

Remote Learning Policy

2021-22



The Bridge London
Integrated Learning Space

Pride
Passion
Partnership
Professionalism
Positivity

In July 2020 the DfE issued guidance for the full reopening of schools following the Covid 19 closure period. The guidance can be found on the DfE website. As part of the guidance, every school has to have in place contingency plans for outbreaks. The guidance sets out principles and states:

In developing these contingency plans, we expect schools to:

- Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations
- Give access to high quality remote education resources
- Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use
- Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.

School Closure may be a result of

- A need for class or cluster isolation as a result of confirmed Covid 19 cases
- Whole school closure as a result of confirmed Covid 19 cases
- Local area lockdown
- National lockdown

It is likely that a local/national lockdown would still require schools to be open for keyworker/vulnerable pupils. This applies to all young people at the Integrated Learning Space and therefore our focus is on optimizing the number of young people in attendance. Access to learning via remote virtual tools – google classroom et al is not an option for the significant majority of students at the Integrated Learning Space. We recognize that for our young people predictable environments and relationships are key to continuing their learning therefore our focus is on supporting parents.

Remote learning for pupils who are in self-isolation whilst the school is still open

Pupils are required to self-isolate if they have been in an affected area and are displaying Coronavirus symptoms, or if they have been to one of the designated affected areas according to Public Health England even if they are not displaying symptoms. *

During any such period, the School will make sure that education is provided remotely (online) so no-one need fall too far behind.

Teacher expectations:

- Teachers will be expected to provide online resources where appropriate. These will be ideas resource packs for extending various aspects of students learning and development.

Parents expectations:

- Encourage Parents to seek to maintain approaches to supporting their young people's emotional and communication skills and participation.
- Contact the pupil's teacher if there are any concerns.

Remote teaching for staff who are in self-isolation

Teaching staff are required to self-isolate if they have been in an affected area and are displaying Coronavirus symptoms, or if they have been to one of the designated affected areas according to Public Health England even, if they are not displaying symptoms.*

If a member of staff is required to self-isolate, they are expected to:

- Follow the normal guidelines for planned absence. They should plan ideas and set out staffing and pupil routines for another staff member

Remote teaching and learning in case of enforced school closure

If the school has to undergo enforced temporary closure due to government and/or public health guidelines, the following will apply:

Teachers and support teachers are expected to:

- Use Seesaw to send out resource ideas to families
- Contact parents if there are ongoing concerns
- Maintain links with the Multi-disciplinary team around families

Parents are expected to:

- Contact the teacher if there are any concerns.

General Information

Pupils' access to learning

- Home learning packs: a register will be kept in each class of pupils who don't have access to PCs/other devices so that packs can be sent home

Teachers/Instructors

- Teachers will maintain communication for those not attending school via email, Teams and telephone. Communication will be recorded and concerns raised with SLT.
- Teachers will continue to meet with their line managers according to prearranged meetings. This will be either virtual or face to face.
- Where possible and helpful Teachers will set tasks for their TAs in relation to resources, and attending any set training opportunities.

Teaching Assistants

- TAs will attend weekly meetings with their teachers to maintain continuity and discuss next steps

Leadership Team

- The SLT will take a strategic view, continually monitoring the Government updates and guidance to support the regular business of the school
- They will monitor the students in school and those out via weekly telephone call.
- They will attend SLT meetings and lead meetings with staff and outside Agencies, to conduct the regular business of the school in relation to teaching and learning, progress of pupils.
- Support Social Workers with vulnerable pupils (CP, CIN cases).
- Monitor, review school risk assessments including individual risk assessments for pupils.

Administration

- Maintain registers /attendance records for staff and pupils.
- Maintain/support communication with families
- Support families with accessing Free School Meals and details of food banks
- Communication to parents/carers key information such as school closure

Premises Staff

- Follow guidance for cleaning routines (COVID related)
- Follow school risk assessment for COVID

Well Being

Pupils/Families

Any school closures can increase the daily pressures already faced by our families and a range of other factors may directly affect our pupils and their families during this time.

- Class teachers will make weekly wellbeing calls to the families (and more frequently where needed) of any pupils not in school and will either seek additional support from leadership or signpost families to various support services where appropriate.
- Teachers will liaise with the Multi-disciplinary team to offer parents telephone or virtual support with a range of behaviour and learning needs – resources will be sent home to support parents to carry out the advice.
- Where appropriate pupils will be encouraged to join online calls with their class teachers and peers to build and maintain the relationships and the sense of belonging for the pupils.

Staff

The school aim to provide the necessary working conditions and support to staff to reduce stress in school and when working from home.

- The school will work alongside the multidisciplinary team to ensure they support staff to optimise their own wellbeing through evidence based approaches whilst adapting to the different circumstances.
- School will encourage open and honest communication with staff and ensure they are all aware of the services available to support them.
- Government guidance will be closely monitored to ensure staff are safeguarded effectively and that the working environment is clearly organised and well led.
- Staff training will be identified and delivered to ensure staff have the learning opportunities and resilience to develop their understanding of any new roles or responsibilities they may face.

Safeguarding during a school closure

In the event of a school closure, pupils, parents and teachers are reminded that the school's Child Protection and Safeguarding Policy still applies to all interactions between pupils and teachers. In that policy, there are specifically prohibited behaviours and reporting obligations to which teachers must adhere, whether they are at home, in the community or at school.

Policy Owner and Contact Details

Dr. Penny Barratt, CEO

For further information on the Policy, please contact via email
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Next Review Date: September 2022