

## Bespoke package considerations & Monitoring impact on education

### Who is tracking?

1. **DSL** - Safeguarding - welfare visits (3x per week)
2. **Curriculum lead / SENCO** - Academic and SEMH progress - insight and 3P evidence, motional snapshot data, bespoke therapeutic programmes.

### Current bespoke offers:

- Sensory circuit – Proprioceptive and vestibular systems; body awareness (EHCP used)
- Sensory room – Active environment to develop on identified Motional needs
- Healthy lifestyles and NHS Health scheme (Nutrition, BMI assessment, well-being, family advisor)
- Drawing and talking therapy
- Trauma informed 1:1 intervention in collaboration with Trauma Informed specialists.
- Personalised lifestyle coaches (Pete) Diet and nutrition
- intervention SMSC/tolerances and hate crime
- PCO – Cyber safety/ Radicalisation/ Community tolerance and awareness
- Phonics interventions (Small group and 1:1)
- Rebound therapy
- Integrated therapist sessions
- Care farm – Willow Tree
- Waterways – Therapeutic Farm package

**Academic data collection via Excel:** Tutors to complete RAG rating against objectives given; provide evidence against the objectives e.g. photograph evidence. Email to GJZ to upload on CPOMs documents for SENCO and Curriculum Lead to monitor.

**3Ps progress:** Tutors to complete 3P's assessment for each activity they complete during each session. This to be emailed to the curriculum lead fortnightly, to be added to the whole school tracking system.

**Motional snapshot assessment to be completed (sent via curriculum lead):** Motional snapshot to be completed by tutors and emailed to curriculum lead, JTN, to be added to whole school motional snapshot.

### How are we tracking this?

<b>Priorities for off-site providers</b>	<b>Priorities for SENCO/Curriculum Lead Fen Rivers</b>
Meeting with tutors and curriculum leads to do discuss off-site bespoke provision.	All members to be present to discuss actions and expectations moving forward.
Academic data collection via Excel	Update insight if appropriate/address barriers to engagement
3Ps progress report	Include in 3Ps whole school tracking system.
Motional snapshot assessment to be completed (sent via curriculum lead)	Include in whole school motional snapshot