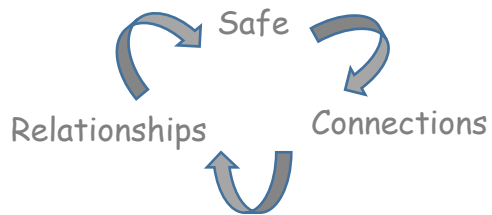
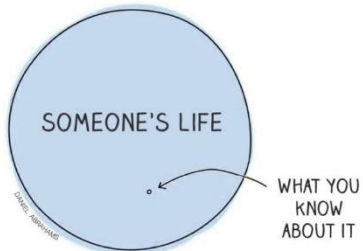


Progress Steps



WHY YOU SHOULD
BE KIND TO PEOPLE



Practise
building
positive
social
connections

Rejoin
my
class and
regular
reflection

1. Everyone feels safe all day with me a part of.
2. Give people space and be kind.
3. No swearing.
4. Respect the views of others, even if I do not agree.
5. Follow my behavior plan if I am struggling in class.
6. Successfully rejoin my class, not rejoin corridor.

Build
towards
positive
time in my
class

1. Good daily P-Points total regularly. Drastically reduce swearing.
2. Discuss/rehearse what would make the visit to my class good and bad, happy, sad beforehand.
3. Join class for specific lessons for short periods.
4. Reflect how I got on - Was there any anxieties? Was there any temptations from peers?
5. Increase gradually to lunchtime - then breaks/ lunchtime.
6. Continue to show kindness (or tolerance) to everyone I am in a space with.

1. Achieving P-Points as I keep up with my set learning.
2. Complete 'My social bubble' task (relationships).
3. Show acts of kindness (The emphasis is on why swearing impacts everyone who hears it).
4. Reflect on my day and be part of knowing what the daily phone call will be.
5. Practice building 'social connections' with young students (break, lunchtimes, support with DEAR time).
6. Discuss if I could be a buddy (role model) to someone else.

Rebuilding
positive
connections
again

1. List who I have positive connections with at school (friends, peers, adults I trust).
2. Understand some of the reasons why I am here.
3. Share how I am feeling, share what I need right now.
4. Complete an empathy task.
5. Make safe choices, know more about safe choices I can make next time.
6. Reduce swearing, consider impact on others who hear it, reflect on swearing in class.

in a
WORLD
where you can
be anything
BE KIND