

SEND Information Report

2022 - 2023



The Bridge London
The Bridge School

Pride
Passion
Partnership
Professionalism
Positivity

How will The Bridge provide support?

At The Bridge we see each pupil as an individual. When children first arrive at school we spend time getting to know them. We talk to all the other professionals who know them and parents. We agree with therapists the ways we feel we can best support the individual and discuss this with parents.

Identifying additional support

As a special school all the pupils who attend The Bridge have special educational needs and therefore have significant additional adult support. The support is matched to each individual's needs. If a pupil is deemed to require additional support on a temporary basis this will be provided. The support is usually requested following observations by a range of staff and discussions with therapists, parents and other agencies.

How the curriculum is matched to individual needs

The Bridge has a number of different curricula which provide a framework to address each individual's needs. Descriptions of the curricula can be found by visiting the school website.

How will both parents and school know how well each pupil is doing?

We are continually gathering information on the achievements pupils are making. We do this informally and share information with parents through phone calls, e-mails and an online program called See-Saw. Three times a year we collect formal information, using assessments matched to our curricula. This is discussed with parents at parents' evenings and reviews of statements/Education Health and Care plans. At these meetings the assessment information is used to inform the setting of new targets.

Support for well-being

Everything we do in school looks to promote the well-being of all the pupils.

Specialist services

At The Bridge Trust we have access to speech and language therapists, occupational therapists, physiotherapists, a dietician, health care assistants and a school nurse who are all based on our school sites. We also work very closely with the Child and Adolescent Mental Health Service (CAMHS) and Social Care. We link with after school and holiday club providers and signpost parents to these services. We will work closely with any agencies involved with our pupils so that a multi-agency approach can further our work.

Training

All staff at the school have a continual program of training, which is focused on supporting the pupils. The Trust has a Training and Development Service which offers a number of courses relevant to the pupils in our school. Our staff can access these courses.

Trips

Trips and activities are planned to be accessible for all. We differentiate the activities and trips pupils attend according to their individual needs.

Accessibility

Both of The Bridge School buildings are fully accessible. We also look to enable the environment to be supportive of pupils' communication and sensory needs.

Transitions

Transitions are very important and are carefully managed to support children and young people and their families. There are three key transition points at The Bridge, entry to school, transfer from primary to secondary and leaving school. At all times the approach taken is matched to individual need. Transitions commonly involve, visits, multi-agency meetings involving parents and social stories

Resources

As a special school the resources we have available to us are all focused on pupils with special educational needs.

Who to contact

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