



The Bridge London

Newsletter

Winter 2019

Directors Message

As Chair of the Board of Directors, I would like to take this opportunity to thank all the staff across our family of schools for their hard work this term.

Our Trustees, who are also Company Directors, are regularly informed of the brilliant work going on in all of our schools and love to meet staff and students when they visit.

One of our roles is to ensure that our hard working staff are both supported and celebrated, while our young people are provided with the best possible environment in which to learn. Throughout this newsletter you will find highlights of our recent successes in this pursuit, but so much is happening every day across our family of schools, there is much more that we wish could be included.

The Directors would like to wish all parents, staff, governors and pupils a wonderful winter break and new year. We truly look forward to seeing you all again in the new year as we look to further successes in 2020.

All the very best,

David Tait

Chair of the Board of Directors



Welcome

Welcome to the Winter 2019 edition of our Trust newsletter. All our sites have been busy this term with a wide range of learning activities both in the classroom and the local community. We have some fantastic examples of work from our Satellite Provision students, as well as an update on how we are implementing Positive Behaviour Support across our schools. The Bridge School sites have lots of news to share about what their students have achieved this term. We also hear from Hungerford School about their performance of Twelfth Night at the Pleasance Theatre as part of the Shakespeare Schools Festival. For Primary parents there is an update on what support there is available from Ricky and Mandy, and there are also some lovely photos of the playground redevelopment at The Bridge Primary School.

Woodbridge School students have once again graciously given their time to visit our Primary and Secondary school classrooms. Through spending time with our students and helping out with classroom activities, all involved gain a rewarding experience. We feel very fortunate to have a special relationship with Woodbridge School, and thank them for their ongoing support - photos of this years visit are included.

Thank you to all our staff and students who have worked so hard again this term. We are immensely proud of you all, and look forward to seeing you all again in the new year.

Best wishes and happy holidays,

Dr. Penny Barratt
CEO



Michael Jordan

by Yigit from our Satellite Provision

Outstanding Student Work!

We have been studying biographies in English, and these are some of the key features of a biography.

- Biographies are written in the third person
- A biography gives facts about a person's life
- It is not written by the person it is about but by an author



Michael Jordan is known as the greatest of all time when it comes to basketball, also known as the G.O.A.T.

Michael was born 17 February 1963 in New York at Cumberland hospital he has 4 siblings named Larry Jordan, Roslyn Jordan, Deloris Jordan and James Jordan Jr.

Michael has 5 children named Marcus Jordan, Jeffrey Michael Jordan, Ysabel Jordan, Jasmine Michael Jordan and Victoria Jordan.

His dad's name is James r Jordan and his mum's name is Deloris Jordan

He stopped playing basketball in 2003 following a run of three consecutive NBA championships. Jordan announced his retirement from basketball citing that he no longer had the desire to play. Now retired at age 33, it was uncertain what Jordan would do next.

Michael Jordan has a net worth of 1.9 billion USD

On the 19th September 2009 Jordan's Basketball Hall of Fame induction speech in Springfield, Mass. was Jordan at his most honest, his most real. He cried, thanked his friends and family, rebuked his so-called enemies and proved that he is -- forever and ever -- the most competitive person alive.

Air Jordan is a brand of basketball shoes, athletic, casual, and style clothing produced by Nike. The original Air Jordan sneakers were produced exclusively for Michael Jordan in early 1984, and released to the public in late 1984. The shoes were designed for Nike by Peter Moore, Tinker Hatfield, and Bruce Kilgore.

Wire Art

by Fawaz from our Satellite Provision

Outstanding Student Work!

In art we have been learning about something called continuous line or wire art. This kind of art was inspired by Alexander Calder so we wanted to try it for ourselves.

To do this we took pictures of ourselves, we used the photo and paper to trace different parts of our face and then the rest of our face was negative space using pencil.

After that we cut pieces of wire, then we used the drawn picture of us as a guide for the wire to create the image.



Awesome Ozil!

Outstanding Student Work!

by Thomas from our Satellite Provision

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Born on the 15th of October 1988 in Gelsenkirchen, Germany to a Turkish descent Mesut Ozil had a difficult choice between playing for Turkey or playing for Germany in 2005, when he was 17. He made his choice, he chose Germany.

