

Curriculum Coverage Map

Year Group	Autumn 1 All About Me!	Autumn 2 Our Colourful Capital	Spring 1 All Creatures Great and Small	Spring 2 We Love Toys	Summer 1 What a Wonderful World	Summer 2 Beside the Seaside
Year 1	<p>Memorable experience: Family Fun Day</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Delicious Pancakes; Missing Pet</i></p> <p>Literacy – (1) Character descriptions, (2) Narrative writing</p> <p>Guided reading key text: Charlie Cook’s Favourite Book</p> <p>Maths – Week of Inspirational maths, Place value, Addition and subtraction, Money/Time, Multiplication and division</p> <p>Science – Introduction to Our Body and Our Senses, Eyes and Sight, Ears and Hearing, Touch, taste and smell, Understanding Sensory Impairment</p> <p>Humanities – Hometown, Local history</p> <p>Art – Drawing – Explore mask making, Hairy McClary and friends, Make a surface, Review ‘The snail’ by Matisse</p> <p>RE – What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish</p> <p>Cooking & Forest school</p> <p>PE – Gymnastics (Motional focus: Confidence and self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (Physical wellbeing)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Memorable experience: Fire Station</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Great Fire of London; Fire Service</i></p> <p>Literacy – (1) Non-fiction writing (2) Newspaper report</p> <p>Guided reading key text: Sammy the street dog</p> <p>Maths – Weight and volume, Shape, Place value, Pattern</p> <p>Science – Amazing Animals (Introduction to Animals), Grouping animals: Fish, amphibians, reptiles, birds and mammals, Grouping animals: carnivores, herbivores and omnivores, Animals as pets, Describing animals</p> <p>Humanities – Our Country, Great fire of London</p> <p>Art – Painting – Thick and thin, King Cuthbert’s Birthday, Spots on the tummy, Paint mixing – The princess and the pea, Jasper Johns – Zero through the night, Fred the dragon</p> <p>RE – How does a celebration bring a community together? Muslim, Christian</p> <p>Cooking & Forest school</p> <p>PE – Agility, Balance, Coordination (ABC) (Motional focus: Thinking and concentration)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (Physical wellbeing); Families and close positive relationships</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Memorable experience: Wildlife Centre/ Nature Reserve</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Amphibian Conservation Centre; Explore a woodland habitat; Nocturnal Animals</i></p> <p>Literacy – (1) Recount (2) Fact files</p> <p>Guided reading key text: One day, on our blue planet... In the Savannah</p> <p>Maths – Addition and subtraction, place value, Fractions,</p> <p>Science – The four seasons, Tools to record the weather, Using a graph to show information about the weather, Clouds and what they tell us: cirrus, cumulus and stratus, Weather forecasting, Dangerous weather around the world</p> <p>Humanities – Sensational safari, Extinction</p> <p>Art – Printmaking – Printing with Primary colours, Negative stencil printing, Combine print making techniques, Clay slab block printing, Collograph block</p> <p>RE – What do Jewish people remember on Shabbat? Jewish</p> <p>Cooking & Forest school</p> <p>PE – Striking and fielding (Motional focus: Play/ Self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Families and close positive relationships; Shared responsibilities</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Memorable experience: Games Day</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>I want!</i></p> <p>Literacy – (1) Narrative stories-plot development, (2) Fantasy writing</p> <p>Guided reading key text: The egg box dragon</p> <p>Maths – Length and height, multiplication and division, position and direction and properties of shape, Pattern</p> <p>Science – Taking Care of the Earth, Earth’s Natural Resources, Logging, Pollution, Recycling</p> <p>Humanities – Toys around the world, Generational/ Past toys</p> <p>Art – Collage – Andy Goldsworthy – Lines, Richard Long – Circles, Patrick Heron, Building a birds nest</p> <p>RE – What does the cross mean to Christians? Christian</p> <p>Cooking & Forest school</p> <p>PE – Team games (Motional focus: Rage, care, communication skills)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Mental Health (H11,H12,H13,H14,H15,H16,H17)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Memorable experience: Dishes of World</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Christopher Columbus the explorer; Why is Christopher Columbus Famous?</i></p> <p>Literacy – (1) Poetry writing, (2) Persuasive writing-advertisement</p> <p>Guided reading key text: African Tails</p> <p>Maths – Multiplication and division, Fractions, Position and direction, Addition and subtraction</p> <p>Science – What plants need, Parts of plants, Seeds, Deciduous and evergreen plants, Plants we eat</p> <p>Humanities – What a wonderful world, Great explorers</p> <p>Art – Textiles – Weaving materials and processes, Review work of artist Michael Brennan Wood, Embellishing fabric, Fabric resist squares, Wrapping and knotting, Fabric pegging</p> <p>RE – How did the universe come to be? Hindu, Christian</p> <p>Cooking & Forest school</p> <p>PE – Summer (Motional focus: Care)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Mental Health; Friendships (H18,H19,H20,R6,R7,R8,R9)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Memorable experience: Hunstanton Lighthouse</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Ben and the flood; The Goat’s Picnic; Coastal Features</i></p> <p>Literacy – (1) Diary writing, (2) List recount</p> <p>Guided reading key text: Lighthouse keepers lunch</p> <p>Maths – Money, Time, Place value, Pattern</p> <p>Science – Everyday Materials, Properties of Materials, Uses of Materials, Magnets, Investigation</p> <p>Humanities – Seasides, Grace Darling</p> <p>Art – 3D/ Sculptures – Clay: Henry the Pebble, Clay: Nancy and Wilfred, Impressions in clay, Plaster casts</p> <p>RE – Where beliefs come from How and whether things make sense The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking & Forest school</p> <p>PE – Athletics/ swimming (Motional focus: Seeking, discovery)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Communities; Ourselves, Growing and Changing</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

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Year Group	Autumn 1 Our Heroes	Autumn 2 Once upon a time	Spring 1 Travel & Transport	Spring 2 Medieval Magic	Summer 1 Farm to Fork	Summer 2 Sun, Sea & Sand
