

"I thrive here" - Self-esteem and feeling proud

I don't help peers, but I am respectful

Proud to show teacher my work

I won't ask for a Heads Award, get embarrassed

Feedback, 1:1, moderate

"I belong here" - Ready to learn and achieve my P-Points

Happy at my desk

I will stay in the room

I will rush if something is hard and I just want to 'get it done'

I want to finish my work in the lesson time

Respectful of the views of others

I may scribble it is because I am finding something hard - help me overcome it

Now and next language to support

"I am social here" - Ready to socially engage

If a 'timeout' would help me, then set me a job to do

If I repeat 'a word' then give me plenty of guidance why you are asking me to stop

If I am tapping/ fidgeting then talk to me in close proximity (1:1)

I may shout things - help me to find a solution to my problem

I will listen and join in, but mostly from my desk

I communicate best through play and tag

"I am here" - Have I got what I need to start my day?

I have a fidget at my desk

I take my tablet at lunchtime

Have a whiteboard & pen ready to use

A selection of pens at my desk

Things to scribble on (or I internalise feelings)

I need to move around sometimes to think

If I need the toilet, take me

I need to move on my chair when I learn often

Keep my P-Points sheet on my desk

Don't change things! Tell me if they do

Fill my water bottle

For breakfast I eat ...