

KS3 Thinking Skills – Successful Learners

Explorative (Cat)	Resilient (Rabbit)	Risk Taker (Dragon)	Relationships (Camel)	Reflective (Rhino)
<ul style="list-style-type: none"> ● I investigate objects and materials by using all my appropriate senses. ● I ask relevant questions about why things happen and how things work. ● I explore materials to test my ideas about cause and effect. ● I ask different types of questions and decide how to find out the answers. ● I choose techniques to collect and organise information (e.g. listing, grouping, ordering) ● I ask and answer questions, and select and record information. ● I choose a range of data-gathering techniques (e.g. surveys, questionnaires). ● I plan the steps and strategies for an enquiry. ● I draw conclusions and evaluate outcomes. ● I generate imaginative ideas. ● I discover and make connections through play and experimentation. ● I explore and experiment with resources and materials. ● I ask ‘why’, ‘how’, ‘what if’ or unusual questions. ● I try alternative or different approaches. ● I look at and think about things differently and from others point of view. ● I respond to ideas, tasks and problems in amusing ways. ● I apply imaginative thinking to achieve an objective. ● I make connections and see relationships. I reflect critically on ideas, actions and outcomes. 	<ul style="list-style-type: none"> ● I keep going with an activity for the pleasure it provides, not for reward. ● I carry out an activity to reach an expected outcome. ● I plan, carry out and finish an activity for the satisfaction of having created or learned something. ● I set my own rewards. ● I recognise my achievements and celebrate them. ● I keep focused, and sustain my attention, resisting distractions. ● I organise the resources I need to complete a task. ● I recognise how different learning contexts affect my motivation. ● I manage distractions both at school and when doing my homework. 	<ul style="list-style-type: none"> ● I don’t mind times when solutions are not always clear. ● I am happy for certain activities to carry for a number of days if solution is not clear. ● I do not get impatient if solutions are not readily at hand. ● I think about risk s and make decisions on the amount of risk involved. ● I know that if I am wrong about something, I can learn from it. ● I am prepared to put forward my ideas or answers, even if they are not the same ideas as others ● I try to think in unusual ways, knowing that I have to be careful because this might sometimes take me away from the point of the activity. 	<ul style="list-style-type: none"> ● I team up with others to work towards goals we agree through discussion. ● I reach agreements and managing discussions. ● I adapt my behaviour to suit different roles and situations. ● I show fairness and consideration to others. ● I take responsibility, showing confidence in my own beliefs ● I give constructive support and feedback to others in a sensitive way. ● I recognise similarities and differences between myself and other people and use this to help me take part in teams. ● I take an interest in, watch and listen to other people. ● I recognise and describe the feelings and behaviour of others. ● I always try to understand the point of view of another person. ● I recognise and anticipate the thoughts and feelings of others. I can spot the causes of other people’s emotions and actions, taking account of my knowledge of the person involved. 	<ul style="list-style-type: none"> ● I review my own work and identify what I have done well and what I can do to improve it. ● I set my own targets and know what I have to do to meet them. ● I Review my own progress in lessons. ● I ask for feedback and deal positively with praise, setbacks and criticism. ● I talk about my feelings when I succeed or find problems in my work. I communicate my learning in different ways for different audiences.

