

Covid-19 Risk Assessment

April 2022

Pride Passion Partnership Professionalism Positivity



Coronavirus/Covid-19 Risk Assessment - The Bridge MAT – April 2022

School/Setting name:	The Bridge MAT		
Persons covered by this assessment:	<ul style="list-style-type: none"> ▪ Pupils ▪ Staff ▪ Contractors ▪ Parents, carers and visitors 		
Tasks and activities covered by this risk assessment:	Activities organised by the school/setting		
Equipment and materials used:	General educational and play materials – <i>this risk assessment supplements the school's/setting's standard risk assessments for other hazards relating to activities e.g. classroom risk assessments, playground risk assessments, sports/PE risk assessments, science risk assessments, design & technology risk assessments.</i>		
Location(s) covered by this risk assessment:	Activities on the Trust's school/settings premises (<i>additional risk assessments required for educational visits – the school's usual arrangements should be used to risk assess and record visits</i>).		
Name of person completing this risk assessment:	Penny Barratt	Date of completion:	30.3.2022
Record of risk assessment reviews			
Review Date	Reviewed by:	Comments / date of next review:	Amendments included:
30.3.2022	Penny Barratt	The beginning of the summer term	Updates to reflect newest government guidance

Background

This risk assessment will consider the risks to children, staff and others while the coronavirus, leading to Covid-19 infection is in circulation in the general community in the UK.

Note: this risk assessment only addresses hazards directly related to physical exposure to Coronavirus/Covid-19.

Hazard – Coronavirus, leading to the illness Covid-19, is spread in water droplets or aerosols that are expelled from the body through sneezing, coughing, talking and breathing. Persons can become infected by inhaling the droplets, if close to an infected person, or the aerosol, if in a poorly ventilated room/space with an infected person. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).

The government’s guidance, on which this template is based is,

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

Ref	What are the hazards?	Who might be harmed and how?	What are you already doing to control the risks?
1	Person with coronavirus infection attends setting	All	<p>Staff and parents are informed of the symptoms of possible coronavirus infection and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.</p> <p>Clear instructions, both in pre-attendance literature and as signage at entrance, that nobody (pupil, staff, parent, carer, visitor etc) should attend the setting if they have symptoms of COVID-19.</p> <p>There is no requirement to test, however this may be useful if tests are still available. If ill, person should not attend the setting. Once their health improves they may attend.</p> <p>Close contacts of ill people, who are suspected to have Covid may still attend the setting</p>
2	Poorly ventilated spaces leading to risks of coronavirus spreading	All	<p>Poorly ventilated areas will be identified and steps taken to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays.</p> <p>Ensure all indoor spaces are well ventilated. Where practical, windows should be left open or suitable air conditioning used in line with the HSE’s guidance (see- https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation/index.htm).</p> <p>If possible, open windows as wide as possible for at least 15 minutes before a session and between sessions.</p> <p>If participating in music or sports indoors, it is particularly important that ventilation is good.</p>

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3	Contracting or spreading coronavirus by not washing hands adequately and not observing good respiratory hygiene	All	<p>Infection control procedures are adhered to as much as possible in accordance with the DfE and PHE’s guidance.</p> <p>Posters are displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school.</p> <p>Hands to be washed with soap and water (or hand sanitiser used if hand washing facilities not available),</p> <ul style="list-style-type: none"> i) On arrival. ii) After use of the toilet. iii) Before eating iv) After playing outside v) After sneezing vi) Before departure <p>Tissues to be available for all to be encouraged use the “Catch it, Bin it, Kill it approach” for coughing and sneezing.</p>
4	Getting or spreading coronavirus by not cleaning surfaces, equipment and workstations	All	<p>Enhanced cleaning in line with the guidance https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</p> <p>This should include planned regular cleaning of all areas, including toys and equipment and additional cleaning of regularly touched surfaces, such as door knobs and hand rails.</p>
5	Contracting coronavirus from persons nearby or by direct (touching) contact	Staff and pupils	<p>Reception areas, where staff may come into contact with large numbers of adults from outside their household, the school may wish to enable social distancing between staff and visitors or have clear screens at the reception desk.</p> <p>In areas usually only used by adults e.g. staff rooms, offices and meeting rooms, furniture should be arranged to prevent close face-to-face contact with each other as much as possible.</p> <p>Staff should also be reminded to minimise their close face-to-face contact with others (pupils and adults) as far as practicable.</p> <p>Visitors will be asked to wash or sanitise hands on arrival.</p>

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6	Clinically extremely vulnerable (CEV) or pregnant persons	CEV or pregnant persons	<p>CEV pupils should follow any advice given to them by their medical specialists.</p> <p>The school/setting should undertake a personal risk assessment with all CEV and pregnant staff and ensure they follow the current guidance,</p> <ul style="list-style-type: none"> • For CEV staff - https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19 • For pregnant staff - https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees
7	Contracting coronavirus from a person who develops symptoms while at the setting	All – by close contact, being in poorly ventilated spaces or touching contaminated objects	<p>School/setting establish a protocol,</p> <ol style="list-style-type: none"> 1) Establish a location where the individual can be isolated until they can go home – location should be well ventilated. 2) Symptomatic person to be taken to the isolation location. 3) Supervising staff to maintain social distancing from the symptomatic person. PPE to be used as necessary. 4) Pupils and staff to return home coming into contact with as few people as possible. 5) Clean the areas where the symptomatic person has been in line with the government’s guidance – see https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings#left-area
8	Confirmed cases and Outbreaks in a setting	All	Public health will be contacted for advice if there is a significant outbreak.
			<p>In order to minimise all above risks, eligible persons are encouraged,</p> <ol style="list-style-type: none"> 1) To take up vaccines, when offered. 2) To participate in lateral flow testing (LFT) if these are available