

Admissions Policy

September 2021



Admission Arrangements

The Admissions procedure for The Bridge Integrated Learning Space has three major elements to do with pupil, school and Local Authority considerations

a. Pupil Element

- The Integrated Learning Space addresses the needs of a specific group of students, for whom attendance at other special schools, is difficult.
- All pupils have a diagnosis of Autism, with an overlay of complex learning, communication and behaviour profiles which impacts on their ability to access other educational settings.
- They may Present with raised levels of behaviors of concern, which could range from withdrawal, self-harm to difficult physical behaviors of concern.
- The students will often have significant differences in how they engage and interact; and often present with differences in their sensory integration.
- The students require intensive and meaningful pupil centred curriculums delivered to improve functional individual life skills and opportunities with a particular focus on developing emotional regulation and the social communication.
- The students benefit from a setting that provides a high staff ratio to ensure individualized Learning across different settings takes place (home/school/respice).

All students at the Integrated Learning Space:

- Will have an Education Health and Care plan.
- Will have parental/carer engagement with the placement.
- Will have a history of engagement with other services (CAMHS/family support/social care and therapeutic services including, Speech and Language & Occupational Therapy)

b. School Element

- Students will be 7-19 years;
- The school is funded to cater for 25 places;
- The school has two buildings on one site:

School

1 Dowrey Street, N1 0HY

For students, aged 7-19 years, *Independent living Space Site* – 1 Dowrey Street, N1 0HY

The provision is co-educational and class groupings are arranged to maximise access to learning. This means that many classes are vertically grouped within and sometimes across key stages.

Local Authority Element

- Parents are strongly encouraged to visit the school;
- Every student referred to the school must go through the Special Educational Needs Department of the relevant LA before they can be offered a place at the school;
- Documents relating to the special needs of the student must be considered by the school and a visit from a member of the school team will always take place prior to a school place being agreed;
- All students banding must be agreed at the point of entry by both The school and the Funding Local Authority
- Shared funding placements must be formally agreed by all parties (the Health Authority, the Education Authority and Social Services) before they can take place.

Policy Owner and Contact Details

Dr. Penny Barratt, CEO

For further information on the Policy, please contact via email
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Next Review Date: September 2020