Year 2	<p>Memorable experience: Emergency Services Trip</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/Story time: <i>Great Women who Worked Wonder; Emergency! Fireman Sam; Super Scientists</i></p> <p>Literacy – (1) Letter writing, Guided reading key text: Charlie the Firefighter; The Jolly Postman – (2) Diary writing, Guided reading key text: Diary as F.Nightingale; Awe experiment recording Poem</p> <p>Maths – Week of Inspirational maths, Place value, Addition and subtraction, Time</p> <p>Science – Animals, including humans, survival and offspring, The Skeletal System, The Muscular System and Exercise, The Digestive system and Healthy Eating, The Circulatory system, Germs, diseases and preventing illness</p> <p>Humanities – Our Local Area & Magical Mapping; Nurturing Nurses</p> <p>Art – Drawing – Marks in response to descriptive vocabulary, Marks in response to music, Marks onto a prepared surface, Imagination-The owl who was afraid of the dark, Drawing from different angles</p> <p>RE – Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu</p> <p>Cooking & Forest school</p> <p>PE – Gymnastics (Motional focus: Confidence and self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (Physical wellbeing) (H1,H2,H3,H4,H5,H6)</p> <p>Vot4schools programme Rights respecting school units</p>	<p>Memorable experience: Library trip Author story time</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/ Story time: <i>The Little Wolves & The Big Bad Pig; Rumpelstiltskin; Little Red Riding Hood; The Gingerbread Man</i></p> <p>Literacy – (1) Narrative writing, Guided reading key text: The Three Billy Goats Gruff; Goldilocks – (2) Letter writing, Guided reading key text: Letter to an author Performance review</p> <p>Maths – Fractions, Geometry, Multiplication and division, Pattern</p> <p>Science – Dead or Alive, What is a habitat?, Rainforest and Desert habitats, Meadow habitats, Underground habitats</p> <p>Humanities – Our Local Area & Magical Mapping, Authors of the past war & remembrance</p> <p>Art – Painting – Wassily Kandinsky, Handwriting patterns, Wilberforce the frog, Anthony Frost, Painting surfaces, working from imagination</p> <p>RE – What does the nativity story teach Christians about Jesus? Christian</p> <p>Cooking & Forest school</p> <p>PE – Agility, Balance, Coordination (ABC) (Motional focus: Thinking and concentration)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (Physical wellbeing); Families and close positive relationships (H7,H8,H9,H10,R1,R2)</p> <p>Vot4schools programme Rights respecting school units</p>	<p>Memorable experience: Bus or train journey; World food tasting</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/ Story time: <i>Paddington; William Bee’s Wonderful World of Trains; Amelia Earheart; Cars and Trucks</i></p> <p>Literacy – (1) Postcard writing, Guided reading key text: Meerkat Mail; Around the World in 80 Days – (2) Brochure writing, Guided reading key text: Travel brochures, Travel diaries</p> <p>Maths – Place, Statistics, Geometry, Calculations</p> <p>Science – Introduction to Electricity, Safety, Exploring Circuits (A), Exploring Circuits (B), Investigating Conductive and non-conductive materials</p> <p>Humanities – Around the World, History of Transport Great Explorers</p> <p>Art – Printmaking – Positive and negative stencils, Clay slab prints adding layers of colour and tissues</p> <p>RE – How do Christians belong to their faith family? Christian</p> <p>Cooking & Forest school</p> <p>PE – Striking and fielding (Motional focus: Play/ Self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE –Families and close positive relationships; Shared responsibilities (R3,R4,R5,L1,L2,L3)</p> <p>Vot4schools programme Rights respecting school units</p>	<p>Memorable experience: Trip to a castle</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/ Story time: <i>Paper Bag Princess; Small Knight & George and the Royal Chocolate Cake; Rapunzel; The Egg</i></p> <p>Literacy – (1) Narrative writing, Guided reading key text: Jack and the Beanstalk; Knights & Dragons, UNITE! – (2) Recipes and instructions, Guided reading key text: Castle design; Recipes; Letter to the King</p> <p>Maths – Calculations, Fractions, Money, Geometry, Pattern</p> <p>Science – Plants around us, Seeds and bulbs, Comparative test 1, Comparative test 2, Food and Farming</p> <p>Humanities – Find the Castles, Royalty and castles</p> <p>Art – Collage – Matisse-The snail, Bridget Riley, Kurt Schwitters</p> <p>RE – How do Jewish people celebrate Passover (Pesach)? Judaism</p> <p>Cooking & Forest school</p> <p>PE – Team games (Motional focus: Rage, care, communication skills)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Mental Health (H11,H12,H13,H14,H15,H16,H17)</p> <p>Vot4schools programme Rights respecting school units</p>	<p>Memorable experience: Visit a local farm or allotment</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/ Story time: <i>Eddie’s Garden; The Little Gardener; Secrets of the vegetable Garden; All the Wild Wonders; The Enormous Turnip</i></p> <p>Literacy – (1) Recount writing, Guided reading key text: Oliver’s vegetables; A squash and a Squeeze – (2) Recount writing, Guided reading key text: Recount of trip</p> <p>Maths – Place Value, Mass, Capacity and Temperature, Calculations, SATs</p> <p>Science – Materials and their uses, George de Mestral and Velcro, Matter under the microscope, Changing Solid Objects, Liquids and their properties</p> <p>Humanities – At the farm: Foods around the world, Food and farming</p> <p>Art – Textiles – Dip dye, Rubbings, Indian relief printing blocks, relief blocks, printing relief blocks, card wraps</p> <p>RE – Why do people have different views about the idea of God? Multi/Humanist</p> <p>Cooking & Forest school</p> <p>PE – Summer (Motional focus: Care)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Mental Health; Friendships (H18,H19,H20,R6,R7,R8,R9)</p> <p>Vot4schools programme Rights respecting school units</p>	<p>Memorable experience: Trip to the seaside</p> <p>Reading – Sounds, Write Phonics: Bespoke units, DEAR/ Story time: <i>Billy’s Bucket; Katie Morag’s Island Stories; Lost & Found; The Night Pirates; Secrets of the Seashore; Tiddler</i></p> <p>Literacy – (1) Persuasive writing, Guided reading key text: Flotsam; The Storm Whale – (2) Leaflet writing, Guided reading key text: Instructions for Ice Cream; Water Safety Leaflet</p> <p>Maths – SATs, Statistics, Time, Geometry, Fractions, Pattern</p> <p>Science - Introduction to Astronomy, Model the Solar System, Orbit and Rotation, The Moon and its Phases, Constellations</p> <p>Humanities – Coastal towns, history of seaside</p> <p>Art – 3D/ Sculpture – Introduction to signs and symbols used in aboriginal art, Didgeridoos, Clay-King Cuthbert, Clay-Magic Garden, Clay-Matilda the hen and the space eggs</p> <p>RE – Where beliefs come from How and whether things make sense The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking & Forest school</p> <p>PE – Athletics/ swimming (Motional focus: Seeking, discovery)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Communities; Ourselves, Growing and Changing (L4,L5,L6,H21,H22,H23,H24)</p> <p>Vot4schools programme Rights respecting school units</p>

Curriculum Coverage Map

Year Group	Autumn 1 Predators & Prehistoric	Autumn 2 Predators & Prehistoric	Spring 1 Blue abyss	Spring 2 Blue abyss	Summer 1 Pharaohs of Egypt	Summer 2 Pharaohs of Egypt
Year 3	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Recount and report writing, Dilemma story, (imitate, innovate, invent), Guided reading key text: The Sheep-Pig, Dick King-Smith</p> <p>Maths – Week of Inspirational maths. Place value, Addition and subtraction, Geometry.</p> <p>Science – The Muscular System , The Skeletal System, The Nervous System, Preparing to Eat, The Digestive System</p> <p>Humanities – Peregrine falcon, distribution of a species(SoW), Predator historical timeline, Predator global location-finder</p> <p>Art – Drawing – Van Gogh / Islamic patterns</p> <p>RE – How do people express commitment to a religion/ worldview in different ways?</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Gymnastics (Motional focus: Confidence and self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Ourselves growing and changing (H25,H26,H27,R10,R11,R12)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy –Poetry, speeches, (imitate, innovate, invent), Guided reading key text: The Sheep-Pig, Dick King-Smith</p> <p>Maths – Fractions, Measurement Multiplication and division, Pattern</p> <p>Science – The Four Seasons (prior learning), Seasonal Cycles in Plants, Life Cycle of a Plant, Animal Migration, Life Cycle of a Frog</p> <p>Humanities - Locate the countries in Europe (including Russia) using a variety of maps, globes, atlases and google earth.