When he chose Germany his parents and siblings disowned him and didn't speak to him. Little to Mesut's surprise that week he signed for Schalke and his life changed. Mesut felt like an only child which meant he was quite lonely. When he was young he would practice playing football and kicking the ball at a brick wall which had a cut-out of David Seaman. In 2007 when he was 19 he signed for Schalke 04. Mesut Ozil moved to Werder Bremen at the age of 21 in 2009 and then he made the second best decision of his life moving to Real Madrid in 2010 where he won a champions league and the title of the best assisting player in the world for the 1st time but not the last.

Mesut then made the best choice he ever made [probably because I'm an Arsenal fan] Mesut signed for Arsenal and in his first season made them 2nd in the 2015/16 season, where he won the previously mentioned award.

That year Mesut Ozil got abuse from German fans after a picture of Mesut became very controversial because it was Mesut with Turkish President. Ozil later said it was the worst thing that had happened to him so he retired from international duty. Mesut Ozil had an alright season 17/18 only managing to get 21 assists what a great season he smashed the record that was set by Luka Modric with 17 assists wow what an average season. Mesut went to the world cup in 2018 which Germany crashed out of, which was Mesut's final world cup and international game. It was sad news for German fans.

Last season started with a shock, Arsene Wenger left the club after 22 years and they brought in Unai Emery who says before every press conference Hello good evening. He brought a new style of play to Arsenal and they triumphed to great effect, they even got to the Europa league final but we don't talk about that. And last but not least 2019/20 season it's been quite shambolic only because Ozil and fellow Arsenal star Sead Kolasinac got in a gang incident and nearly got stabbed, he ran to a Turkish restaurant to get help.

As far as football goes this year he has made 4 assists in 2 games. He has accomplished so much in such a short time and it doesn't look like it's gone unnoticed. Arsenal fans love him so much they have created him his own song which goes as follows We have Ozil Mesut Ozil I just don't think you understand he's Arsene Wengers man he's better than Zidane. Mesut is a loved celebrity and home-grown star. Thank you Ozil you are an absolute legend of German and Turkish football and you are a great player and an inspirational player. You have influenced many players like myself and my friend Callum. You never give in and always continue going even if you know the result.

Mesut Ozil will probably play footy for a long time to come and will win many more trophies. He will definitely defy everyone's expectations, he has done a lot in his career and will do much more. Mesut has been through a lot of tough situations and has always fought through the stress. He has been shouted at, abused by Jose. He has also been immortalised in Arsenal's hearts. Mesut has a lot of energy and has always jogged or ran since he was a little kid. Mesut Ozil in my opinion is the best player in the world at passing and dribbling, he is too good for most defences and they struggle to keep him quiet. As him and Aubameyang has done a lot of great things together on Aubameyang's first game Mesut played a beautiful chip to Aubameyang where Aubameyang scored.

Thank u Mesut. YOU ARE MY HERO

Thanks for reading and goodbye.

By Thomas





Welcome John!

I am John Samuel and I am excited to take up the position of Estates and Facilities Manager for The Bridge London Trust. My background is within the education sector, business, project & programme management, focusing on premises management to include procurement, contracts & compliance.

I believe that I have joined the trust at an exciting time, where I can further drive the inherited change-management in alignment with our trust's vision. I love iterating processes and methodologies to see them naturally evolve to saturation for maximum efficiency, ensuring students and staff have a safe, healthy and happy environment.

I can see that all the schools across the trust are very special places as I work alongside great colleagues, and I am thrilled at the opportunities and prospects ahead that I hope to make a success of.



Welcome Gillian!

We would also like to welcome Gill Jones as a new Director. Gill is an experienced strategic leader, senior manager, school improvement professional, inspector, head teacher and teacher with over 45 years successful experience in education. She has been involved in setting up free schools and has been the CEO of a small multi-academy trust. Her experience and expertise will support the Board.

Welcome Gill!



Welcome Jillian!

Jillian joined the Board of Directors in July this year. She brings a wealth of experience to the Board. She has taught maths in a number of schools for the last 10 years. Prior to this she worked in finance, marketing and risk, in a range of companies in the City. She has managed a large number of successful projects from conception to completion.

We welcome the expertise Jillian brings to our work at The Bridge London Trust.

Welcome Jillian!

PBS across the Trust

by Penny Barratt, CEO

PBS stands for Positive Behaviour Support. It provides a research based framework for looking at behaviour.

