

Pupil Premium Strategy Statement

2022-23



The Bridge London
Hungerford School

Pride
Passion
Partnership
Professionalism
Positivity

Pupil premium strategy statement

This statement details our school's use of pupil premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Hungerford
Number of pupils in school	145
Proportion (%) of pupil premium eligible pupils	50%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	30/9/22
Date on which it will be reviewed	30/9/23
Statement authorised by	Jo Stephens
Pupil premium lead	J Stephens
Governor / Trustee lead	Stuart Lester.

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£123265
Recovery premium funding allocation this academic year	£23200
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£146465

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objectives are:

- For all disadvantaged pupils in school to make or exceed nationally expected progress rates.
- To support our children's health and wellbeing to enable them to access learning at an appropriate level.
- To ensure that disadvantaged children get the best start to their education
- For disadvantaged children to attend school regularly

We aim to do this through

- Ensuring that teaching and learning opportunities meet the needs of all the pupils
- Buying into enhanced training for Read Write Inc beyond the end of the TLIF initiative
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Recognising that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Ensuring that all children attend school regularly
- Supporting parents to engage with their child's learning
- Ensuring all teaching is good or better thus ensuring that the quality of teaching experienced by all children is improved.
- Pupil premium resources are to be used to target able children on Free School Meals to achieve Age Related Expectations
- Offering free full time places in EYFS
- Offering Elsa support and playtherapy to children who need it
- Additional learning support in class
- Focussed small group tutoring before and after school
- Supporting curriculum enrichment activities ensuring children have first-hand experiences to use in their learning in the classroom.
- Ensuring that support is available to parents regarding attendance, welfare and curriculum support

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parents struggling to engage with school
2	High levels of deprivation within school and the wider community
3	Low levels of oracy
4	High levels of SEND
5	High levels of social and emotional need
6	High levels of children who are new to English
7	High levels of pupil mobility

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children's attendance will improve	Attendance will be in line with the national target of 96%
Children's wellbeing and mental health are improved	Reduction in behaviour incidents, zero exclusions
Children's will make accelerated academic progress	KS1 and 2 progress measures will be at least in line with national expectations

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Enhanced RWI training beyond the end of TLIF funding Twp reading leads to be released from class 1 day per week</i>	<i>Accelerated progress in phonics during TLIF</i>	3,4,5
<i>Elsa training</i>	<i>Reduction of incidents of behaviour, zero exclusions</i>	1,2,3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 100000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Before and after school tutoring</i>	<i>Improved progress</i>	345
<i>playtherapy</i>	<i>Reduction of incidents of behaviour, zero exclusions</i>	1,2,3
<i>Elsa support</i>		1,2,3
<i>increased hours for assistant SENCO</i>	<i>Focussed target setting and intervention to support inclusion</i>	4,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 54500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Parent support officer</i>	Improved parental engagement Improved attendance	1 2 3 4
<i>Full time nursery places for all</i>	Improved GLD	123456
<i>Attendance lead to be released from class half day per week</i>	improved attendance	

Total budgeted cost: £ 123500

Part B: Review of outcomes in the previous academic year Pupil premium strategy outcomes

Intended outcome	Success criteria
Children's attendance will improve	Attendance will be in line with the national target of 96% There is not yet met due to the mobility of the school community
Children's wellbeing and mental health are improved	Reduction in behaviour incidents, zero exclusions This target is continually being met
Children's will make accelerated academic progress	KS1 and 2 progress measures will be at least in line with national expectations KS2 SATS had improved from previous years.