATES SHATTER RESISTANT

Manipulatives planned and used within lessons and evidence of these in books.

If you haven't got photos – can you feedback asking the student what they have used? Can they draw an example?

What should our books look like?

Vision: children think and work mathematically so they can solve problems they have not previously encountered.



Mathematical language used from students and adults.

(Refer to Calculation and vocabulary policy).

Conjecture	Prove it	Justify	*Topic terminology*
Convince me	What if...?		