When Hungerford Primary School joined the Trust we wanted something which would work across the whole Trust, the special schools and the mainstream school. We knew that there were schools in the USA and Europe using PBS in mainstream schools as well as special schools. We were put in touch with people from Windesheim University in Amsterdam and Penny Barratt, CEO, and Jo Stephens, Head of Hungerford, went to visit. We visited two schools and felt that their approach would translate well for Hungerford School. We also discussed their implementation strategy which takes 2-3 years and involves regular training of an in-school team, followed by implementation of what they have just learned. We felt this would work for all of our schools.

In September 2018 the initial training took place using the Dutch methodology (an adaptation of a US approach referred to as School Wide Positive Behaviour Support). All the schools in the Trust trained together. A coach from Amsterdam came over to deliver the training. The in-school teams have new training from our Dutch coach at the beginning of every term. They then plan projects in their schools to put this training into practice. They also provide regular training for all the other staff.

What has PBS achieved? In all the schools it provides a clear framework for agreeing the school's values and making sure these are 'lived' every day. It provides a set of rules (which everyone is involved in agreeing). It has helped support a consistency of approach across the school and encouraged small projects to be worked on in each of the schools. It's helping everyone to be positive about what happens in the school.

For the Trust, PBS has been one of several things that we do across all the schools. The PBS teams are made up of a mixture of teachers and support staff. Very few leadership staff are involved. It is allowing people to share ideas across schools at different levels and to learn about and from all the schools in the Trust.



Great news from Secondary!

by Joanna Kurylowicz



Work experience for Aiman and Matthew!

Two Sixth Form students, Aiman and Matthew, have been participating in an off-site work experience with Islington Council on 222 Upper Street. They have been working in an office environment with the focus on developing their employability skills.

Fantastic farmers!

Sixth Form students have had the opportunity to work at the local farm. They have been involved in various tasks, i.e. using the wheelbarrow, changing water for animals, washing the farm equipment. In addition to this, the students have been learning how to follow health and safety rules e.g. wearing gloves and using the soap after working with the animals.



Go go gardeners!

Sixth Form students have been taking part in gardening activities at Beacon High School. We have been kindly offered access to the roof garden by staff members of Beacon High School. On a weekly basis, our students have been involved in weeding, sweeping and feeding the chickens.

Going green at Market Road Gardens

Our Sixth Form students are going to be involved in a gardening project with Octopus Communities. They will be helping with designing and looking after a green space next to garden in front of Haywards Adventure Playground. We are all looking forward to planting bulbs and wild flowers!



Puppy practice!

Thanks to Kelly Craig from Dogs Trust, our secondary students had a chance to participate in a very informative and useful free workshop in our school. They learned how to look after a dog and how to stay safe in the community when faced with a dog.

Sports Award

On the 5th of November, eight pupils from The Bridge Primary School attended the Autumn Inclusion Festival at the City Sport Centre where they were placed in teams with other children from SEN schools of Islington. The festival was divided into six different multisport activities which each team took part in. All of the participants enjoyed playing boccia, curling, bowling and football, and took part in a cricket initiation.



This event was an amazing opportunity for our students to show off both social and physical skills that they learn every day in school. All our athletes were very enthusiastic and excited about taking part in the event, they all performed incredibly well and had a great day of sports.

But just in case all of the above isn't enough; the team, formed by Connor, Jesiah and Leon from Piccadilly class, came 1st place out of twelve teams. This dream team is quickly adding to The Bridge Primary's award collection. We will need to clear room on our shelves for more trophies and medals!

Shakespeare Schools

In November, students from the secondary site took part in the Shakespeare Schools Festival. They performed 'Macbeth' to a packed audience of the general public at The Pleasance Theatre in Islington alongside other secondary and primary schools.



I Know, I Wish, I Will

by Joanna Kurylowicz

This term some classes at the secondary site have been taking part in the 'I know, I wish, I will' project.

They have been working with poets from the project to learn all about spoken word poetry, writing their own poems and performing them to their peers. At the end of the term they will take part in a spoken word poetry slam, performing their poems to the rest of the school.





Primary Parents Support

The Bridge Primary Parents' Support group is open to all parents on Tuesday mornings between 9.15am and 12pm. Mandy Stock, Parent Support Worker with almost 25 years' experience at The Bridge, runs the group. Ricky Doherty, Behaviour Support Worker with almost 17 years experience at The Bridge, works alongside Mandy.

