

KS1 Thinking Skills - Successful Learners

| Explorative (Cat) | Resilient (Rabbit) | Risk Taker (Dragon) | Relationships (Camel) | Reflective (Rhino) |
|--|---|--|--|---|
| <ul style="list-style-type: none"> •When asked to, I investigate objects and materials. •I answer relevant questions about why things happen and how things work. •I explore materials. •I answer different types of questions. •I organise information in ways suggested by the teacher. •I follow the steps and strategies for an enquiry. •I have some imaginative ideas. •I discover some connections through play and experimentation. •I explore and experiment with resources and materials. •I ask ‘why’? •I try alternative or different approaches if they are suggested. •I respond to ideas, tasks and problems. •I make links between ideas. | <ul style="list-style-type: none"> •I work well for rewards. •I carry out activities when asked. •With help I recognise my achievements. •I keep focused on a task that interests me. •I use the resources I have been given to complete a task. •I work well when given work that I enjoy •I manage distractions when helped by a teacher | <ul style="list-style-type: none"> •I prefer times when there is a clear solution. •I like activities to be achievable in a short space of time. •I prefer it if solutions are easily found. •I think about risks and try to not let this put me off having a go. •I know that it is not a bad thing to get an answer wrong. I am prepared to put forward my ideas or answers in a small group. | <ul style="list-style-type: none"> •I work with teams when asked. •I reach agreements. •I am beginning to change my behaviour to suit different roles and situations. •I try to be fair to others. •I take responsibility for jobs I have been asked to do. •I try to give constructive support to others. •I recognise similarities between myself and other people. •I listen to other people. •I recognise feelings and behaviour of others. •I know that some people think differently to me. •I recognise the feelings of others. • I can spot the causes of other people’s feelings. | <ul style="list-style-type: none"> •With help from a teacher, I review my own work and identify what I have done well. •I help to set my own targets. •I talk about how well I think I have done in lessons. •I deal positively with praise, but sometimes get frustrated with setbacks and criticism. •I tell someone when I have problems in doing my work. •I am starting to know how I prefer to show people what I have learned. |