</p> <p>Art – Painting – Van Gogh, Scully, Constable, Turner, Lanyon, Hambling</p> <p>RE - What is the Trinity? Christianity</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Agility, Balance, Coordination (ABC) (Motional focus: Thinking and concentration)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/ RSE – Ourselves growing and changing (R2,R23,R15,R16,R17,R18)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Dilemma story writing, biographies, (imitate, innovate, invent), Guided reading key text: Treasure Island, Robert Louis Stevenson; 20,000 Leagues Under the Sea, Jules Verne</p> <p>Maths – Place value, Statistics, Calculations</p> <p>Science – Light and Dark, Transparent and Opaque Surfaces, Mirrors and Reflection, Shadows, Finding Patterns in Changing Shadows</p> <p>Humanities – Identifying seas and oceans, oceanography, Great Barrier Reef, environmental concerns</p> <p>Art – Print Making – Klee / Vasarely / Henri Matisse</p> <p>RE - What is philosophy? How do people make moral decisions?</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (Motional focus: Play/ Self-esteem)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Communities (R19,R20,L7,L8,L9,H28)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Persuasive letters, Ballads, (imitate, innovate, invent), Guided reading key text: Manfish: A Story of Jacques Cousteau, Jennifer Berne; The Highwayman, Alfred Noyes</p> <p>Maths – Geometry, Fractions, Measurement</p> <p>Science – Botany and Flowering Plants, Requirements for Life and Growth, Water Transportation in Plants, Pollination in Flowering plants, George Washington Carver</p> <p>Humanities – Identifying hilly and flat areas of Europe. Maps to help decide which rivers are the largest and connect to our oceans?</p> <p>Art – Collage – Art Designs</p> <p>RE – What do ____ believe about God?</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (Motional focus: Rage, care, communication skills)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/ RSE – Ourselves growing and changing (H29,H30,H31,H32,H33,H34,H45)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Chronological reports, fact files, (imitate, innovate, invent), Guided reading key text: Phoenix Code, Helen Moss</p> <p>Maths – Place value, Measurement, Calculations, Statistics</p> <p>Science – Sorting rocks, How Rocks are formed, Permeability, Fossils, Soil</p> <p>Humanities - Tutankhamun’s tomb, where is Egypt?, development of a civilisation, famous pharaohs, after death, artefacts, importance of the Nile</p> <p>Art – Textiles – Exploring patterns</p> <p>RE – What difference does being a ____ make to daily life?</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (Motional focus: Care)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Managing hurtful behaviour and bullying (H36,R21,R22,R23,R24,R25,L10)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Mystery stories, play scripts, (imitate, innovate, invent), Guided reading key text: Phoenix Code, Helen Moss</p> <p>Maths – Fractions, Time, Geometry</p> <p>Science – Forces (Gravity), Friction, Magnet, Magnetic Poles and Fields, Investigating the strength of magnets</p> <p>Humanities – Locating places in the world where volcanoes occur.</p> <p>Art – 3D / Sculpture – Howard Hodgkin</p> <p>RE – Where beliefs come from How and whether things make sense The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics/ swimming (Motional focus: Seeking, discovery)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Media literacy and digital resilience (L11,L12,L13,L14,L15,L16,H37)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year Group	Autumn 1 The Romans	Autumn 2 The Romans	Spring 1 Scrumdiddlyumptious	Spring 2 Scrumdiddlyumptious	Summer 1 Tremor and eruptions – Pompeii	Summer 2 Tremor and eruptions – Pompeii
Year 4	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Soliloquies, Historical narratives (imitate, innovate, invent), Guided reading key text: The Thieves of Ostia, <i>Caroline Lawrence</i></p> <p>Maths – Week of Inspirational math, Place value, Addition and subtraction, Proportionality</p> <p>Science – Cells and Nutrients, Teeth and Senses, Digestion, A Healthy Diet, Vitamins and Minerals</p> <p>Humanities – Chronology of Roman empire, locations of hillforts, Wish you were here.., character descriptions and debate</p> <p>Art – Drawing – Brunsdan / Riley</p> <p>RE – Where do religious beliefs come from? Christian</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Gymnastics (<i>Motional focus: Confidence and self-esteem</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (physical wellbeing) (H1,H2,H3,H4,H5,H6)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Instructions and invitations, Letter writing (imitate, innovate, invent), Guided reading key text: The Thieves of Ostia, <i>Caroline Lawrence</i></p> <p>Maths – Geometry, Multiplication and division, Statistics, Pattern</p> <p>Science – Classes of vertebrates: Fish and Amphibians, Classes of vertebrates: Reptiles, Birds and Mammals, Classes of invertebrates: Insects, Arachnids and Molluscs</p> <p>Classification of plants</p> <p>Humanities – A gladiator’s life, famous gladiators, street maps of Rome, A day in the life, Roman numerals</p> <p>Art – Painting – O’Keefe / Turner</p> <p>RE - What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Agility, Balance, Coordination (ABC) (<i>Motional focus: Thinking and concentration</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Healthy lifestyles (physical wellbeing) (H7,H8,H9,H10,H11,H12)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Recounts, Nonsense poetry (imitate, innovate, invent), Guided reading key text: Jabberwocky and other nonsense: collected poems, <i>Lewis Carroll</i></p> <p>Maths – Multiplication and division, Area and division, Proportionality</p> <p>Science – Living Things and Habitats, Natural Cycles, Web of Living Things</p> <p>Air Pollution—A Human Threat to the Environment, Ecology in our Local Areas</p> <p>Humanities – Food journeys, scurvy! Spatial Sense</p> <p>Art – Print Making – African prints</p> <p>RE - How do/have religious groups contribute to society and culture? Hindu/Christian</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (<i>Motional focus: Play/ Self-esteem</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/RSE – Families and close positive relationships (H13,H14,R1,R26,31)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Non-chronological repots, advertisements (imitate, innovate, invent), Guided reading key text: Charlie and the Chocolate Factory, <i>Roald Dahl</i>; Green Eggs and Ham, <i>Dr Seuss</i></p> <p>Maths – Proportionality, Place value/algebra, Geometry, Pattern</p> <p>Science – What is sound? Speed of sound Qualities of sound—Pitch and Volume, Human Voice, Ears— How we hear</p> <p>Humanities – Location of the different hemispheres, describing differences: map referencing, explore and compare the UK and different climate zones, weather patterns</p> <p>Art – Collage – Matisse / Bacon / Warhol</p> <p>RE – Why is there so much diversity of belief within ____? Christian</p> <p>Includes some theological aspects</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (<i>Motional focus: Rage, care, communication skills</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/RSE – Families and close positive relationships (R5,R6,R7R8,R9,L1,L2)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Recount chronology, Narrative writing (imitate, innovate, invent), Guided reading key text: The firework-maker’s daughter, <i>Philip Pullman</i></p> <p>Maths – Proportionality, Money/time, Calculations</p> <p>Science – States of Matter, Evaporation, Condensation, Precipitation, The Water Cycle</p> <p>Humanities – Rocks: Area survey, Volcanos: Ring of fire, volcano vocabulary, Pompeii: Making deductions about the past</p> <p>Art – Textiles – Brenndan - Wood</p> <p>RE – What does sacrifice mean? Multi/Humanist</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (<i>Motional focus: Care</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Families and close positive relationships (L3,L4,L5,H15,H16,H17,H18)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Newspaper reports, Narrative writing (imitate, innovate, invent), Guided reading key text: The firework-maker’s daughter, <i>Philip Pullman</i></p> <p>Maths – Statistics, Place value, Geometry, Pattern</p> <p>Science – Electrical Safety, Parts of a circuit, Switches, Thomas Edison and Lewis Latimer, Investigating conductive and non-conductive materials</p> <p>Humanities –Making Vesuvius, Roman research, Earthquake!, helping those in need, displaying information, scavenger hunt</p> <p>Art – 3D / Sculpture – Shoes from brown tape</p> <p>RE – Where beliefs come from</p> <p>How and whether things make sense</p> <p>The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking & Forest school</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics/ swimming (<i>Motional focus: Seeking, discovery</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Mental health (R10,H19,H20,H21,H22,H23,H24)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year Group	Autumn 1 Stargazers	Autumn 2 Stargazers	Spring 1 Mighty Mountains	Spring 2 Mighty Mountains	Summer 1 The Tudors	Summer 2 The Tudors
Year 5	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Free verse poetry, Narrative writing (imitate, innovate, invent), Guided reading key text: Northern lights, <i>Philip Pullman</i>; Alone on a wide sea, <i>Michael Morpurgo</i></p> <p>Maths – Week of Inspirational maths, Place value, Addition and subtraction, Geometry</p> <p>Science – Gestation and Infancy, Adolescence and Puberty, Slowing Down, Growth in Humans and Animals, Preparation for Assessment</p> <p>Humanities – Exploring what is space? – History of expeditions that have attempted to leave Earth – The solar system: Planets and their features – Space theories</p> <p>Art – Drawing - Hundertwasser, Frank Auerbach</p> <p>RE – Teachings and Authority – Christianity – Gospel – Good News</p> <p>Cooking – “Baking (Sweet)” - Plain sponge, Add a flavour to a sponge mix, Pastry – sweet – jam tarts, Pastry – Savoury – sausage rolls, Shortbread biscuits</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Gymnastics (<i>Motional focus: Confidence and self-esteem</i>)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Friendships (R11, R12,R13,R14,R15,R5)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Newspaper reports, Descriptions (imitate, innovate, invent), Guided reading key text: Cosmic, <i>Frank Cottrell</i>; Charlie and the Great glass elevator, <i>Roald Dahl</i></p> <p>Maths – Geometry, Multiplication and division, Proportionality, Perimeter/ Area, Pattern</p> <p>Science – Properties of materials, Which material is best?, Solubility- which materials are most soluble/what solubility means, Separating mixtures- sieving, filtering, evaporating, Reversible changes- dissolving, mixing, change of state</p> <p>Humanities – Exploring what is space? – History of expeditions that have attempted to leave Earth – The solar system: Planets and their features – Space theories</p> <p>Art – Painting - Chris Ofili / Fauvist Paintings</p> <p>RE - Teachings and Authority – Islam – Qur’an - guidance</p> <p>Cooking – “Savoury baking” – pasties, cheese straws, Savoury muffins, Savoury pancakes, Sausage rolls, Pizza baguettes Savoury Baking</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Agility, Balance, Coordination (ABC) (<i>Motional focus: Thinking and concentration</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/ RSE – Communities (R22,R25, R17,L6,L7,L8)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Recounts and non-chronological reports, Calligrams (imitate, innovate, invent), Guided reading key text: King of the clouds, <i>Michael Morpurgo</i></p> <p>Maths – Calculations, Geometry, Proportionality</p> <p>Science – Life Cycles of Plants and Animals in our Local Area, Reproduction in Plants, Life Cycles of Mammals and Amphibians, Life Cycles of Insects and Bats, The Work of David Attenborough and Jane Goodall</p> <p>Humanities – The race to conquer Everest – How mountains are formed? – Mountainous climate – Mountain ranges and their geographic locations</p> <p>Art – Print Making – Rothenstein / Devereux-Barker / Brunsdon / King</p> <p>RE - Beliefs and Questions – Hinduism – Brahman and atman influences</p> <p>Cooking – “Eat well - fruits and vegetables” – Apples, raspberries – jam, Carrot cake, Tomato Soup, Vegetable fajitas, Pupils to decide what to cook with vegetables.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (<i>Motional focus: Play/ Self-esteem</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Ourselves growing and changing (L9,L10,H25,H26,H27,H28)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Leaflets, narrative writing (imitate, innovate, invent), Guided reading key text: The Hobbit, <i>J.R.R. Tolkien</i></p> <p>Maths – Proportionality, Measurement, Place value, Pattern</p> <p>Science – Forces Including Gravity, Air Resistance, Water Resistance and Friction, Guided Investigation: Paper Drop, Pulleys, Gears and Levers</p> <p>Humanities – The race to conquer Everest – How mountains are formed? – Mountainous climate – Mountain ranges and their geographic locations</p> <p>Art – Collage - Dale Devereux-Barker</p> <p>RE – Encountering Buddhism – Worship, pilgrimage and sacred places</p> <p>Cooking – “Eat well – Carbohydrates” Introduce the good carb, bad carb concept, Pasta making, Rice, oats – flapjacks, Baking pitta bread, bread, Create and plan a recipe to cook.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (<i>Motional focus: Rage, care, communication skills</i>)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE/ RSE – Ourselves growing and changing (H29,H30,H31,H32,H33,H34,H35)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Biographies, Poetry and riddles (imitate, innovate, invent), Guided reading key text: Treason, <i>Berlie Doherty</i></p> <p>Maths – Place value, Proportionality, Statistics, Geometry</p> <p>Science – The Big Bang and the expanding universe, Gravity, Our Solar System, The Moon, Our Galactic neighbourhood</p> <p>Humanities – Who were the Tudors? Where did they live? What did they change? – What battles took place? – Who were all Henry VIII wives? Features of British society under Tudor rule</p> <p>Art – Textiles - Foster / Hundertwasser / Gaudi / North American Indians</p> <p>RE – Worship, Pilgrimage and Sacred Places – Christianity - Eucharist</p> <p>Cooking – “Easy meals incl toast” - Egg on toast, beans on toast, mushrooms on toast, spaghetti bolognaise, Start to begin to plan for next term and recipe research</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (<i>Motional focus: Care</i>)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Managing hurtful behaviour and bullying (H36,R19,R20,R21,L11,L12,L13)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Newspaper reports, Persuasive writing (imitate, innovate, invent), Guided reading key text: Treason, <i>Berlie Doherty</i></p> <p>Maths – Measurement, Calculations, Statistics, Pattern</p> <p>Science – Meteorology and the Atmosphere, The Ozone Layer, Air Movement, Cold and Warm Fronts, Thunder and Lightning</p> <p>Humanities – Who were the Tudors? Where did they live? What did they change? – What battles took place? – Who were all Henry VIII wives? Features of British society under Tudor rule</p> <p>Art – 3D sculpture - Alberto Giacometti</p> <p>RE – Encountering Buddhism – Symbolism and Enlightenment</p> <p>Cooking – using the hob, using the oven, frying off, using the hob and the oven, sweet food, savoury food</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics/ swimming (<i>Motional focus: Seeking, discovery</i>)</p> <p>PDBA – Bespoke learner planning: Pro social, blocks to learning, executive functions</p> <p>SMSC/PSHE – Media literacy and digital resilience (L14,L15,L16,H36,H37,H38,H39)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year Group	Autumn 1 WW2	Autumn 2 WW2	Spring 1 Frozen Kingdom	Spring 2 Frozen Kingdom	Summer 1 Rebel artists – Picasso, Van Gogh	Summer 2 Rebel artists – Warhol, Banksy
