Safeguarding
Curriculum and staying safe

Our schools recognise our essential role in helping children through PSHE is to understand and identify the parameters of what is appropriate child and adult behaviour; what is 'safe'; to recognise when they and others close to them are not safe; and how to seek advice and support when they are concerned.

We ensure that children are taught about safeguarding, including online safety as we consider that this is part of providing a broad and balanced curriculum. This may include covering relevant issues in Relationships Education (for all primary pupils) and Relationships and Sex Education (for all secondary pupils) and Health Education (for all pupils in state-funded schools) which has been compulsory since September 2020.

Relationships and Sex Education and Health Education:
https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education

Education for a Connected World framework:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896323/UKCIS_Education_for_a_Connected_World_.pdf

We use the curriculum to provide opportunities for increasing self-awareness, self-esteem, social and emotional understanding, assertiveness and decision making so that students have a range of contacts and strategies to ensure their own protection and understand the importance of protecting others.

We have established systems to support the empowerment of children to talk to a range of staff so that pupils at each school will be listened to, heard and their concerns taken seriously and acted upon as appropriate.

The Bridge Trust

Pride
Passion
Partnership
Professionalism
Positivity