

SEND Information Report

2021-22



The Bridge London
Integrated Learning Space

Pride
Passion
Partnership
Professionalism
Positivity

How will The ILS provide support?

At The ILS we see each pupil as an individual. When children first arrive at school we spend time getting to know them. We talk to all the other professionals who know them and parents. We agree with therapists the ways we feel we can best support the individual and discuss this with parents.

Identifying additional support

As a special school all the pupils who attend The ILS have special educational needs and therefore have significant additional adult support. The support is matched to each individual's needs. If a pupil is deemed to require additional support on a temporary basis this will be provided. The support is usually requested following observations by a range of staff and discussions with therapists, parents and other agencies.

How is the curriculum matched to individual needs?

The ILS has a curriculum which provides a framework to address each individual's needs. Descriptions of the curriculum can be found on the school website.

How will both parents and school know how well each pupil is doing?

We are continually gathering information on the achievements pupils are making. We do this informally and share information with parents through phone calls, e-mails and electronically through Earwig and See-saw. We are constantly reflecting on the way we capture information (both qualitative and quantitative) about young people and we use this information alongside parental priorities and aspirations to ensure the best curriculum offer. Focus areas are discussed with parents at parents' evenings and reviews of Education Health and Care plans. At these meetings the information is used to inform the setting of new targets that are reviewed throughout the year.

Support for well-being

Everything we do in school looks to promote the well-being of all the pupils. We have weekly wellbeing slots for staff and a strong focus in all aspects of the curriculum on student wellbeing. We have CAMHS psychologist help support Wellbeing initiatives and this is reflected through our SIP.

Specialist services

At The ILS we have access to speech and language therapists, occupational therapists, a dietician, and School Nursing. We also work very closely with the Child and Adolescent Mental Health Service (CAMHS) and Social Care from all the boroughs that our young people live in. We link closely with providers of after school and holiday provision. We will work closely with any agencies involved with our pupils so that a multi-agency approach can further our work.

Training

All staff at the school have a continual programme of training, which is focused on supporting the pupils. The ILS is linked to The Bridge School which is a Teaching School. This offers a number of courses relevant to the pupils in our school. Our staff can access these courses.

Trips

Trips and activities are planned to be accessible for all. We differentiate the activities and trips pupils attend according to their individual needs.

Accessibility

The ILS is fully accessible to the pupils in attendance. We also look to enable the environment to be supportive of pupil's communication and sensory needs by providing bespoke spaces for each individual based on their presenting needs.

Transitions

Transitions are very important and are carefully managed to support children and young people and their families. There are two key transition points at The ILS, entry to school and leaving school. At all times the approach taken is matched to individual need. Transitions commonly involve, visits, multi-agency meetings involving parents and social stories.

Resources

As a special school the resources we have available to us are all focused on pupils with special educational needs.

Who to contact

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