Year 6	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Letter writing, Diaries (imitate, innovate, invent), Guided reading key text: Goodnight Mister Tom, Michelle Magorian</p> <p>Maths – Week of Inspirational maths, Place value, Calculations, Perimeter, area and volume</p> <p>Science – The Heart: Circulation of the Blood, Blood Vessels and Transport, Blood Pressure and Heart Rate, Heart Rate- an Investigation, Heart Rate- an Investigation continued</p> <p>Humanities – Timeline of significant events, evacuation locations, similarities and differences, the blitz, wartime leaders, targets of the blitz, Battle of Britain</p> <p>Art – Drawing – range of suggested artists on planning</p> <p>RE – How and why does religion bring peace and conflict?</p> <p>Cooking – “Baking - sweet” - Plain sponge, Add a flavour to a sponge mix, Pastry – sweet – jam tarts, Pastry – Savoury – sausage rolls, Shortbread biscuits, Bake one of the above with no support.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Gymnastics (<i>Motional focus: Confidence and self-esteem</i>)</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE – Keeping safe (H40,H41,H42,H43,H44,H45)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Narrative writing, speeches (imitate, innovate, invent), Guided reading key text: The silver sword, Ian Serraillier</p> <p>Maths – Number: Fractions, Geometry: Position and direction</p> <p>Science – Classifying organisms, Cells: Plant and Animal cells, Taxonomy, Vertebrates, Invertebrates</p> <p>Humanities – Travelling back in time, being away from home, homes now and then, homing and homeless, VE Day and remembrance</p> <p>Art – Painting - Patrick Heron / Patrick Caulfield / Cubist Artists</p> <p>RE - How do _____ explain the suffering in the world?</p> <p>Cooking – “Savoury baking” – pasties, cheese straws, Savoury muffins, Savoury pancakes, Sausage rolls, Pizza baguettes Savoury Baking</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Agility, Balance, Coordination (ABC) (<i>Motional focus: Thinking and concentration</i>)</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE/ RSE – Safe relationships (R23,R24,R25,R26,H34,R27)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Chronological reports, short narratives (imitate, innovate, invent), Guided reading key text: The wolf wilder, Katherine Rundell</p> <p>Maths – Proportionality, Converting units, Place value, Statistics</p> <p>Science – Simple Series Circuits, Voltage, Switches, Planning an Investigation, Investigation</p> <p>Humanities – Polar regions, making comparisons, conditions abroad, timeline of polar exploration, polar travel</p> <p>Art – Print Making - Chinwe Chukwuogoroy</p> <p>RE – What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>Cooking – “Eat well – Carbohydrates” Introduce the good carb, bad carb concept, Pasta making, Rice, oats – flapjacks, Baking pitta bread, bread, Create and plan a recipe to cook.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (<i>Motional focus: Play/ Self-esteem</i>)</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE/ RSE – Economic wellbeing: Money (R28,R29,L17,L18,L19,L20)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Diary writing, letter writing (imitate, innovate, invent), Guided reading key text: The wolf wilder, Katherine Rundell</p> <p>Maths – Geometry, Perimeter, area, volume, Proportionality, Place value, Geometry, Pattern</p> <p>Science – How Light Travels, How We See, Shadows and Their Shapes, The Colour of Light, Making a Periscope</p> <p>Humanities – Shackleton, Titanic, icebergs, polar day and night, significant decisions, Tourism in Antarctica</p> <p>Art – Collage - Classic vs Modern artists</p> <p>RE – Creation or science: conflicting or complementary?</p> <p>Cooking – “Eat well - fruits and vegetables” Identify fruits and vegetables that are used for cooking and how they can be added to make a recipe: Apples, raspberries – jam, Carrot cake, Tomato Soup, Vegetable fajitas, Pupils to decide what to cook with vegetables.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (<i>Motional focus: Rage, care, communication skills</i>)</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE – Drugs, alcohol and tobacco (L21,L22,L23,L24,H46,H47,H48)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Research writing, short narratives (imitate, innovate, invent), Guided reading key text: Framed, Frank Cottrell Boyce</p> <p>Maths – SATs: Revision/gap filling, Geometry, Place value</p> <p>Science – Asexual reproduction, Sexual reproduction in non-flowering plants, Sexual reproduction in flowering plants, Reproduction in animals, Growth stages</p> <p>Humanities – The life of Picasso: Timeline of events & geographic movements, The life of Van Gogh: Timeline of events & geographic movements</p> <p>Art – Textiles – Jean Davywinter</p> <p>RE – How do beliefs shape identity for _____? Muslim (prepare for KS3)</p> <p>Cooking – “Easy meals incl toast” - Egg on toast, beans on toast, mushrooms on toast, spaghetti bolognese, Start to begin to plan for next term and recipe research</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (<i>Motional focus: Care</i>)</p> <p>PSHE association programme, Vot4schools programme</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE – Respecting self and others (H49,H50,R30,R31,R32,R33,R34)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Sounds, Write Phonics: Bespoke units, DEAR</p> <p>Literacy – Expressionist poetry, Surrealist narratives (imitate, innovate, invent), Guided reading key text: Framed, Frank Cottrell Boyce</p> <p>Maths – Place value, Calculations, Proportionality, Pattern</p> <p>Science – Changes, Experimentations</p> <p>Humanities – The life of Warhol: Timeline of events & geographic movements, The life of Banksy: Timeline of events & geographic movements</p> <p>Art – 3D / Sculpture – Henry Moore</p> <p>RE – Where beliefs come from How and whether things make sense The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking – using the hob, using the oven, frying off, using the hob and the oven, sweet food, savoury food</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics/ swimming (<i>Motional focus: Seeking, discovery</i>)</p> <p>Nurture and therapies – Motional and Forest schools (EHCP targets)</p> <p>SMSC/PSHE – Economic wellbeing: Aspirations, work and career (L25,L26,L27,L28,L29,L30,L31)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Coach trip, Non-fiction writing</p> <p>Creating a travel brochure</p> <p>Descriptive writing for different purposes</p> <p>Maths – Week of Inspirational maths, Number, Algebra, Geometry and measure</p> <p>Biology – Cells and organisation</p> <p>History – Fortification and armour. (Castles and conflicts through time)</p> <p>Geography – Sea defences: Coastal erosion, natural and manmade protections.