All sessions are influenced by the parents' needs and are requested by the parents! I continue to learn something new every day from the children and parents.

Each week we are available to support the parents of our children to make resources, PECS, ALS boards, symbols and other communication aids, to be used at home and in the community.

We liaise regularly with your child's teachers, LSNPs, SNPs, school therapists and the school nurse to ensure communication, learning, health, sensory and physical needs are met and are consistent at school and at home.

Parents are encouraged to support each other and share their knowledge and skills as they have so much experience which benefits the group and us as a staff group. We meet with the secondary parents each term and parents are forming relationships and friendships that are mutually supportive.

This term we have covered topics such as: Reading, Fussy Eating, Sensory Eating workshop, Fine motor and Pre-writing skills and Autistic Alert Cards. We have had several trips in the community, SEND Show at the business design centre, The Clock Tower in Caledonian Road and the local library.

We support parents in meetings and have had valuable one to one sessions to support with communication, behaviour, signposting to other agencies and to listen!

Ricky is available to speak to you on Tuesday mornings where you can pop into the group for a chat and a cuppa, and then a meeting could be arranged to advise and support you further with any behaviour concerns.

Please email or call to let us know how we can support you and if you have any great ideas you want to share with us:

mandy.stock@thebridgelondon.co.uk Parent Support Worker

ricky.doherty@thebridgelondon.co.uk Behaviour Support Worker

Primary Playground Redevelopment!



Secondary Art Gallery Visit

by Anna Boutaleb

Students were invited to The Bomb Factory art gallery in Archway and their visit proved to be a great success. Students looked at collage photography exhibition "City Life in Action": they studied and discussed the gestures captured by artists in the pictures. After that students watched a show called "Dramaturgy of the City" performed by the Belgian artist Casper Dillen, then were invited to be part of the performance themselves!



Challenge Partners visit to the ILS

This term the ILS had its fourth Challenge Partner review.

Challenge Partners is a charity, owned and led by schools working together to lead school improvement. It is made up of several hundred schools, from all different backgrounds across the country, that recognise schools are stronger together and that collaboration is the key to continued success.

One of the roles that Challenge Partners can play in achieving this mission, is by schools participating in quality assurance reviews. These are led by experienced practitioners in the field (usually head teachers /deputies) who come and scrutinize what a school is doing and support the school with its next steps. These reviews are anecdotally harsher than Ofsted and more in depth! The team of two (Martin and David) who came to the Integrated Learning Space had 3 days of being entertained and enthralled by the wonderful work that staff and students at the school are engaged in. A few comments from their report tell the story for itself:

"At The Bridge ILS, students and staff live the values of 'Meet me where I am,' 'All ways of being are celebrated here,' 'unconditional positive regard' and 'total communication.'"

The reviewers reported that it was evident that "staff have an excellent knowledge of what is important for students and... clearly articulate the reasons for their work".

The reviewers observed throughout their time that "Staff skilfully develop students' communication skills including (use of) symbols, photos and objects of reference and that teamwork between class teams is outstanding". A quote sums up their experiences

"The quality of relationships at the ILS is stunning. Staff work tirelessly, sometimes at personal cost, to understand and develop learning."

At the end of the review we met together to talk through shared thoughts and agreed that we would seek to develop further partnerships with one of the reviewers schools as they were keen to learn from the ILS journey thus far.

Reflecting on the experience, we hope to refine the way that we communicate particularly with families (using Earwig – a new web based tool), develop our creative art offer and continue to find ways to demonstrate the incredible progress students are making each day and capture and celebrate this in a way that tells the story clearly for all too see.

Well done everyone at the ILS for a great 4th Challenge Partners review.

Happy Christmas to all our friends, families and colleagues across the borough!

The Integrated Living Space is now open

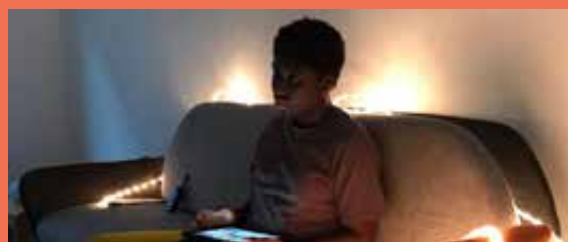
by Matt Hart

Students from the ILS and The Bridge School have begun coming after school.

