

KS2 Thinking Skills – Successful Learners

Explorative (Cat)	Resilient (Rabbit)	Risk Taker (Dragon)	Relationships (Camel)	Reflective (Rhino)
<ul style="list-style-type: none"> ● I investigate objects and materials by using the senses suggested by my teacher. ● I ask questions about why things happen and how things work. ● I explore materials to test others' ideas about cause and effect. ● I ask questions and decide how to find out the answers. ● I use techniques I am shown to collect and organise information (e.g. listing, grouping, ordering). ● I ask and answer different types of questions. ● I use a range of data-gathering techniques (e.g. surveys, questionnaires). ● I plan the steps for an enquiry. ● I draw conclusions. ● I respond to imaginative ideas. ● I make connections through play and experimentation. ● I explore and experiment with resources and materials. ● I ask 'why', 'how', 'what if' questions. ● I respond to alternative or different approaches. ● I respond to ideas, tasks and problems in appropriate, learnt ways. ● I respond to imaginative thinking to achieve an objective. ● I make connections and see relationships. 	<ul style="list-style-type: none"> ● I keep going with an activity for the pleasure it provides, sometimes also for reward. ● I carry out an activity to reach an outcome a teacher has helped me with. ● I carry out an activity for the satisfaction of having created or learned something. ● I recognise my achievements in some areas. ● I keep focused, and sustain my attention, sometimes getting slightly distracted. ● I use the resources I need to complete a task. ● I recognise when I am most motivated. ● I manage distractions at school and I am getting better at this whilst doing my homework. 	<ul style="list-style-type: none"> ● I prefer clear solutions but I am becoming a better problem solver. ● I like short, achievable solutions but I am happy for certain activities to carry for a number of days if solution is not clear. ● I try to remain patient if solutions are not readily at hand. ● I think about risks and, with help, make decisions on the amount of risk involved. ● I get a little upset if I am wrong about something, but I am beginning to understand that I can learn from it. ● I am prepared to put forward my ideas or answers, sometimes to a larger group. ● I sometimes try to think in unusual ways about things that I am interested in. 	<ul style="list-style-type: none"> ● I work with others towards goals that have been suggested. ● I reach agreements and I am beginning to manage discussions. ● When reminded, I change my behaviour to suit different roles and situations. ● I show fairness and consideration to others. ● I take responsibility and am becoming more confident. ● I give constructive support and feedback to others. ● I recognise similarities and differences between myself and other people. ● I take an interest in, watch and listen to other people. ● I recognise and am beginning to label the feelings and behaviour of others. ● I try to understand the point of view of another person. ● I recognise the thoughts and feelings of others. ● I can spot the causes of other people's emotions and actions. 	<ul style="list-style-type: none"> ● I review my own work and identify what I have done well. ● With help, what I can suggest how do to improve my work. ● I help to set my own targets ● I listen and act on advice about what I have to do to meet my targets. ● With help, I review my own progress in lessons. ● I listen to feedback and deal positively with praise, setbacks and criticism. ● I talk about my feelings when asked about my work. ● I communicate my learning in different ways when it is suggested.