</p> <p>Careers, Information Advice and Guidance (CIAG) - Careers quiz</p> <p>Recording and on-going updating of early aspirations</p> <p>Art – Painting - Lucian Freud</p> <p>RE - Why does God have so many names? Christian Muslim Sikh</p> <p>Cooking – “Baking - sweet” - Plain sponge, Add a flavour to a sponge mix, Pastry – sweet – jam tarts, Pastry – Savoury – sausage rolls, Shortbread biscuits, Bake one of the above with no support.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – OAA (<i>Motional focus: Interpersonal skills</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Self concept (H1,H2,H3,H4,H22,R1)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Moonfleet, Reading 20th Century fiction</p> <p>Speech writing: Supporting the main character response to his people</p> <p>Letter writing: To family back home</p> <p>Maths – Probability, Ratio, proportion and rates of change, Statistics</p> <p>Chemistry topics – states of matter and separating mixtures</p> <p>History – Fortification and armour. (Siege Warfare: Spanish armada)</p> <p>Geography – Sea defences: Coastal erosion, natural and manmade protections.</p> <p>Careers, Information Advice and Guidance (CIAG) - Local businesses in, context study</p> <p>Art – 3D Sculpture and photography - mini rooms construction - James Casebere</p> <p>RE – Does the existence of evil prove God doesn’t exist? Key Humanist, Jewish and Christian Philosophers</p> <p>Cooking – “Seasonal foods” Introduce the concept of seasonal foods.</p> <p>Sustainable Fen Rivers Academy: fruit and vegetables and when and why they are in season – plan fruit kebabs, vegetables in seasonal what recipes we can create with the ingredients, pea and mint soup, fruit pie – Rhubarb, Research and create/plan a recipe for a main meal for the season.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Health-related exercise (<i>Motional focus: Confidence and self-esteem</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Positive relationships (R2,R3,R4,R5,R6,R7)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Skellig, Reading contemporary fiction</p> <p>Prediction writing: Outcome of the characters: What have they learned?</p> <p>Creative writing: Alternate endings based on my thoughts, and rationale</p> <p>Maths – Algebra, Geometry and measures, Number, Statistics</p> <p>Physics – Energy changes and transfers</p> <p>History – Fortification and armour. (Trench warfare and combat in the skies)</p> <p>Geography – How sustainable is Fen Rivers? (Specifies, green spaces, curiosities and audits)</p> <p>Careers, Information Advice and Guidance (CIAG) - Aspirations (mood board, action plan), Careers links made across the whole curriculum</p> <p>Art – UEA Sculpture Park and virtual galleries - field trip and work on print making from this - lino / mono prints</p> <p>RE - Why is Christianity the way it is? (key events in history, church and state, diversity etc) Christian</p> <p>Cooking – “Eating well, Good Carbs” - introduce the good carb, bad carb concept, Pasta making, Rice, oats – flapjacks, Baking pitta bread, bread</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (<i>Motional focus: Rage, care, communication skills</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/ RSE – <i>Life learning skills (R8,L1,L2,L3,L4,L5)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – War Horse</p> <p>Character profiles</p> <p>Own story genre and planning</p> <p>Maths – Algebra, Probability, Number, Ratio, proportion and rates of change</p> <p>Biology – Reproduction</p> <p>History – Famous folk of Norfolk</p> <p>Geography – Settlement crosses all humanities. (How land is used, 3D urbanised areas)</p> <p>Careers, Information Advice and Guidance (CIAG) - Guest speaker, Virtual or mock roleplay</p> <p>Art – Textiles - press print / fabric and clothing design - bags and cushions</p> <p>RE – What does it mean to say God became human? Christian</p> <p>Cooking – “Healthy Eating – eat well plate” – research/Ingredients list to be created, Cook/bake the recipe chosen. Encourage the pupils to create a shepherd pie, Potatoes; Pasta based meal, pasta bake with tuna or fish, Vegan cake, and the concept of the non-dairy, Meatballs and rice.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (<i>Motional focus: Play/ Self-esteem</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE – <i>Mental health and emotional wellbeing (L6,H6,H7,H8,H9,H10)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Poetry reading – A poem for every day of the year, <i>Allie Esiri</i></p> <p>Emotive poetry: similes/metaphorical writing</p> <p>Maths – Number, Probability, Geometry and measures, Algebra</p> <p>Chemistry – Atoms and the periodic table</p> <p>History – Megastructures around the world (Natural, built, historical, religious - changes over generations)</p> <p>Geography – Megastructures around the world (Natural, built, historical, religious - Geographic significance)</p> <p>Careers, Information Advice and Guidance (CIAG) - View a prospectus arrange an activity with local college interview an older student</p> <p>Art – Collage - All about me personalised collaged piece</p> <p>RE – How do Sikhs interact with culture and society? Sikh</p> <p>Cooking – “Simple meals, alternate recipes” - Fish cakes, basic bolognaise – concept of changing the base to another meal, chilli con carne, etc, Sausage pepper pasta, meatballs and rice, Tuna pasta bake, stirfry</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics (<i>Motional focus: Seeking, discovery</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Relationship values (H11,H12,R9,R10,R11,R12)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – A midsummer night’s dream, <i>William Shakespeare</i></p> <p>Discussion writing: <i>Discuss the meanings of the play’s title, A Midsummer Night’s Dream.</i></p> <p>Maths – Algebra, Ratio, proportion and rates of change, Statistics</p> <p>Number, Pattern</p> <p>Physics - Forces</p> <p>History – King’s Lynn, a historical town (Case study)</p> <p>Geography – Farm to fork journeys</p> <p>Careers, Information Advice and Guidance (CIAG) - College guest speakers on offers, Progress reviews/Annual review</p> <p>Art - Drawing - Esher / mathematic drawing / graphics (Exhibition visit)</p> <p>RE – Where beliefs come from</p> <p>How and whether things make sense</p> <p>The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking – “Sweet and savoury” - introduce the concept of foods that can be sweet and savoury, Pancakes – sweet, sugar etc., Pancakes – savoury, Meat, cheese, Bread – Sweet (Chelsea buns), Bread – savoury (Pizza), Pastry – Savoury, sausage rolls, pasties, Pastry – sweet, jam, pie, etc.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (<i>Motional focus: Care</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE – <i>Choices and pathways, Healthy lifestyles (L7,L8,L9,L10,H13,H14)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – <i>The Goldfish Boy, Lisa Thompson</i></p> <p>Report writing: ‘How I perceive OCD’.</p> <p>Letter writing: ‘Matthews mystery letter’</p> <p>Maths – Week of Inspirational maths, Number, Algebra, Geometry and measure</p> <p>Biology – Health and human body</p> <p>History – The British Empire (An age of discovery - What came before, colonialism, trade triangle, slave trade)</p> <p>Geography – The pros and cons of tropical rainforests. (Cattle ranching, mining, wood, soil erosion)</p> <p>Careers, Information Advice and Guidance (CIAG) - Careers quiz - exploration of options available, aspirations and goals</p> <p>Teambuilding activities linked to jobs/career pathways</p> <p>Art – Painting and Printing - Pop Art - Roy Lichtenstein and Andy Warhol</p> <p>RE – How do creation narratives shape what it means to be human?