

# PE and Sports Grant

2022-23

Pride Passion Partnership Professionalism Positivity



The Bridge Trust

The Bridge Easton School

### Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£11,080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£11,080

### Swimming Data

<b>Meeting national curriculum requirements for swimming and water safety</b>	As we opened the school in January 2023, we have not yet established the national curriculum requirements for swimming and water safety. We have now agreed a swimming provider and will be rolling this out in September 2023. As all our students have complex SEN including significant communication difficulties, our priority will be ensuring that pupils can move safely in water with or without support.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £11,080		Date Updated: July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps	
<b>To develop a range of physical activities including group games and team sports at lunch time. For children to have the opportunity to engage in these.</b>	Member of staff offers a Boxercise lunch time club twice a week. Purchase of a range of resources including trikes, scooters, footballs, a basketball net as well as more specialized resources such as peanut balls and Walrus air mats which have allowed pupils to develop their foundational movements	£5000	Pupils are very active during lunchtimes. Gross motor skills are developing well and children challenge themselves in their movements.	Employ MSAs as lunch time play leaders and train them to actively play with the pupils. Offer further lunch time sports clubs and offer opportunities to pupils to participate in team games with rules.	
<b>To pay for an Occupational therapist's input to increase the quality and frequency of physical regulation activities</b>	4 days of OT. OT has completed an audit and assessed our environment in terms of supporting physical activity. OT has completed two training sessions with staff. OT has advised staff and completed class reports to ensure that we are meeting the children's physical and sensory needs. Advice includes how to increase participation in play, using apparatus and movement to aid regulation such as bouncing and rocking and developing a sensory circuit program for specific children.	£3,200	Pupils access physical activities during their time in the classroom. Children are settled and instances of RPI are low.	Further days have been set aside next term in order to assess new pupils' needs. The OT has encouraged staff to consider toolboxes for their children – a bank of activities that encourage physical engagement and regulation and which can be tried with future pupils.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p><b>To implement sensory circuits across the whole school to improve behaviour. For children to learn how to use physical activity to self-regulate.</b></p> <p><b>To pay for an occupational therapist's input to increase the quality and frequency of physical regulation activities. Please see key indicator 1</b></p>	One member of staff spends two days a week planning and delivering sensory circuits across the classes.	£2,420	Children enjoy these sessions which are often one to one. Pupils respond to instructions and will also use this activity as a tool to self-regulate. Pupils are calm following this intervention. Children have built confidence in their movements. RPI remains low in nearly all classes. Staff have shared good practice and are positive about the impact of these sessions.	Ensure this intervention continues into the next academic year through further training for all staff (booked September/October 2023). Staff to deliver within their class teams.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<b>To implement sensory circuits across the whole school to improve behaviour. For children to learn how to use physical activity to self-regulate.</b>	One member of staff attended specific training and spends two days a week planning and delivering sensory circuits across the classes.	See above, K12		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p><b>To continue to provide equipment and top-ups where needed to ensure equipment is readily available.</b></p> <p><b>To provide travel to enable classes to go to activities offered off site e.g. kayaking, horse riding, cycling, climbing, swimming, Norwich City Football club, Easton Gymnasium.</b></p>	<p>PE resources have been audited over these two terms and new items have been bought.</p> <p>We have so far met with Easton Gymnasium and Easton College and arranged a swimming provider. PE Forum group events across local Special Schools – this year Sprowston Cricket Club for Rounders.</p>	<p>See Key Indicator 1</p>	<p>See Key Indicator 1</p> <p>Opportunities to follow 23-24</p>	<p>See Key Indicator 1</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
<p><b>Provide travel for staff and children to enable classes to participate in sporting activities off site.</b></p> <p><b>To offer pupils opportunities to compete in sport outside the school.</b></p>	<p>Transport costs (minibus and petrol)</p> <p>One class has accessed a rounders event at Sprowston Cricket Club in May. This was organized through the Norfolk Special Schools PE Forum.</p>	<p>£410</p> <p>£50</p>	<p>The class of ten learnt how to play rounders, competed against other special schools and came back to class as the champions. Pupils' self-esteem was positively affected</p>	<p>Have delegated an SNP with an interest in sport to lead the PE Forum for the school. He will attend meetings and sign the school up for further activities next year. He will also lead on holding sports events at The Bridge Easton School.</p>

Signed off by	
Head Teacher:	 Heidi Philpott
Date:	June 2023
Subject Leader:	<i>Claire Greengrass</i> <u>Claire Greengrass</u>
Date:	June 2023
Governor:	 Alex Tuya
Date:	June 2023