The living space is open Tues/Thurs and Fridays from 3.15-5.30pm. Transport is available if required by families. The Living Space aims to provide a unique student centred club experience. This means using the student's interests and motivations to their full effect to provide a rich, exciting and fun filled experience.

I am thrilled to have a fantastic team of staff who are making this service a privilege to set up and run. We will be sending out a quarterly newsletter about how the service is progressing and what opportunities there are coming up.

Well done and thank you to all the staff who have made this possible and to the families and students who have trusted us to grow this new provision at the Integrated Learning Space. A couple of photos tell the story so far:



Twelfth Night for Year 6!

by Jo Stephens

Year 6 spent Autumn 1 term studying William Shakespeare's 'Twelfth Night' as part of the Shakespeare Schools Festival. Hungerford were fortunate enough to receive funding from The Hall School to be part of this unique and exciting programme in which 30,000 young people unite in the world's largest youth drama festival.

Hungerford classes, Stan Lee and Victoria Justice class, performed to a paying audience, along with neighbouring school Pooles Park at The Pleasance Theatre on 31st October. Victoria Justice Class pupil Rafeeq said "I learned some new Shakespeare quotes and was introduced to a new play: now I know that Twelfth Night is nothing to do with twelve Knights."

The children created a modern and innovative take on Shakespeare's classic comedy, telling the story through a series of News Casts on Channels 1, 2, 3, 7 and 9!

Hungerford's 'Twelfth Night' was full of one-liners, impersonation and rapping and the audience were spell-bound by their charismatic and well-rounded performances.

Year 6 pupil Isabel said "It was a really good experience because it boosted our confidence. We were given tips by professionals on how to act. They made us feel like we wouldn't be judged."

We hope to be able to secure funding to be part of this amazing festival



Parents Group Cake Sale!

by Mandy Stock

I thought it would be a good opportunity for the Primary parents to get involved in a fundraising event that they felt passionate about. Cancer had impacted on many of their family's lives and a Macmillan Cake Sale was an idea from parents who wanted to support a charity that supports this cause. The event took place on a Tuesday morning during a Primary Parents' Support Group session.

Some parents made and donated cakes for the sale and enjoyed them during the morning. Members of staff at The Bridge Primary were very generous and even paid £5 for a cupcake that my daughter had made. Staff also shared their experiences with me. Silvia, a Bridge Secondary School parent, came to buy some cakes for the Secondary Parents group.

Well done everyone, we raised £100 for the Macmillan Cancer Charity!



Green Class go to Chinatown!

by Julian Matthews



Green Class took a trip to Chinatown to celebrate International Week. We went on a scavenger hunt to identify different items such as stone lions, red lanterns and roast duck, as well as the world's 'smelliest' and spikiest fruit – the Durian! The students bought fortune cookies and chopsticks as souvenirs and also a variety of interesting and unusual Chinese cakes to taste the following day.



PRIMARY AND SECONDARY

Spring Term 2020 - Monday 6 January 2020 - Friday 3 April 2020

Monday 6 January 2020
Monday 17 February - Friday 21 February 2020
Monday 24 February 2020
Monday 6 April 2020 – Friday 17 April 2020
Friday 10 April 2020
Monday 13 April 2020

Children return to school
Half term
Children return to school
Easter Holidays
Good Friday (School is closed)
Easter Monday (School is closed)

Summer Term 2020 - Monday 20 April 2020 - Tuesday 21 July 2020

Monday 20 April 2020
Friday May 8 May 2020
Monday 25 May 2020
Monday 25 May - Friday 29 May 2020
Monday 1 June 2020
Friday 17 July 2020
Monday 20 July 2020
Tuesday 21 July 2020

Children return to school
May Bank holiday (School is closed)
Spring Bank holiday (School is closed)
Half term
Children return to school
Last day of term for children
INSET Day (School is closed to children)
INSET Day (School is closed to children)

Autumn Term – Wednesday 2 September 2020 – Friday 18 December 2020

Wednesday 2 September 2020
Thursday 3 September 2020
Monday 26 October – Friday 30 October 2020
Monday 2 November 2020

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Half term
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Friday 18 December 2020

Last day of term for children

HUNGERFORD & SATELLITE PROVISION

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THE BRIDGE LONDON TRUST ILS

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