</p> <p>Christian, Sikh</p> <p>Cooking – “Baking - sweet” - Plain sponge, Add a flavour to a sponge mix, Pastry – sweet – jam tarts, Pastry – Savoury – sausage rolls, Shortbread biscuits, Bake one of the above with no support.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – OAA (<i>Motional focus: Interpersonal skills</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Health-related decisions (H15,H16,H17,H18,H19, H34, H35,)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Dystopian fiction – Flood World, Tom Huddleston</p> <p>Creative writing: ‘Waking up and the world starts changing...’</p> <p>Descriptive writing: Extended book review and my views on themes.</p> <p>Maths – Probability, Ratio, proportion and rates of change, Statistics</p> <p>Chemistry – Chemical reactions</p> <p>History – Peasant vs the King: The Black Death</p> <p>Geography – Mcdonalds. Nike... How sustainable are they?</p> <p>Careers, Information Advice and Guidance (CIAG) - Links of entrepreneurs to local community - success stories and common trades, Investigate range of career ideas careercomp@nion website</p> <p>Art – Painting and Printing - Pop Art - Roy Lichtenstein and Andy Warhol</p> <p>RE – What are sources of authority for Christians and Sikhs? (texts, experience, tradition, reason...)</p> <p>Christian, Sikh</p> <p>Cooking – “Eat well plate” Planning meals using the eat well plate - Shepherd’s pie, Vegetable chilli, pasta bake, fish pie, bagette pizza, Veggie burgers</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Health-related exercise (<i>Motional focus: Confidence and self-esteem</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Forming and maintaining respectful relationships (H22,H23,R13,R14,R15, R25,R26,R27)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Sinister stories – Sinister sweetness of splendid academy, Nikki Loftin</p> <p>Report writing: Splendid Academy:My theory on why it is too good to be true.</p> <p>Persuasive writing: Are witches as evil or do they get a bad publicity?</p> <p>Maths – Algebra, Geometry and measures, Number, Statistics</p> <p>Physics – Electricity and magnetism</p> <p>History – The life of a 'refugee'. (How this term came about)</p> <p>Geography – The life of a refugee. (A diary and a map of their journey-ethics and morality)</p> <p>Careers, Information Advice and Guidance (CIAG) - Local business links, Career planning</p> <p>Art – Field Trip - Houghton Hall Sculpture exhibition - 3D work collage and construction</p> <p>RE – What does it mean to live ‘a good life’? Humanist, Buddhist and Christian Philosophers</p> <p>Cooking – “Seasonal foods” Introduce the concept of seasonal foods. Sustainable Fen Rivers Academy: fruit and vegetables and when and why they are in season – plan fruit kebabs, vegetables in seasonal what recipes we can create with the ingredients, pea and mint soup, fruit pie – Rhubarb, Research and create/plan a recipe for a main meal for the season.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Team games (<i>Motional focus: Rage, care, communication skills</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Forming and maintaining respectful relationships (R,17,R18,R19,R20,R21,R22)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Twelve minutes to midnight, Christopher Edge</p> <p>Poetry writing: Happy, positivity, warm feelings to the reader</p> <p>Poetry writing: Deeper meaning, metaphorical poetry writing</p> <p>Maths – Algebra, Probability, Number, Ratio, proportion and rates of change</p> <p>Biology – Photosynthesis and reproduction</p> <p>History – Tribes (Inuit, aborigines, Incas), Roles of women , men and elderly</p> <p>Geography – Tribes (Culture, way of living, food, jobs)</p> <p>Careers, Information Advice and Guidance (CIAG) - Updating of aspirations, Case studies</p> <p>Role models - Link to guests /Visits</p> <p>Art – Drawing - Still life from found objects</p> <p>RE – Why is Islam the way it is? Muslim History focus</p> <p>Cooking – “Veganism” What is vegan? Alternatives and what a vegan can eat, vegetable curry, Tomato pasta, Tofu bowl, vegan cake, pesto pasta</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Striking and fielding (<i>Motional focus: Play/ Self-esteem</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Work, career and employment rights (H36, R23,R24,L11,L12,)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – War, Non-fiction – War stories, Michael Morpurgo</p> <p>Speech writing: Supporting the main character response to his people</p> <p>Letter writing: To family back home</p> <p>Maths – Number, Probability, Geometry and measures, Algebra</p> <p>Chemistry – Earth and atmosphere</p> <p>History – Exploration (Case studies: When and why breakthroughs have occurred)</p> <p>Geography – Exploration (Case studies: Geographic significance explained)</p> <p>Careers, Information Advice and Guidance (CIAG) - View a prospectus</p> <p>Arrange an activity with local college / interview an older student</p> <p>Art – Textiles - linked to Pop Art Autumn Term project - layered surfaces / larger scaled textiles</p> <p>RE – How do Christians interact with culture and society? (art, film and music focus) Christian</p> <p>Cooking – “Simple meals, alternative options” - Fish cakes, basic bolognaise – concept of changing the base to another meal, chilli con carne, etc., Sausage pepper pasta, meatballs and rice, Tuna pasta bake, stir-fry</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Athletics (<i>Motional focus: Seeking, discovery</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE – <i>Drugs, alcohol and tobacco (H23,H24,H25,H26,H27,H28)</i></p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Reading 20th Century literature: Blood brothers, Willy Russell</p> <p>Narrative writing: My alternate subsequent chapter</p> <p>Critical review writing: Analysis and evaluation of the novel</p> <p>Maths – Algebra, Ratio, proportion and rates of change, Statistics</p> <p>Number, Pattern</p> <p>Physics - Space</p> <p>History – Development of Church, state and society in Medieval Britain 1066-1509. The Magna Carta and emergence of parliament.</p> <p>Geography – Frozen world (Where is all the water of the world held? Impact of melting glaciers for Asia’s water supply and their increasing population)</p> <p>Careers, Information Advice and Guidance (CIAG) - Careers 1:1 sessions set up (Headteacher for finance talk, Receptionist for budget and careers advise, etc)</p> <p>Progress review/annual review</p> <p>Art – Collage / IT / Graphic Art - Julian Opie - (Blur cover) portraits</p> <p>RE – Where beliefs come from</p> <p>How and whether things make sense</p> <p>The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking – “Sweet and Savoury” Pancakes – sweet, sugar etc., Pancakes – savoury, Meat, cheese, Bread – Sweet (Chelsea buns), Bread – savoury (Pizza), Pastry – Savoury, sausage rolls, pasties, Pastry – sweet, jam, pie, etc.</p> <p>Computing - Purple Mash coding schemes</p> <p>PE – Summer (<i>Motional focus: Care</i>)</p> <p>Nurture and therapies – <i>Motional snapshots & EHCP targets</i></p> <p>SMSC/PSHE/RSE – <i>Consent (H29,R28,R29, R31, R32 L13,L14)</i></p> <p>Vot4schools programme, RRS units</p>

Curriculum Coverage Map

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Life of Pi, <i>Yann Martel</i></p> <p>Maths – Week of Inspirational maths, Number, Algebra, Geometry and measure</p> <p>Biology – Inheritance and evolution</p> <p>History – Where did our royal family come from? (Timeline of events)</p> <p>Geography – Types of Rock, weathering, soils, landscapes and people</p> <p>Careers, Information Advice and Guidance (CIAG) - CIAG advisor with conversations regarding: - aspirations - opportunities - work experience</p> <p>Discussions around the roles of various jobs</p> <p>Art – Drawing – Paula Rego – Tate modern fieldtrip</p> <p>RE – What is religion? A useful category or outdated concept? Multi religious/Worldviews (needs to include Sikh and Jewish)</p> <p>Cooking – “Independent Baking”- Plain sponge, Add a flavour to a sponge mix, Pastry – sweet – jam tarts, Pastry – Savoury – sausage rolls, Shortbread biscuits, Bake one of the above with no support.”</p> <p>PE – OAA (Motional focus: Interpersonal skills)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE/RSE – Consent; Financial choices</p> <p>(R30,R31,L15,L16,L17,L18)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – A Christmas Carol, <i>Charles Dickens</i></p> <p>Maths – Probability, Ratio, proportion and rates of change, Statistics</p> <p>Chemistry – Ecosystems and interdependence</p> <p>History – Richard III. (What was his story and where did he end up?)</p> <p>Geography – Case study: Japan - Culture, landform challenges and geographic vulnerabilities</p> <p>Careers, Information Advice and Guidance (CIAG) - Links of enterprise to timetabled lesson. Discussions on how to make this profitable.</p> <p>Pupil review/ annual review/ update aspirations, Use comp@nion website</p> <p>Art – Painting – Jill inairs</p> <p>RE – What is meant by sacredness? Multi (needs to include Christian and Muslim)</p> <p>Cooking – “Healthy Eating plate”- Shepherd’s pie, Vegetable chilli, Pasta bake, Fish pie, Baguette pizza, Veggie burgers</p> <p>PE – Health-related exercise (Motional focus: Confidence and self-esteem)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE/RSE – Financial choices; Managing risk and personal safety (L19,H30,H31,H32,H33,R32)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Dr Jekyll and Mr Hyde, <i>Robert Louis Stevenson</i></p> <p>Maths – Algebra, Geometry and measures, Number, Statistics</p> <p>Physics – Acids and alkalis</p> <p>History – The UK's most powerful storms (Key damage, rainfall, impact and action)</p> <p>Geography – Tectonic plates and boundaries</p> <p>Careers, Information Advice and Guidance (CIAG) - Develop a specific IAG action plan. Be aware of grant applications to fund enterprise, Use comp@nion website</p> <p>Art – Printmaking – Mark Rothko – Screen printmaking</p> <p>RE – Is believing in life after death reasonable? Philosophical thinkers Christian, Sikh</p> <p>Cooking – “Independent egg recipes”- Fried eggs, Boiled eggs, Scrambles eggs, Omelette, Quiche, Spaghetti carbonara</p> <p>PE – Team games (Motional focus: Rage, care, communication skills)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE/RSE – Contraception and Parenthood; Media literacy and digital resilience (R33,R34,R35,R36,L20,L21)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – The curious incident of the dog and the night-time, <i>Mark Haddon</i></p> <p>Maths – Algebra, Probability, Number, Ratio, proportion and rates of change</p> <p>Biology – Materials and recycling</p> <p>History – How has medicine changed through time? (Influences of UK medicine? How did the NHS form?)</p> <p>Geography – How has medicine changed through time? (Theories from around the world)</p> <p>Careers, Information Advice and Guidance (CIAG) - Visit to workplace, Curriculum linked careers guest speakers, Preparation for work experience</p> <p>Art – Collage - Photography</p> <p>RE – Is the Sanctity of life more important than quality of life? Christian, Muslim</p> <p>Cooking – “Vegan Cooking”- Introduction to meat alternatives, Vegetable curry, Tomato pasta, Tofu bowl, Vegan cake, Pesto pasta</p> <p>PE – Striking and fielding (Motional focus: Play/ Self-esteem)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE –Media literacy and digital resilience (L22,L23,L24,L25,L26,L27)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – The Great Gatsby, <i>F Scott Fitzgerald</i></p> <p>Maths – Number, Probability, Geometry and measures, Algebra</p> <p>Chemistry – Motion and pressure</p> <p>History – What jobs can you do in humanities? (Career pathways unpicked)</p> <p>Geography – What jobs can you do in humanities? (Career pathways unpicked)</p> <p>Careers, Information Advice and Guidance (CIAG) - Arrange visit / guest speaker / virtual or mock role-play, Online visual display of work places</p> <p>Art – Textiles – Richard Hamilton</p> <p>RE – What is reality? Christian, Sikh</p> <p>Philosophical thinkers e.g. Kant</p> <p>Cooking – “Self-sufficient meals”- Fish cakes, bolognaise options, Sausage pepper pasta, meatballs and rice, Tuna pasta bake, stirfry</p> <p>PE – Athletics (Motional focus: Seeking, discovery)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE/RSE – Puberty and sexual health; Bullying, abuse and discrimination (H34,H35,H36,R37,R38,R39)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>	<p>Reading – Reading & Comprehension, Sounds, Write Phonics (select pupils), DEAR</p> <p>English – Wuthering Heights, <i>Emily Bronte</i></p> <p>Maths – Algebra, Ratio, proportion and rates of change, Statistics</p> <p>Number, Pattern</p> <p>Physics - Waves</p> <p>History – Who was responsible for the death of Jesus?</p> <p>Geography – Mapping the most interesting festivals around the world (festival of the dead, Tomatina, Trinidad carnival, Edinburgh)</p> <p>Careers, Information Advice and Guidance (CIAG) - View a prospectus / arrange an activity with local college / interview an older student, One to one session</p> <p>Art – 3D/Sculpture – Anthony Gormly – Crosby Gallery, Liverpool</p> <p>RE – Where beliefs come from</p> <p>How and whether things make sense</p> <p>The ways in which beliefs shape individual identity, and impact on communities and society</p> <p>Cooking – “Sweet and savoury”- Pancakes – sweet, sugar etc., Pancakes – savoury, Meat, cheese, Bread – Sweet (Chelsea buns), Bread – savoury (Pizza), Pastry – Savoury, sausage rolls, pasties, Pastry – sweet, jam, pie, etc.</p> <p>PE – Summer (Motional focus: Care)</p> <p>Nurture and therapies – Motional snapshots & EHCP targets</p> <p>SMSC/PSHE – Social influences (R40,R41,R42,R43,R44,R45)</p> <p>Vot4schools programme</p> <p>Rights respecting school units</p>

Curriculum Coverage Map

Year Group	Autumn 1 At the farm	Autumn 2 Are we there yet?	Spring 1 Africa	Spring 2 Fairy tales	Summer 1 Reflections	Summer 2 What happens when I fall asleep?
EYFS	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – Why is the word ‘God’ so important to Christians? / Creation 1 / A Muslim Story</p>	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – Why do Christians perform nativity plays at Christmas? / Incarnation 1 / A Muslim Story</p>	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – How Can we help others when they need it? / Salvation 2 / A Sikh Story</p> <p>SRE – H25</p>	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – Why do Christians put a cross in an Easter garden? / A Buddhist Story</p> <p>SRE – R13</p>	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – What makes every single person unique and precious? / Incarnation 2 / Hindu Celebration</p>	<p>Reading – Sounds, Write Phonics: Bespoke units</p> <p>Communication and Language (ELG 1-3)</p> <p>Early Reading (ELG 9)</p> <p>Early Writing (ELG 10)</p> <p>Number / Shape, Space & Measure (ELG 11-12)</p> <p>Physical Development (ELG 4-5)</p> <p>Understanding the World (ELG13-15)</p> <p>Expressive Arts and Design (ELG 16-17)</p> <p>Personal, Social & Emotional Dev (ELG 6-8)</p> <p>RE – How can we care of our Wonderful World? / Creation 2 / Tu Be Shevat – The Birthday of Trees</p>